LSA Departmental Survey for Spring 2007: Summary
Conducted on behalf of the Committee on the Status of Women in Linguistics

## Synchronic Data: 2006-07

Administered via SurveyMonkey.com during the spring term 2007: Total Response Count $=61$; Total Completed $=38(62 \%)$

"Deg" = relative numbers of degrees awarded for most recent academic year. All other figures are based on spring term 2007

Diachronic Data: 1976-2008
Previous Studies

| Author(s) | \# Responses |  |  |
| :--- | :--- | :---: | :---: |
| 1976 | Mary Levy |  | $?$ |
| 1983 | Patti Jo Price |  | 123 |
| 1989 | A. Davison, W. Cichocki, D. Silva | 108 |  |
| 1995 | David Silva |  | 52 |
| 2003 | Paula Kempchinsky | 42 |  |
| 2008 | David Silva and Sarah Fauzi | 61 |  |

Various NSF Surveys available at http://www.nsf.gov/statistics/wmpd

Who Studies Linguistics?


Proportion of Linguistics Degrees Awarded to Women (NSF)



## Generalizations

* Since the 1980's, enrollment and graduation proportions have remained steady
$>$ BA Programs: Women = ??-??\% of students; 68-73\% graduates
$>$ MA Programs: Women $=65-70 \%$ of students; $65-74 \%$ graduates
$>$ PhD Programs: Women $=56-57 \%$ of students; $56-59 \%$ graduates
* Women in doctoral programs appear to be advancing to candidacy and completing a degree in equal proportions
* Since the 1980's, the proportion of women in all active ranks (FT) has steadily moved toward the $50 \%$ mark

> (Question: What is "parity"?)

## Comments / Suggestions

- Student Tracking
$>$ Add undergraduate majors to the inventory of categories
$>$ Consistently differentiate pre- and post-candidacy doctoral students
$>$ Possible real-time longitudinal study? Sample from among current undergrad and graduate students and track them for $10+$ years...
* Faculty Tracking
$>$ Need for a permanent longitudinal database to track faculty at all institutions on the LSA list of departments and programs
> Continue to track emeritus professors as a regular category
$>$ Work on refining analyses by taking into account categories of schools, full- vs. part-time status, other types of scholars


## Other Data from the 2007 on-line survey

| Full Time Faculty |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full |  | Associate |  | Assistant |  | Lecturer |  | TOTAL |  |
|  | n | \% | n | \% | n | \% | n | \% | n | \% |
| Men | 99 | 54.4\% | 70 | 55.1\% | 41 | 51.9\% | 4 | 11.8\% | 214 | 50.7\% |
| Women | 83 | 45.6\% | 57 | 44.9\% | 38 | 48.1\% | 30 | 88.2\% | 208 | 49.3\% |
| Total | 182 |  | 127 |  | 79 |  | 34 |  | 422 |  |

Part Time Faculty

|  | Associate |  | Assistant |  | Lecturer |  | TOTAL |  |  |
| :--- | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | Full | n | $\%$ | n | $\%$ | n | $\%$ |

Student Assistants


