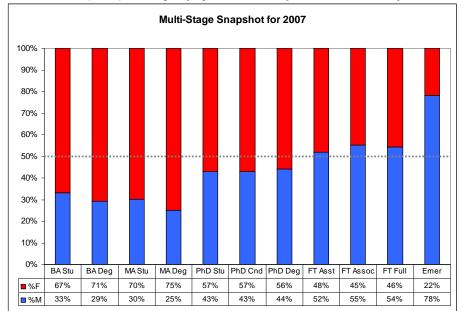
# LSA Departmental Survey for Spring 2007: Summary Conducted on behalf of the Committee on the Status of Women in Linguistics

David J. Silva & Sarah Fauzi 🛪 The University of Texas at Arlington 🛛 \star LSA Annual Meeting, Chicago, Illinois 🛪 Saturday, January 5, 2008

### Synchronic Data: 2006-07

Administered via SurveyMonkey.com during the spring term 2007: Total Response Count = 61; Total Completed = 38 (62%)



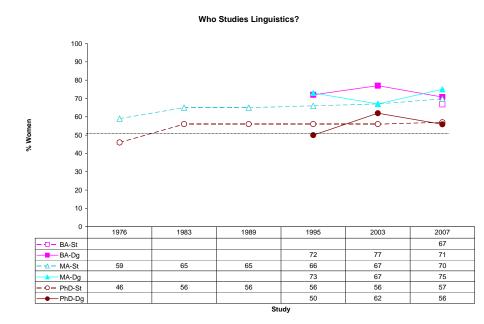
"Deg" = relative numbers of degrees awarded for most recent academic year. All other figures are based on spring term 2007.

### Diachronic Data: 1976 - 2008

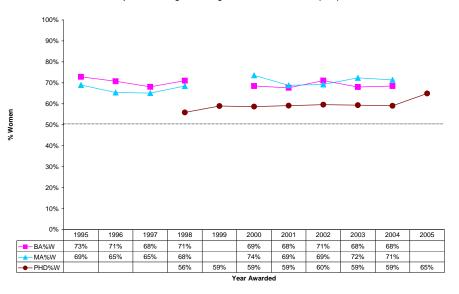
Previous	Studies	
	37	

Year	Author(s)	# Responses		
1976	Mary Levy	-	?	
1983	Patti Jo Price		123	
1989	A. Davison, W. Cichocki, D. Silva	108		
1995	David Silva		52	
2003	Paula Kempchinsky	42		
2008	David Silva and Sarah Fauzi	61		

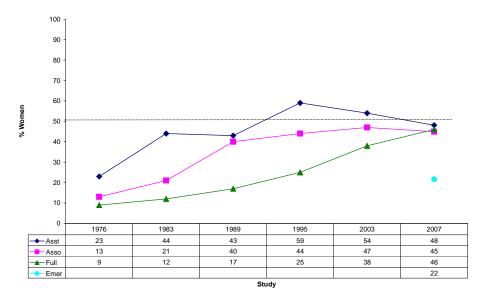
Various NSF Surveys available at http://www.nsf.gov/statistics/wmpd



Proportion of Linguistics Degrees Awarded to Women (NSF)







#### Generalizations

- Since the 1980's, enrollment and graduation proportions have remained steady
  - BA Programs: Women = ??-??% of students; 68-73% graduates
  - MA Programs: Women = 65-70% of students; 65-74% graduates
  - > PhD Programs: Women = 56-57% of students; 56-59% graduates
- Women in doctoral programs appear to be advancing to candidacy and completing a degree in equal proportions
- Since the 1980's, the proportion of women in all active ranks (FT) has steadily moved toward the 50% mark (Question: What is "parity"?)

# **Comments / Suggestions**

- Student Tracking
  - > Add undergraduate majors to the inventory of categories
  - > Consistently differentiate pre- and post-candidacy doctoral students
  - Possible real-time longitudinal study? Sample from among current undergrad and graduate students and track them for 10+ years...
- ✤ Faculty Tracking
  - Need for a *permanent* longitudinal database to track faculty at all institutions on the LSA list of departments and programs
  - > Continue to track emeritus professors as a regular category
  - Work on refining analyses by taking into account categories of schools, full- vs. part-time status, other types of scholars

# Other Data from the 2007 on-line survey

Full Time I	Faculty									
	· F	Full	Ass	ociate	Assi	stant	Lec	turer	TO	TAL
	n	%	n	%	n	%	n	%	n	%
Men	99	54.4%	70	55.1%	41	51.9%	4	11.8%	214	50.7%
Women	83	45.6%	57	44.9%	38	48.1%	30	88.2%	208	49.3%
Total	182		127		79		34		422	
Part Time	Faculty									
	Full		Associate Assi		stant Lecture		turer	Irer TOTAL		
	n	%	n	%	n	%	n	%	n	%
Men	10	52.6%	8	44.4%	5	33.3%	13	27.7%	36	36.4%
Women	9	47.4%	10	55.6%	10	66.7%	34	72.3%	63	63.6%
Total	19		18		15		47		99	
Student As	sistants									
		Teaching Research		rch	Other		TOTAL			
	n	%		n	%	n	%	n	%	
Men	148	38.2%		39	33.9%	57	40.7%	244	38.0%	
Women	239	9 61.8%		76	66.1%	83	59.3%	398	62.0%	
Total	387	7		115		140		642		