# **LSA Bulletin**

No. 169, October 2000

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Linguistic Society of America 1325 18th Street, NW, Suite 211, Washington, DC 20036-6501

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The LSA Bulletin is issued a minimum of four times per year by the Secretariat of the Linguistic Society of America, 1325 18th Street, NW, Suite 211, Washington, DC 20036-6501 and is sent to all members of the Society. News items should be addressed to the Linguistic Society of America, 1325 18th Street, NW, Suite 211, Washington, DC 20036-6501. All materials must arrive at the LSA Secretariat by the 1st of the month preceding the month of publication. Annual dues for U.S. personal members for 2000 are \$65.00; U.S. student dues are \$25.00 per year, with proof of status; U.S. library memberships are \$110.00; add \$10.00 postage surcharge for non-U.S. addresses; \$13.00 of dues goes to the publication of the LSA Bulletin. New memberships and renewals are entered on a calendar year basis only. Postmaster: Send address changes to: Linguistic Society of America, 1325 18th Street, NW, Suite 211, Washington, DC 20036-6501. Electronic mail: Isa@Isadc.org

# 2001 Annual Meeting

The 75th Annual Meeting of the Linguistic Society of America will take place at the Grand Hyatt Hotel in Washington, DC, 4-7 January 2001.æ The American Dialect Society, the American Name Society, the North American Association for the History of the Language Sciences, and the Society for Pidgin and Creole Linguistics will meet concurrently with the LSA.

#### **Hotel Accommodations**

The Grand Hyatt has reserved a block of rooms for those attending the 2001 meeting.æ Located in downtown Washington, the hotel complex has six restaurants and lounges (including a cigar bar), a lap pool, and a fitness club.æ The special LSA rates for the meeting

Single/Double: ææ \$99.00 ææææææææææææææææææææææ

Reservations may be made by completing the form found in the center insert and sending it t

Grand Hyatt Hotel 1000æ Hæ St., NW Washington, DC 20001

The telephone number is (202) 582-1234.æ The fax number is: (202) 637-4797.æ Reservations are subject to availability if received after **4 December 2000**.æ The guest check-in time is 3:00 PM, and check-out time is 12:00 noon.

# Transportation

# **Airlines**

American Airlines and US Airways are the official carriers for the LSA Annual Meeting. For travel 30 December 2000 - 12 January 2001, both airlines offer 5%-10% off the lowest applicable fairs (additional 5% off all applicable fares with 60-day advance purchase). are To make reservations directly, call American at (800) 433-1790 and ask for File # 60DOUD or US Airways at (877) 874-7687 and ask for File # 28121484.

Conventions in America, the official travel agency for the LSA Annual Meeting offers the lowest available fare on any carrier for travel 30 December 2000 - 12 January 2001. Call (800) 929-4242 or use their website (<a href="http://www.stellaraccess.com">http://www.stellaraccess.com</a>) and refer to Group #407.

# Cars

Alamo Rent A Car is the official car rental service for the LSA Annual Meeting.æ Rates start as low as \$37/day for economy models or \$165/week with unlimited free mileage.æ To make reservations, call (800) 732-3232 and refer to ID #419391 GR.æ

# Metro

The nearest stop is Metro Center on the red/blue/orange lines.æ Take the 11th Street exit.

#### Registration

Members are reminded that registration fees can be kept low only if everyone who attends the meeting is registered.æ All those presenting papers are required to register.

Advance Registration: a Only members may register in advance. Members planning to attend may preregister when they renew their membership for 2001 or by sending the registration tearout (see center insert) or a photocopy with a check for registration by 4 December 2000. The Secretariat strongly urges you to preregister by 4 December but will, in any case, stop accepting preregistrations on 29 December. This step has been necessitated by the enormous flow of registrations received the last few days before the meeting. Preregistration fees for the 2001 Annual Meeting are:

Regular Members: \$60.00 Student Members: \$25.00 Unemployed Members: \$25.00

All preregistrations received after 29 December will be returned following the meeting, and individuals will have to register at the meeting.æ Preregistrants may claim badges and handbooks at the registration desk in the meeting area of the hotel beginning late in the afternoon of 4 January.

Requests for refunds of preregistration fees will not be honored. Registrants who are unable to attend the meeting will, however, be sent a *Meeting Handbook* in late January.

On-Site Registration: a Registration will be on the 3-B Level near the Constitution Ballroom. It will open late in the afternoon of 4 January and will be open all day 5 and 6 January. The registration fees for the 2001 Annual Meeting are:

Regular Members: \$70.00 Student Members: \$30.00 Unemployed Members: \$30.00

Note: a Fees may be paid with cash, check, or traveller's cheque. a Credit card payments will NOT be accepted for on-site registration under any circumstances.

# LSA Meeting

# Services

Childcare: & As in the past, members who notify the Secretariat that they plan to bring children to the meeting will receive a list of sitters recommended by the hotel and convention bureau as well as the names and addresses of the other members who expect to bring their children to Washington. In addition, at the recommendation of the Officers and Executive Committee, the Childcare Assistance Fund will provide a maximum \$100.00 stipend to offset childcare costs. Parents must meet the following requirements: & (1) They are presenters on the LSA program. (2) & The caregiver they secure is a graduate student or unemployed linguist. [This person will receive a complimentary Annual Meeting registration.] (3) & The caregiver has agreed to provide childcare for no more than two children for 8-12 hours. (4) & The parents notify the Secretariat of their plans no later than 1 November 2000.

Exhibit: a The exhibit of linguistic publications will be in Independence A.a Staff will take orders for publications during exhibit hours. All orders must be prepaid. The exhibit is scheduled to be open during the following hours:

Friday 5 January 10:00 AM -æ 2:00 PM 3:00 PM -ææ 6:00 PM Saturday 6 January 10:00 AM -æ 1:00 PM 2:00 PM -ææ 4:30 PM Sunday 7 January 8:30 AM - 11:30 AM

The display copies in the LSA Joint Book Exhibit and Occasional Papers Exhibit will be sold beginning at 8:30 AM on 7 January, the proceeds to be donated to fellowships for the Linguistic Institute.æ (These display copies have been generously donated by the publishers exhibiting in the LSA Joint Book Exhibit and the Occasional Papers Exhibit.)æ Advance orders for display copies, at a discount of 5% greater than that given by the publisher, will be taken prior to 7 January if accompanied by payment.æ All books must be picked up on 7 January between 8:30 AM and 10:00 AM.æ Unclaimed books will be resold and the advance payment donated to the Linguistic Institute fellowships.

• Job Placement: & A Job Placement Center will be set up in the Wilson Room. & On 5 and 6 January, the center will be open 8:30 AM - 6:00 PM. & It will also be open 9:00 - 11:30 AM on 7 January. & Lists of openings will be available, and the staff will facilitate interviews between applicants and employers. & Interviewers are asked to list openings and check in with the

center staff so that an interview schedule can be arranged.æ Applicants should bring an adequate supply of their vitae-enough to submit one copy to each interviewer.æ The center will have no duplication facilities.

NOTE:æ The fee for listing one or more jobs in the *Job Openings List* and/or for scheduling interviews is \$125.æ Instructions for remitting the fee were sent to department and program chairs in mid October.æ As in the past, interviewers and candidates are required to register for the meeting.

- S.N.A.P.: a The Renwick Room has been set aside for the use of students attending the meeting. a Designated as Students Need a Place--S.N.A.P.--the room will be open 5 and 6 January, 9:00 AM 6:00 PM, and on the morning of 7 January, 9:00 11:30 AM.
- Sign Interpreting Policy: & Hearing impaired members who plan to attend the Washington meeting and need sign interpreting service must notify the Secretariat AND register for the meeting by 1 November 2000. The request for sign interpreting should include a list of the sessions and/or papers they plan to attend. The Secretariat will then, with the assistance of the Local Arrangements Committee and the Registry of Interpreters, secure the services of appropriate interpreters. A maximum of \$1,200 per LSA member has been budgeted for sign interpreting. In addition, upon request, the LSA will arrange for sign interpreting services at the business meeting and presidential address. Finally, signed presentations will be interpreted upon request.

# **Open Committee Meetings**

- LSA Executive Committee.æ The Officers and Executive Committee will meet begining at 8:00 AM on Thursday, 4
  January,æ in the Washington Board Room.
- Language in the Schools.æ Friday, 5 January, 7:30 9:00 AM, in the Cherry Blossom Room.
- Department Chairs and Program Heads.æ Friday, 5 January, 8:00 9:00 AM, on Friday, 5 January, in Constitution C.æ John Hammer (National Humanities Alliance) and Howard Silver (Consortium of Social Science Associations) will address the issue of funding for basic research and for fellowships in a new administration and in a new Congress.
- Endangered Languages and Their Preservation.æ Friday, 5 January, 12:30 2:00 PM, in the Washington Board Room.
- Undergraduate Program Advisory Committee.æ Friday, 5 January, 2:30 5:00 PM, in the Washington Board Room.
- Status of Women in Linguistics.æ Saturday, 6 January, 8:00 9:00 AM, in the Latrobe Room.æ Continental breakfast will be provided.

# Meeting Highlights--Thursday, 4 January

- Reading and Dialects.æ Organized by the LSA Committee on Language in the Schools and the Center for Applied Linguistics, this parasession will be held 4:00 6:00 PM in Constitution A.
- Invited Plenary Addresses.æ Donca Steriade will present her address, entitled 'What should we expect from a phonological analysis?', at 7:00 PM.æ Stephen Crain will present his address, entitled 'Lessons in 3rd year grammar', at 8:00 PM.æ Both addresses will be in Constitution B.

# Meeting Highlights--Friday, 5 January

- What Every Educated Person Should Know about Language and Why.æ Organized by Rebecca Wheeler under the auspices of the Undergraduate Program Advisory Committee, this symposium will be held 12:00 noon 2:00 PM in Constitution A.
- Linguistics, Language, and the Public Interest Award.æ The 3rd biennial award will be presented at the LSA business meeting.
- Victoria A. Fromkin Distinguished Service Prize.æ The prize will be awarded for the first time at the LSA business meeting.
- LSA Business Meeting.æ The business meeting has been scheduled for 5:00 6:30 PM in Constitution A.æ The meeting will be chaired by David Perlmutter, LSA President.
- Invited Plenary Addresses.æ Jane Grimshaw will present her address, entitled 'Clause structure', at 7:00 PM.æ Ray Jackendoff will present his address, entitled 'Reference and truth', at 8:00 PM.æ Both addresses will be in Constitution B.

# Meeting Highlights--Saturday, 6 January

- The Breadth and Diversity of Language and Gender Research.æ Organized by Scott Kiesling, Marianna DiPaolo, Norma Mendoza-Denton, and Carlota S. Smith under the auspices of COSWL, this symposium will be held 12:00 noon 2:00 PM in Constitution A.
- Presidential Address.æ David Perlmutter, the 2000 LSA President, will deliver his presidential address at 5:00 PM in Constitution B.æ The address is entitled:æ 'Language-internal & cross-linguistic bases of explanation'.
- Reception.æ Georgetown University and the University of Maryland-College Park have graciously invited all meeting participants to a reception, 6:30 7:30 PM in Constitution A, immediately following the Presidential address.
- Recent Advances in Research on African American English.æ Organized by Lisa Green, this symposium will be held 7:00 9:00 PM in Independence F-I.
- Probability Theory in Linguistics.æ Organized by Rens Bod, Jennifer Hay, and Stefanie Jannedy, this workshop will be held 7:00 10:00 PM in Independence B-E.

# Meeting Highlights--Sunday, 7 January

- How Autonomous Is Grammar?æ Organized by Ralph Fasold, this symposium will be held 9:00 11:00 AM in the Lafayette/Farragut Room.
- Immediate vs Delayed Contact-Induced Language Change in Typologically Similar and Dissimilar Languages.æ Organized by J. Clancyæ Clements and James Gair, this symposium will be held 9:00 11:30 AM in the McPherson/Franklin Room.
- The Role of Similarity in Phonology.æ Organized by Donca Steriade and Michael Kenstowicz, this symposium/workshop will be held 9:00 AM 12:00 noon in International B-E.

# Office Hours

The following office hours were available at press time.æ As in the past, the *Annual Meeting Handbook* will include office hours for the Web editor and the program directors for NSF and NIMH as well.

- Editor of Language.æ Mark Aronoff will meet with members on Friday, 5 January, and Saturday, 6 January, 9:00 10:00 AM in the Potomac Room.
- Secretary-Treasurer.æ Sally McConnell-Ginet will meet with members on Saturday, 6 January, 2:30 3:30 PM in the Cherry Blossom Room.
- LinguistList.æ Helen Aristar-Dry will meet with members on Friday, 5 January, 2:00 3:00 PM and Saturday, 9:00 10:00 AM in the Cherry Blossom Room.

# **ADS Meeting Information**

American Dialect Society paper presentations run Thursday, 4 January, 12:30 - 7:00 PM; Friday, 5 January, 1:00 - 5:00 PM, and Saturday, 6 January, 9:00 AM - 1:00 PM; 3:00 - 5:00 PM.æ On Friday, 5 January, Word of the Year nominations will be collected 10:30 AM - 12:00 noon, voting will take place 5:15 - 6:30 PM, and the Bring Your Own Book reception will be held 6:30 - 7:30 PM.æ The annual luncheon is on Saturday at 1:15 PM.æ The business meeting will be Saturday, 6 January, 8:00 - 8:45 AM, in the Burnham Room.

#### **ANS Meeting Information**

The American Name Society will meet Saturday, 6 January, 9:00 - 11:00 AM in the McPherson/Franklin Room.

#### **NAAHoLS**

The North American Association for the History of the Language Sciences will meet Friday, 5 January, 10:00 AM - 12:00 noon; 2:00 - 4:00 PM and Saturday, 6 January, 9:00 AM - 12:00 noon; 2:00 - 3:00 PM.æ The business meeting will be on Saturday, 6 January, 3:00 PM, in the Lafayette/Farragut Room.æ The schedule of papers is on pp. 14-15.

#### SPCL/SCL Meeting Information

The Society for Pidgin and Creole Linguistics/Society for Caribbean Linguistics will meet Friday, 5 January, 9:00 AM - 12:00 noon; 2:00 - 5:15 PM and Saturday, 6 January, 9:00 AM - 12:10 PM; 2:00 - 3:30 PM.æ The SPCL business meeting will be on Saturday, 6 January, 3:45 - 4:45 PM, in Constitution D-E.æ The schedule of papers is on pp. 15-16.

# 2001 LSA ANNUAL MEETING

# Preregistration Name: Affiliation: Mailing Address: Preregistration (Members only)\*\* Regular \$60.00 \_\_\_\_\_ Student/Unemployed Membersæ \$25.00 \_\_\_\_ TOTAL ENCLOSED \$\_\_\_\_ Check if you wish to receive information on child care optionsæ during the Annual Meeting Age(s) of child(ren) as of January 2001 \_\_\_\_ Send form and check made payable to LSA by 4 December 2000 to:

LSA Secretariat - Annual Meeting 1325 18th St, NW, Suite 211

# Washington, DCæ 20036-6501

**On-Site Registration Fees:		
Regular	\$70.00	
Student/Unemployed Membersæ	\$30.00	

Note: æææ Credit card payments will NOT be accepted for on-site registration underæ any circumstances.

# LSA 2001 Annual Meeting Program

The authors and titles of papers to be presented in January are listed by day and session in alphabetical order by the author's last name.æ A complete program including times and room assignments will be available in the *Annual Meeting Handbook*.

The meeting will begin with a parasessioin on reading and dialects at 4:00 PM on Thursday, 4 January, followed by invited plenary address at 7:00 PM and 8:00 PM.æ The last sessions are scheduled to finish by 12:00 noon on Sunday, 7 January.

# Thursday Afternoon, 4 January

# Parasession:æ Reading and Dialects

Room: æ Constitution A Time: 4:00 - 6:00 PM

**TOTAL ENCLOSED** 

The role of vernacular dialects in reading drew increased attention from educators and linguists during the national Ebonics debate.æ Following on a Senate hearing on Ebonics and education, Congress funded a special project to investigate the relationship among African American language and culture, and literacy acquisition and development.æ Organized by the LSA Language in the School Curriculum Committee and the Center for Applied Linguistics, this parasession will bring together linguists working on that project and others whose work places the project in social and historical context.

# **Discussion Leader:**

Cecile McKee (Chair, LSA Language in the School Curriculum Committee)

# Presenters:

- Walt Wolfram (incoming President of the LSA): a Dialect study & schools: a An introduction
- William Labov (Co-principal Investigator, African American Literacy & Culture Research Project): æ Reading research in Philadelphiaæ & East Palo Alto
- Charles DeBose (Research Team, African American Literacy & Culture Research Project): 
   æ The Oakland research
   collaboration on Ebonics
- Geneva Smitherman (MI SU): a Resources on African American language for educators & others
- John Baugh (Research Team, African American Literacy & Culture Research Project): 
   æ Some implications for future research & development

Congressional staff, members of Congress, and representatives from organizations with an interest in this topic have been invited to join LSA members in attending this session.

# Thursday Evening, 4 January

# **Invited Plenary Presentations**

Room: æ Constitution B

# Friday Morning, 5 January

# **Lexical Semantics**

• Mengistu Amberber (U New S Wales) - Quirky alternations of transitivity: a The case of ingestive predicates

- Benjamin K. Bergen (UC-Berkeley) & Nancy C. Chang (UC-Berkeley) æ- Semantic agreement & construal
- Thomas Ernst (IN U) Event structure, aspectual operators, & aspectual focus
- Chris Kennedy (Northwestern U) & Beth Levin (Stanford U)æ- Telicity corresponds to degree of changeæææææææææææææææ
- Jason Patent (UC-Berkeley)æ- A unified account of essentially contested concepts
- William F. Weigel (UC-Berkeley)ææ- The linking of secondary objects in Yokuts languages
- Saundra K. Wright (Northwestern U)æ- A causative analysis of •internally-causedê change of state verbs

# **Phonology: Contrast**

- Jonathan Barnes (UC-Berkeley)ææ- The role of duration in the positional neutralization of vowel contrasts
- Daniel A. Dinnsen (IN U) & Kathleen OêConnor (IN U)æ An optimality theoretic solution to the puzzle-puddle-pickle problem
- Susan G. Guion (U OR)æ- Changing vowel systems of Quichua-Spanish bilinguals
- Anna Lubowicz (U MA-Amherst)æ- Contrast preservation in Finnish
- Charles Reiss (Concordia U)æ- Quantification & identity references in phonological processes
- Bert Vaux (Harvard U) Consonant epenthesis & hypercorrection
- Steven H. Weinberger (George Mason U)æ- Unifying epenthesis in L2 speech:æ The phonetics & phonology of /h/
- Jie Zhang (UCLA) & The contrast-specificity of positional prominence: & Evidence from diphthong distribution

# Phonology: Lexicon, Levels

- Paula W. Baird (Tunxis CC)ææ- Elementary bonds predict the potential for metathetic changes
- Benjamin K. Bergen (UC-Berkeley)æ- Phonaesthemes in language processing
- Claire Bowern (Harvard U) Vowel deletion in Bardi & root/affix faithfulness
- Eugene Buckley (U Penn)æ- Polish o-raising & phonological explanation
- Sonia Colina (AZ SU) No word-final epenthesis in the synchronic phonology of Spanish
- Suzanne Curtin (USC)ææ- Liquid co-occurrence restrictions in Javanese
- Eungyeong Kang (Cornell U) The noun-verb asymmetry in Korean inflectional morphology: æ A prosodic analysis
- Orhan Orgun (UC-Davis)æ- Boston English [r] deletion & schwa insertion:æ An enriched input analysis
- Meghan Sumner (SUNY-Stony Brook)æ Colloquial Slovak & rural Polish:æ Do we need derivational levels?

#### **Poster Session**

- Christine Sungeun Cho (MIT) & Prenominal/postnominal quantifiers in Korean
- Jeff Connor-Linton (Georgetown U)æ& Stephanie Stauffer (Georgetown U/CAL)æ-æ SLA data online:æ An invitation & discussion of potentials & challenges
- A. Eriks-Brophy (U Ottawa)ææ& æH. Goodluck (U Ottawa)æ- Advanced syntactic abilities in Down Syndrome individualsææææææ
- Rachel Lee Hayes (U AZ) Singleton-geminate stop contrasts & SLA: æ Native speakers of Englishæ learning Japanese
- Alexei Kochetov (U Toronto) ææ- Testing licensing by cue: æ An experimental study of Russianæ palatalization
- Dana McDaniel (U S ME)æ- Late acquisition of the a/an:æ A problem for connectionism
- Madelaine Plauch Predicting acoustic cues for stop place using machine learning techniques
- Eduardo Rivail Ribeiro (U Chicago) Antipassive and noun incorporation in Karaj
- Elizabeth C. Zsiga (Georgetown U)æ- Articulatory coordination in a second language: Evidence from Russian & English

# Syntax: East Asian Linguistics

- Elaine J. Francis (U Hong Kong)æ& æStephen Matthews (U Hong Kong)æ- A multidimensional approach to the category verb in Cantonese
- Huiling Jinæ (SUNY-Stony Brook)æ- The structure of psych-verbs:æ Evidence from Chinese
- Richard K. Larson (SUNY-Stony Brook)æ & Hiroko Yamakido (SUNY-Stony Brook)æ Time & location ellipsis in Japanese nominals
- Ju-Eun Lee (Harvard U)æ- Scrambling & scope interaction in Korean negation constructions
- Miok Pak (Georgetown U)æ- Unspecification of lexical items:æ Empirical evidence from verbal nouns in Korean
- Hyeson Park (U SC)ææ- Topics in subordinate clauses in Korean
- Liejiong Xu (City U Hong Kong) Association between focus & focus-sensitive operator
- Etsuyo Yuasa (OSU)æ- Discontinuous structure & relative clauses in Japanese
- Ke Zou (CSU-Hayward)ææ- Verb-noun compounding as head movement

# Friday Afternoon, 5 January

# Symposium: a What Every Educated Person Should Know about Language & Why

Room: æ Constitution A 12:00 noon - 2:00 PM

Organizer: æææææææRebecca Wheeler (Christopher Newport U)

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Participants: æææMark Aronoff (SUNY-Stony Brook)

æææææææææææææææææææææ Kirk Hazen (W VA U)

æææææææææææææææææææææ Donna Jo Napoli (Swarthmore C)

Phonetics: Coarticulation & Vowel Harmony

- Adrianne Cheek (U TX-Austin)ææææææææææææææASL handshape variation:æ Production & perception point to coarticulation
- Yiya Chen (SUNY-Stony Brook)æææææææææææææældentity effects in Selayarese vowel harmony Hasan Basri (Tadulako U)ææææææææææææææææææææææ
- Taehong Cho (UCLA)ææææææææææææææææææææææææææææææProsodically conditioned v-to-v coarticulatory resistance in English
- Colleen M. Fitzgerald (SUNY-Buffalo)ææææææVowel cooccurrence patterns in Buchan Scots English
- Sharon Inkelas (UC-Berkeley) æ æææææææææææææææææææææstress & vowel-to-vowel coarticulation in Turkish Jonathan Barnes (UC-Berkeley)

Jeffrey Good (UC-Berkeley)

Darya Kavitskaya (UC-Berkeley)

Orhan Orgun (UC-Davis)

Ronald Sprouse (UC-Berkeley)

Alan Yu (UC-Berkeley)æææææææææææææææææææææææ

- Hyunsoon Kim (Sogang U)ææææææææææææææææææææææKorean palatalization as a coarticulatory effect
- Olanike Ola Orie (Tulane U)ææææ æææææææææææææææææææææææææææwæ Iwo harmony theories & high vowels in comparative Yoruha
- Barbara Urogdi (SUNY-Stony Brook) æææææGradient effects & individual variation in Hungarian vowel harmony

#### **Psycholinguistics**

- Ana C. Gouvea (U MD-College Park)æ ææææWorking memory metrics & the processing of relative & conjoined clauses David Poeppel (U MD-College Park)ææ
- Cecilia Kirk (U MA-Amherst) a æææææææææææææææææææææææ æThe effect of stress on the segmentation of continuous speech

Martin Hackl (MIT)

Liina Pylkkÿnen (MIT)

- Colin Phillips (U MD-College Park)æææææ ææææælsland constraints in parsing: æ How the parser solves a look-ahead problem
  - Kaia Wong (U DE)
- Amy J. Schafer (UCLA) ※
   Ame J. Schafer (UCLA) ※
   <

Sun-Ah Jun (UCLA)æææ

Robert Kluender (UC-San Diego)

 Natasha Warner (Max Planck Inst)ææææææ æææææAccentual phrase rises as a cue to word boundaries Takayuki Arai (Sophia U)ææææææææ

# **Syntax-Semantics**

- Calixto Aguero-Bautista (MIT) æææææææææææææææ Plurality & PL-readings

- Stanley Dubinsky (U SC)æææææææææ

# LSA Business Meeting

Room: æ Constitution A

æææ æææ æ5:00 - 6:30 PM

['The rules for resolutions and motions' may be requested from the LSA Secretariat at: æ Isa@Isadc.org.]

# Friday Evening, 5 January

**Invited Plenary Presentations** 

Room: æ Constitution B

ææææææææææ 7:00 - 8:00 PMææææææææææ Clause structure - Jane Grimshaw (Rutgers U)

# Saturday Morning, 6 January

#### Language Acquisition

- Deborah L. Anderson (U Cambridge) ææ æææææææææææææ The acquisition of tough movement in English
- Sook Whan Cho (Harvard U/Sogang U)æ ææææææææææææ Obligatory optional subjects & subject-modal agreement inæ child Korean

- Andrea Gualmini (U MD-College Park)æ ææææææææææææDownward entailment in child grammar Stephen Crain (U MD-College Park)æææ

# **Phonetics: Perception**

- Kirk Baker (U NC-Chapel Hill)æææææææææææææææAmplitude alone can cue glottalization:æ Cross-linguistic evidence from speech Chip Gerfen (U NC-Chapel Hill)
- Louis Goldstein (Yale U/Haskins Labs)æ ææææCompeting recoverability factors & intergestural phasing in Russian stop clusters
  - Alexei Kochetov (U Toronto)æææææææææææ
- Marcia Haag (U OK) ※
   Marcia Haag (U OK) 
   Marcia
  - Keith Johnson (OSU)ææ
- James Harnsberger (IN U) 
   æææææææææææææææææææææææææælndividual differences in cross-language speech
   perception
  - David Pisoni (IN U)æææææ
- William Labov (U Penn)ææææææææææææææææææææææææææææPhonological vs phonetic explanations of a near-universal soundæ change inæ North
- James A. Ritchie (UC-Berkeley)ææææææææææææææææePerception-based monophthongization

# Pragmatics/Discourse

- Freddy Boswell (SIL) ææææææææææææææææææææææææ The genre of shouted speech in Cheke Holo
- Christine Gunlogson (UC-Santa Cruz)ææ Declarative questions

- Carol Lynn Moder (OK SU) æææææææææææææææ The distinction between noun & verb metaphors
- Scott Schwenter (OH SU) ※
   Scott Schwenter (OH SU) ※
   Exercise \*
   Exercise \*
- Gregory Ward (Northwestern U)æææææææææ Preposing & relevance theory
- Nigel Ward (U Tokyo) æææææææææææææææææææææææææ Sound symbolism in uh-huh, uh-hn, mm, uh, & the like

#### **Syntax**

- Emily M. Bender (UC-Berkeley)æææææææææ AAVE copula absence is not phonological deletion
- Seth Kulick (U Penn) ææææææææææææææææææææææææææææææææ Locality domains & reduced constructions
- Karine Megerdoomian (USC)ææ æææææææææææ The structure of Armenian causatives
- John Moore (UC-San Diego)ææ ææææææææææææææææ Evidence for silent expletives in Russian David M. Perlmutter (UC-San Diego)
- David A. Peterson (Max Planck Inst) æææ Theme extraction in Bantu applicatives: æ Against an economy account
- Almeida Jacqueline Toribio (Penn SU)æ Locative inversion in minimalist terms
- Christina Villafa, a (Georgetown U)ææææææ Subject prominence in English middles

# Saturday Afternoon, 6 January

# Symposium:æ The Breadth & Diversity of Language & Gender Research

Room: æ Constitution A

ææææææææææ 12:00 noon - 2:00 PM

Organizers: æææææCommittee on the Status of Women in Linguistics members:

ææææææææææææææææææææ Scott Kiesling (U Pittsburgh)

ææææææææææææææææææææææææ Norma Mendoza-Denton (U AZ)

- Jeri J. Jaeger (U of Buffalo): a Sex difference in recovery from aphasia
- Kyoung-Ja Lee (Simon Fraser U): a Gender effect on asymmetry variation in labial configuration
- Agnes Bolonyai (E Carolina U): æ 'Who was the best?': æ Bilingual rivalries & English-Hungarian code switching as a rationalææ ææææææ choice
- Catherine Hicks Kennard (U AZ): a Female drill instructors & the negotiation of power through pronouns

# **Historical Linguistics**

- Adam Albright (UCLA)æææææææææææææææææææææææææææææ Modeling the Latin •honorê analogy with a computational learner
- Raul Aranovich (U TX-San Antonio)æææThe semantics of auxiliary selection in the history of Spanish
- Michel DeGraff (MIT) æææææææææææææææææææææææææææææææ Against creole genesis as •abnormal transmissionê
- Andrew Garrett (UC-Berkeley)ææææææææææææAn alleged Old English vowel merger:æ New evidence from Wuthering Heights
- - Brian D. Joseph (OH SU)ææææææææ
- Masato Kobayashi (U Penn) æææææææææææææææææ Bartholomaeês Law & root-suffix asymmetry in Sanskrit
- Larry LaFond (U SC)ææææææææææææææææææææææææunderstanding diachronic changes from null to overt
  pronouns in French
- Johanna Nichols (UC-Berkeley)ææææææææææææRapid drastic type shift from dependent marking to head marking

# **Phonology: Moraic Effects**

- Travis Bradley (Penn SU) ※
   Exercise \*\* acceptable \*\* accept
- Abigail C. Cohn (Cornell U)ææææææææææææææææææææPhonological patterns & phonetic manifestations of moraic structure in English

- Katherine Crosswhite (U Rochester) & ææææ Syllabicity & moraicity in Dihovo Macedonian
- Michelle L. Gregory (U CO)ææææ ææææææææææææææææææ The prosodic characteristics of quotations & the introduction of quotations

Wouter Jansen (U Groningen)ææ

- Jason M. Brenier (SUNY-Stony Brook)ææææææææææ
- Sean Q. Hendricks (U AZ)æææææææææææææææææææææææææææææææææBare-consonant reduplication in Marshallese consonant doubling
- Darya Kavitskaya (UC-Berkeley)ææææææææææææAre glottal stops really stops? The evidence from compensatory lengthening

# **Syntax**

- Barbara Citko (SUNY-Stony Brook)ææ æææææææ Against a vehicle change account of reconstruction asymmetries in relative clauses
- Jason D. Duncan (Penn SU)æææææææææææææææææææææææconstituency & phrase structure in Spanish whrelative clauses
- Nigel Fabb (U Strathclyde)æææææææææææææææææææææææææææææææ The relation between tense & aspect in Central Sudanic
- Vivian Lin (MIT) ※
   Wirelander Structure constraint (csc) & a-movement
- Jay I. Rifkin (MIT) ※
   Rifkin (MIT) ※
   Reaction of the control of the con
- Maurice Williams (SUNY-Stony Brook)æ æææææOn nominal extraposition constructions
- Ed Zoerner (CSU-Dominguez Hills) æææææ æææææææMoving away from deletion
- Brian Agbayani (CSU-Dominguez Hills)ææææææææææ

# **Presidential Address**

Room: æ Constitution B

æææææææææ 5:00 - 6:30 PM

David Perlmutter (UC-San Diego): a Language-internal & cross-linguistic bases of explanation

# Saturday Evening, 6 January

# Symposium:æ Recent Advances in Research on African American English

Room: æ Independence F-I

æææææææææ 7:00 - 9:00 PM

Organizer: æææææææELisa Green (U TX-Austin)

Chair: ææææææææææææææ Geneva Smitherman (MI SU)

Discussant: ææææææJohn Rickford (Stanford U)

- Charles DeBose (CSU-Hayward): æ Patterns of complementation
- Lisa Green (U TX-Austin): a Patterns-based approaches & descriptive analysis
- Arthur K. Spears (City C-CUNY): a Standard African-American English: a Race, grammar, & ideology

# Workshop:æ Probability Theory in Linguistics

Room: æ Independence B-E

æææææææææ 7:00 - 10:00 PM

Organizers: æææææRens Bod (U Leeds/U Amsterdam)

æææææææææææææææææææææææææ Jennifer Hay (U Canterbury, New Zealand)

• Rens Bod (U Leeds/U Amsterdam): a Introduction to probability theory in linguistics

- Michael Brent (WA U): a Probabilistic approaches to acquisition
- Janet Pierrehumbert (Northwestern U): 
   æ Probabilistic approaches to phonology
- Harald Baayen (U Nijmegen/Max Planck Inst Psycholing): æ Probabilistic approaches to morphology
- Christopher Manning (Stanford U): æ Probabilistic approaches to syntax

# Morphology

- Ellen Contini-Morava (U VA)ææ ææææææææææ The difference between zero & nothing:æ Swahili noun class prefixes 5 & 9/10
- жежежежеже жежежежеже жежежежеже жежежежеже жежежеже жежежеже жежежет жежет вапаlysis
- Larry M. Hyman (UC-Berkeley)ææææææææææ Mirror principle & templatic suffix ordering in Bantu
- Reiko Shimamura (Tsuda C)ææææ æææææææææææ The A-N expression within the compound & the phrase/word distinction

#### Phonology

- John D. Alderete (Swarthmore C)ææææææææ The interaction between length & tone in Tahltan
- Makiko Asano (Harvard U)æææææææææææææææææææææææææ The optionality of the quotative particle -to in Japanese mimetics:æ Constraints vs rules
- Nigel Fabb (U Strathclyde)ææææææææææææææææææææææææææææææææ
   The delimitation of feet in metrical verse Morris Halle (MIT)ææææææ
- Paul D. Fallon (Howard U) അക്കാര് ക്രാക്കാര് Paul D. Fallon (Howard U) ക്രാക്കാര് ക്രാക്കാര് Paul D. Fallon (Howard U) Allon (Howard
- K. David Harrison (U Penn) æææææææææææææææææææ Epenthesis & the emergence of •reservee constraints
- Laura Wilbur McGarrity (IN U) æææææææææææ On the interaction of stress & epenthesis in Yimas
- Kenneth S. Olson (U Chicago/SIL)ææææææ Can [sonorant] spread?

# Sunday Morning, 7 January

# Symposium:æ How autonomous is grammar?

Room: æ Lafayette/Farragut

æææææææææ 9:00 - 11:00 AM

Organizer: ææææææææ Ralph Fasold (Georgetown U)

- Luigi Burzio (Johns Hopkins U): æ Computing anaphoric relations
- Frederick J. Newmeyer (U WA): a The compatibility of autonomous syntax & functional explanation
- Karen van Hoek (U MI): a Language structure from a cognitive perspective
- Robert D. Van Valin, Jr. (U of Buffalo): a Some remarks on the nature of universal grammar

# Symposium:æ Immediate vs delayed contact-induced language change in typologically similar & dissimilar languages

Room: a McPherson/Franklin

ææææææææææ 9:00 - 11: 30 AM

Organizers: æææææJ. Clancy Clements (IN U)

ææææææææææææææææææææ James Gair (Cornell U)

Participants: æææJennifer Austin (Williams C)

æææææææææææææææææææ J. Clancy Clements (IN U)

ææææææææææææææææææææ James Gair (Cornell U)

æææææææææææææææææææææææ Ian Smith (York U)

# Symposium/Workshop:æ The Role of Similarity in Phonology

Room: a International B-E

æææææææææ 9:00 AM - 12:00 noon

Organizers: ææææææ Donca Steriade (UCLA)

æææææææææææææææææææææ Michael Kenstowicz (MIT)

- Michael Broe (OH SU): a Entropic similarity & the laterality of oppositions
- Ellen Broselow (U WA): æ Phoneme substitution across languages
- Marie-Héléne Côté (U WI-Madison): æ Syntagmatic contrast & consonant deletion
- Heidi Fleischhacker (UCLA): a Experimental results on relative similarity
- Stefan Frisch (U MI): a Similarity, correspondence, & distance in (phonological) time & space
- Darlene LaCharitŽ (Laval U) & Carole Paradis (Laval U) æ Phonologically determined similarity in loanword adaptation

# **Endangered Languages**

- Michael Cahill (SIL) ※
   Michael Cahill (SIL) ※
   Awad Bing
- Lise Dobrin (U VA) ※
   Lise Dobrin (U VA) ※
   Arapesh plurals
- Donna B. Gerdts (Simon Fraser U)æææææææææææææææææææææææ The origin of the Halkomelem applicative suffix
- Matthew Gordon (UC-Santa Barbara)æ æææææææææææææææææææææææææ Nuclear pitch accent placement in Chickasaw Ian Maddieson (UC-Berkeley)
- Stephen C. Levinson (Max Planck Inst) æ æææææææææææææææææææmanaging phonetic complexity: Double articulations & nasality in Yelî Dnye
- - Meghan OêDonnell (U AZ)ææææ
- Ronald P. Schaefer (S IL U-Edwardsville) æ æææææææææIntegrating Emaiês be constructions
- Alan C. Yu (UC-Berkeley) അക്കാര്ക്കാര്ക്കാര് കാര്യാ Alan C. Yu (UC-Berkeley) അക്കാര്യായ കാര്യാ Alan C. Yu (UC-Berkeley) അക്കാര്യാ Alan C. Yu (UC-Berkeley) Alan C. Yu (U

# Language Acquisition

- M. Eleanor Culley (U VA)ææææææææææææææææææææææææææææwestern Apache language ideologies:æ Perspectives on language loss & maintenance
- Luisa Meroni (U MD-College Park) 
   ææææ æææconversational implicatures & computational complexity in child language
   Andrea Gualmini (U MD-College Park)
   Stephen Crain (U MD-College Park)
- Julien Musolino (U Penn/IRCS)æææææææææææææææWhen children are more logical than adults Jeffrey Lidz (Northwestern U)ææ
- Bonnie D. Schwartz (U Durham)ææææææææææææææLinear sequencing strategies or UG-defined hierarchical structures in L2 acquisition?æ A reply to Meisel
- Margaret Thomas (Boston C)ææ ææææææææææææææææææææ Development of the concept of "the poverty of the stimulus"æææææææææææ

Claire Foley (Morehead SU)

Suzanne Flynn (MIT)æææ

# Sociolinguistics

- Steve Hartman Keiser (OH SU)æææææææææææææææææææææææææææebemystifying drift:æ Explaining linguistic change across speech islands.
- Malcah Yaeger-Dror (U AZ)æææ ææææææææææææææææsituational variation in prosodic strategies:æ Itês not as simple as you think

Sharon Deckert (U AZ)

- Lauren Hall-Lew (U AZ)ææææææææ
- Tonia Bleam (IRCS/U Penn)ææææ æææææææææææææææInterpretive differences in direct vs indirect object cliticdoubling

- Kimiko Nakanishi (U Penn)æææææ
- Hooi Ling Soh (U MN) жажжажажажажажажажажажажажажажажажажа жаж VP structure & scope: Evidence from Chinese
- Almeida Jacqueline Toribio (Penn SU)ææ æææCase licensing in English double object constructions Jason Duncan (Penn SU)æææææææææ

# **Hotel Reservation Request for**

# **Linguistic Society of America Annual** Meetingæææ 4-7 January 2001

Grand Hyatt Hotelææææ 1000 H St., NW, Washington, DC 20001-4310æææææ (202) 582-1234æææææ Fax: (202) 628-1641

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Deposits will be refunded only if cancellation notification is received at least 24 hours prior to arrival.

# **Appreciation**

Frederic G. Cassidy (1907-2000)

The following resolution was unanimously adopted by the National Council on the Humanities at its 14 July 2000 meeting in Washington, DC:

Whereas the members of the National Council note with sadness the recent death of Frederic G. Cassidy, creator and chief editor of the *Dictionary of American Regional English*;

Dr. Cassidy, thought by many to be the dean of English language studies in America, dedicated over 35 years to the production of the first three volumes of this dictionary which has generally been acknowledged to be a singular work that combines exemplary scholarship and broad public appeal;

Researchers, teachers, journalists, and everyone interested in how language is used will long benefit from Dr. Cassidy's extraordinary ability to map the variations of our spoken language in a way that illuminates the rich cultural diversity of the American people;

Therefore, the members of this Council extend their condolences to his family, to his colleagues at the University of Wisconsin, and to the staff of the *Dictionary of American Regional English*.

# **Bulletin Board**

# Congratulations

- Linda Coleman (U MD-College Park) is presenting a course on 'The History of the English Language' as part of the Smithsonian Institution's fall 2000 Campus on the Mall program in Washington, DC.
- Virginia Fichera (SUNY-Oswego) received the Ruth E. Wasley Distinguished Teacher Award Post-Secondary for 2000 from the New York State
  Association of Foreign LanguageTeachers.
- Marianne Mithun (UC-Santa Barbara) was awarded an honorary doctorate from U Oslo.
- Victor Raskin (Purdue U) was honored 29 September 2000 for his leadership in developing the linguistics program at Purdue.æ His contributions were recognized at a special symposium; speakers included Thomas A. Sebeok and several of Dr. Raskin's former students.
- John Rickford (Stanford U) and co-author Russell John Rickford were among the winners of the 21st annual American Book Awards for their book, Spoken Soul: & The Story of Black English (Wiley, 2000). The awards are presented by the Before Columbus Foundation, an organization dedicated to the promotion and dissemination of contemporary American multicultural literature.

# CASBS Director

Dr. Douglas McAdam, professor of sociology at Stanford U, has been named the sixth director of the Center for Advanced Studies

in the Behavioral Sciences.æ He succeeds Neil Smelser who has been director since 1994.

#### **Endangered Languages Homepage**

The Committee on Endangered Languages and Their Preservation (CELP) sponsors an Endangered Languages Homepage attached to the Linguist site at: <a href="http://linguist.emich.edu/el~page">http://linguist.emich.edu/el~page</a>. CELP encourages those interested to participate in this project by becoming 'curators' for categories on the homepage. For details, contact Megan Crowhurst at: mcrowhurst@mail.utexas.edu.

# Life Members

Section 8 of the LSA Constitution, 'Article II. Membership', states, 'Any person who has held membership for 40 years may apply for and automatically receive life membership in the Society, and thereafter be exempt from payment of annual dues.'æ We are pleased to announce the following long-time members earned this distinction in 2000:æ Shri Dixit, Frank Gladney, Victor Golla, C. Douglas Johnson, Toru Kono, S. Y. Kuroda, Peter Ladefoged, Margaret Langdon, Ki Moon Lee, Tokuichiro Matsuda, Tsu-lin Mei, Jacob Mey, John Moyne, Carlos Patino, Richard Payne, Paul Postal, R. Radhakrishnan, James Redden, Erica Reiner, Gerald Sanders, Charles Scott, Hugh Stimson, and Fredric Weingartner.

# Linguistic Institute Forum Lectures in Print

The forum lectures presented during the 1999 Linguistic Institute have been published in *Studies in the Linguistic Sciences* 29.2 (Fall 1999).æ Included are lectures by Eve Clark, Ronald Langacker, Janet Pierrehumbert, Masayoshi Shibatani, Sarah Thomason, and Arnold Zwicky, with a preface by the editor, Adele Goldberg, director of the 1999 Institute.æ To order, send \$10.00 (plus \$2.00 postage for the first copy; \$1.50 for each additional copy) to:æ Studies in the Linguistic Sciences, 4088 Foreign Languages Bldg., 707 S. Mathews Ave., Urbana, IL 61801.

# NSF: 21st Century for the SBE

'The 21st century will be the century of the social, behavioral, and economic sciences,' declared Rita Colwell, National Science Foundation director, at her 26 May appearance before the Advisory Committee to NSF's Social, Behavioral and Economic Sciences (SBE) Directorate. She called the SBE Directorate one of the most important directorates of NSF in the next 20 years and beyond. Seeking to understand how and why people behave will become a greater focus of research as we move through this new millennium. With new tools and a new infusion of research funding, these sciences will become newly invigorated, Colwell said. She voiced her continued committeent to a major initiative for the SBE Directorate in the NSs FY 2003 budget.

# **Summer Institutes**

Systemic Functional Linguistics Summer Institute.æ 8-21 July 2001 at Carleton U, Ottawa, ON, Canada.æ Contact:ælsfc28@carleton.ca; http://www.carleton.ca/isfc28/.

European Summer School in Logic, Language, and Information, 13th (ESSLLI-2001).æ 13-24 August 2001 in Helsinki, Finland.æ Contact: æESSLLI 2001 Sec, Dept. Phil, PO Box 24, Unioninkatu 40 B, Helsinki U, 00014 Helsinki, Finland; esslli@helsinki.fi; http://www.helsinki.fi/esslli.)

# In Memoriam

Frederic G. Cassidy (U WI-Madison)

Margaret Hoffman (San Francisco, CA)

Donald N. Larson (Osceola, WI)

Jean Malmstrom (Kalamazoo, MI)

William G. Moulton (Exeter, NH)

# **COSWL**

The Committee on the Status of Women in Linguistics invites all members of the LSA to join us in an open breakfast meeting on Saturday, 6 January, 8:00 - 9:00 AM, in the Latrobe Room, during the LSA Annual Meeting in Washington, DC.æ At this meeting we will discuss our ongoing COSWL projects, including the Survey of the Status of Women in Linguistics, Women in Linguistics Mentoring Program (WILMA), 2001 LSA Summer Institute Workshop, and the Survey of Courses on Language and Gender.æ We will also discuss possible future projects and the direction of COSWL in the coming years.æ All LSA members are invited to participate in this meeting, as well as in all COSWL projects, and we particularly welcome input from new participants.

As part of the ongoing 25th anniversary celebration of COSWL, we are pleased to present here a list of 50 prominent American women linguists born between 1900-1931, compiled by Christina Bratt Paulston (to also be published in the *Journal of Multilingual and Multicultural Development*, forthcoming).æ Dr. Paulston encourages readers to contact her at paulston@imap.pitt.edu with additional names: Virginia French Allen; Beryl Bailey; Emma Birkmaier; Ruth Brend; Catherine A. Callaghan; Courtney Cazden; Betty Lou Dubois; Audrey Duckert; Sue Ervin-Tripp; Ilah Fleming; Francine Frank; Victoria Fromkin; Jean Berko Gleason; Barbara F. Grimes; Sarah Gudschinsky; Adelaide Hahn; Evelyn Hatch; Ruth Hirsch-Weir; Eleanor Harz Jorden; Mary Ritchie Key; Grace de Laguna; Margaret Langdon; Mildred Larson; Dorothy Lee; Ilse Lehiste; Madeleine Mathiot; Esther Matteson; Nancy Modiam; Constance Naish; Catherine Peeke; Anita Bradley Pfeiffer; Velma Pickett; Eunice Pike; Evelyn Pike; Gladys Reichard; Wilga Rivers; Betty Wallace Robinett; Janet B. Sawyer; Margaret Schlauch; Olive Shell; Eva Sivertson; Marianna C. Slocum; Vera John Steiner; Gillian Story; Evangelina Arana de Swadesh; Edith Crowell Trager; Felicia Harben Trager; Betsy Uldall; Florence Robinett Voegelin; Viola Waterhouse; Mary Ruth Wise.

We would also like to draw attention to the book *Women, Language and Linguistics* (Routledge 1999) by Julia Falk, which contains biographies of three important women linguists, E. Adelaide Hahn, Gladys Amanda Reichard, and Alice Vanderbilt Morris.æ We hope that publishing this list and noting the availability of Dr. Falk's book will increase general awareness of the large number of women who made major contributions to our discipline during the last century and who in many cases continue to lead us as the present century gets under way.

# Decade of Behavior (2001 - 2010)

The Linguistic Society, along with almost 50 other scientific societies representing a total membership of more than 250,000 behavioral and social scientists, has joined forces with representatives from NIH, NASA, the FBI National Academy, and the Centers for Disease Control and Prevention to support the Decade of Behavior.æ [See 'Nota Bene', p. 24, for more on the contribution of Vice President/President-Elect Walt Wolfram and his colleagues to the exhibit.]æ The initiative was conceived as a way to educate the public and scientific colleagues in other disciplines about the present and potential contributions these sciences can make toward solving national problems.æ Major goals of the Decade of Behavior include but are not limited to: (1) developing a public education campaign to address the compelling need for greater understanding by the general public and state and federal policymakers of behavioral and social science research; (2) promoting the translation of findings from behavioral and social science research into the public policy arena; (3) stimulating the generation of new knowledge to address current challenges and to prepare the nation to face emerging problems in the 21st century, and (4) implementing a national action plan to recruit and retain the next generation of scholars in the behavioral and social sciences.

On 25 September 2000, the Decade of Behavior was launched in Washington, DC, with an exhibit of behavioral and social science research projects recently funded by federal agencies.æ Held in the Cannon Building Caucus Room, the exhibit was designed to educate members of Congress and their staffs.æ

Projects to be developed over the decade include a four-part prime-time TV series, a searchable Behavioral and Social Sciences Funding Site, a Smithsonian Lecture Series on Decade of Behavior themes, 'Behavior Week', teacher materials, a science fair at the high school level, and a Decade of Behavior Distinguished Lectures Series (at annual conventions). a For current information, check the website: <a href="http://www.decadeofbehavior.urg">http://www.decadeofbehavior.urg</a>.

# Forthcoming Conferences 2000

On Line Conference

15-25 November.æ Cognitive Approach to Verb Semantics. æOrganizers:æ Kazan State University and Web Journal of Formal, Computational and Cognitive Linguistics.æ (Contact:æ Valery Solovyev, Kazan SU, Dept Compu Sci, Kazan 420008, Russia; solovyev@mi.ru.)

November

16-17.ææTranslating & the Computer, 22nd. æLondon, UK.æ (Contact:æ Nicole Adamides, Conf Org, ASLIB, Staple HI,

- Stone House Ct, London EC3A 7PB, UK; 44-020-7903-0000; fax: 44-020-7903-0011; <a href="mailto:nicole.adamides@aslib.co.uk">nicole.adamides@aslib.co.uk</a>; <a href="mailto:http://www.aslib.co.uk">http://www.aslib.co.uk</a>.)
- 16-18.ææ**Discourse Anaphora & Anaphor Resolution, 3rd (DAARC2000).**æ Lancaster U, UK.æ (Contact:æ Tony McEnery, DAARC2000, Dept Ling & Mod Engl Lang, Lancaster U, Bailrigg, Lancaster LA1 4YT, UK; <u>a.mcenery@lancaster.ac.uk.</u>)
- 17-19.ææ**Hispanic Linguistics Symposium, 4th.** æIN U, Bloomington, IN.æ (Contact:æ James F Lee, Hisp Ling Symp, Dept Span & Port, 844 Ballantine HI, IN U, Bloomington, IN 47405; <u>leejames@indiana.edu</u>.)
- 19-22.ææ**Automatic Processing of Written & Spoken Portuguese Language.** æSÜo Paulo, Brazil.æ (Contact:æ Lucia Helena Machado Rino, Dept Compu, Ctr Tech, U Fed Sao Carlos, Caixa Postal 676, 13565-905 Sao Carlos, SP, Brazil; 016-260-8232; fax: 016-260-8233; lucia@dc.ufscar.br; http://www.dc.ufscar.br/~lucia.)
- 19-22.æ Ibero-American Conference on Artificial Intelligence, 7th/Brazilian Symposium on Artificial Intelligence, 15th.æ (IBERAMIA'2000/SBIA'2000).æ Atibaia, SÜo Paulo, Brazil.æ (Contact:æ <a href="http://www.pcs.usp.br/~iberamia2000">http://www.pcs.usp.br/~iberamia2000</a>; <a href="http://www.pcs.usp.br/~iberamia2000">http://www.pcs.usp.br/~sbia2000</a>.)
- 20-22.ææMachine Translation & Multilingual Applications in the New Millenium (MT 2000).æ Exeter, UK.æ (Contact:æ Derek Lewis,Queen's Bldg, U Exeter, Exeter EX4 4QH, UK; 44-1392-26-4296; fax: 44-1392-26-4306; D.R.Lewis@exeter.ac.uk.)
- 24-25.ææ**Postgraduate Conference in Linguistics, 1st.** æPavia, Italy.æ Theme:æ Issues in Inter- & Intraclausal Semantics.æ (Contact:æ Postgrad Conf in Ling, Dept Ling, U Pavia, Corso Strada Nuova, 65, 27100 Pavia, Italy; <a href="http://www.humnet.unipi.it/~sanso/papocol.html">http://www.humnet.unipi.it/~sanso/papocol.html</a>.)
- 24-26.ææBilingualism at the Ends of the Earth.æ U Waikato, Hamilton, New Zealand.æ (Contact:æ http://www.waikato.ac.nz/ling/reorua.)
- 30 November 1 December.æ Romance Linguistics Symposium, 14th. æUtrecht U, The Netherlands.æ Theme:æ Going Romance 2000.æ (Contact:æ Sergio Baauw, Utrecht Inst Ling OTS, Utrecht U, Trans 10, 3512 JK Utrecht, The Netherlands; 31-030-253-6172; fax: 31-030-253-6000; <a href="mailto:sergio.baauw@let.uu.nl">sergio.baauw@let.uu.nl</a>.)

# December

- 4-8.ææææææ**Human-Computer Interaction (OZCHI 2000).**æ Sydney, NSW, Australia.æ Theme:æ Interfacing Reality in the New Millennium.æ (Contact:æ Judy Potter, Well Done Events, PO Box 90, Cambewarra, NSW 2540, Australia; 61-2-4422-222; fax: 61-2-4422-3878; ozchi@welldone.com.au; http://www.cmis.csiro.au/ozchi2000/.)
- 6-8.æææææ Asian Digital Library 2000, 3rd (ADL2000). æSeoul, Korea.æ (Contact:æ info@adl2000.kaist.ac.kr.)
- 6-8.ææææææ**English in South East Asia, 5th (5 ESEA).**æ Curtin U of Tech, Perth, WA, Australia.æ Theme:æ Communication, Identity, Power, & Education:æ Roles & Functions of Englishes.æ (Contact:æ Conf Convener, 5 ESEA, Sch Langs & Intcltrl Ed, Curtin U of Tech, GPO U 1987, Perth, WA 6845, Australia; <u>esea@hits.curtin.edu.au</u>; <a href="http://hits.curti.edu.au/~esea">http://hits.curti.edu.au/~esea</a>.)
- 8-9.ææææææ**Discourse Particles, Modal & Focal Particles, & All That Stuff.** æBrussels, Belgium.æ (Contact:æ Piet Van de Craen, Vrije U Brussel, Fac Arts/Dept Ger Langs, B-1050 Brussels, Belgium; 32-2-629-2665; fax: 32-2-629-3684; <a href="mailto:pvdcraen@vub.ac.be">pvdcraen@vub.ac.be</a>; <a href="http://www.let.rug.nl/~vdwouden/particles">http://www.let.rug.nl/~vdwouden/particles</a>.)
- 8-9.ææææææ**Generative Linguistics in Poland 2 (Syntax & Morphology).** æWarsaw, Poland.æ (Contact:æ Adam Przepiorkowski, Dept Ling, 222 Oxley HI, OH SU, 1712 Neil Av, Columbus, OH 43210; 614-292-2844; fax: 614-292-8833; adamp@ling.ohio-state.edu; http://venus.ci.uw.edu.pl/~glip/.)
- 8-10.ææææ**Student Organization of Linguistics in Europe (ConSOLE), 9th.**æ U Lund, Sweden.æ (Contact:æ ConSOLE 9, Dept Ling & Phon, Helgonabacken 12, S-22362 Lund, Sweden; SOLE@rullet.LeidenUniv.nl; <a href="http://www.ling.lu.se/conference/console9">http://www.ling.lu.se/conference/console9</a>.)
- 11-13.æ Pacific Rim Knowledge Acquisition Workshop 2000 (PKAW 2000). æSydney, NSW, Australia.æ (Contact:æhttp://www.cse.unsw.edu.au/~achim/PKAW2000.)
- 11-15.æ **Stress & Rhythm.** æHyderabad, India.æ (Contact:æ K G Vijayakrishnan, Dept Ling, CIEFL, Hyderabad 500007, India; vijay@ciefl.ernet.in; http://www.cieflconf.homepage.com.)
- 12-14.ææ**Analysis of Varieties of English Intonation & Prosody.** Victoria U Wellington, New Zealand.æ (Contact:æ Paul Warren, Sch Ling & App Lang Studies, Victoria U Wellington, PO Box 600, Wellington, New Zealand; 64-4-463-5631; fax: 64-4-463-5604; <a href="mailto:paul.warren@vuw.ac.nz">paul.warren@vuw.ac.nz</a>; <a href="mailto:http://www.vuw.ac.nz/lals/">http://www.vuw.ac.nz/lals/</a>.)
- 12-15.ææIntelligent Systems & Applications (ISA '2000). æU Wollongong, Sydney, NSW, Australia.æ (Contact:æ Jeanny Ryffel, Plan Div, Intnl Compuæ Sci Conv, NAISO, 5101C 50 St, Wetaskiwin, AB T9A 1K1, Canada; 780-352-1912; fax: 780-352-

- 1913; planning@icsc.ab.ca; http://www.icsc.ab.ca/isa2000.htm.)
- 12-15.ææLinguistic Exploration Workshop.æ U Penn, Philadelphia, PA.æ (Contact:æ Steven Bird, <a href="mailto:sb@ldc.upenn.edu">sb@ldc.upenn.edu</a>; <a href="mailto:bttp://www.ldc.upenn.edu/sb">http://www.ldc.upenn.edu/sb</a>.)
- 17-19.ææInternational Conference on Knowledge Based Computer Systems (KBCS 2000).æ Mumbai, India.æ (Contact:æ KBCS-2000 Sec, Ntl Ctr Software Tech, Gulmohar Cross Rd No 9, Juhu, Mumbai 400 049, India; 91-22-620-1606 x371; fax: 91-22-621-0139; <a href="mailto:kbcs@ncst.ernet.in">kbcs@ncst.ernet.in</a>; <a href="mailto:http://www.ncst.ernet.in/kbcs2000/">http://www.ncst.ernet.in/kbcs2000/</a>.)
- 18-20.æ **Sinn & Bedeutung V.**æ U Amsterdam, The Netherlands.æ (Contact:æ Org Cte Sinn & Bedeutung V, ILLC, Dept Phil, U Amsterdam, Nieuwe Doelenstr 15, NL 1012 CP Amsterdam, The Netherlands; <u>dekker@hum.uva.nl</u>; <u>http://www.illc.uva.nl/SuBV/.</u>)
- 22-24.ææChinese Languages & Linguistics Symposium, 7th (IsCCL-7). æTaiwan.æ (Contact:æ Grad Inst Ling, Ntl Chung Cheng U, Taiwan; 886-05-272-0411; fax: 886-05-272-1654; <a href="mailto:iscll7@ccunix.ccu.edu.tw">iscll7@ccunix.ccu.edu.tw</a>.; <a href="http://www.ccunix.ccu.edu.tw/~linguist/iscll7.htm">http://www.ccunix.ccu.edu.tw/~linguist/iscll7.htm</a>.)

# 2001

#### **January**

- 3-7.æææææ **World Languages in Multilingual Contexts.**æ Hyderabad, India.æ (Contact:æ Makhan Lal Tickoo, CIEFL, Hyderabad 500 007, India; 91-40-701-8181; fax: 91-40-701-8402; congress@ciefl.ernet.in.)
- 4-7.ææææææ**Linguistic Society of American, 75th.** æGrand Hyatt, Washington, DC.æ (Contact:æ LSA, 1325 18th St, NW, Ste 211, Washington, DC 20036-6501; 202-835-1714; fax:æ 202-835-1717; Isa@Isadc.org; http://www.lsadc.org.)
- 4-7.ææææææ**Standardization of the Germanic Languages.**æ U Sheffield, England.æ (Contact:æ [Engl & Scand Langs] Andrew Linn, Dept Engl Lang & Ling, U Sheffield, Sheffield S10 2TN, England; 44-114-222-0216; fax: 44-114-276-8251; A. R.Linn@Sheffield.ac.uk; [Other Germanic Langs] Nicola McLelland, Dept Ger Studies, Trinity C, Dublin 2, Ireland; 353-1-608-1894; fax: 353-1-677-2694; nicolamc@tcd.ie; http://www.tcd.ie/Germanic\_Studies/StandardGermanic.html.)
- 5-6.ææææææ**Society for Pidgin & Creole Linguistics**. æGrand Hyatt, Washington, DC.æ (Contact:æ Genevieve Escure, Dept Engl, 207 Church St, SE, U MN, Minneapolis, MN 55455-0134; 612-625-6095; fax: 612-624-8228; escur001@tc.umn.edu.)
- 10-12.ææComputational Semantics, 4th (IWCS-4). æTilburg U, The Netherlands.æ (Contact:æ Anne Adriaensen, Dept Ling, Tilburg U, PO Box 90153, 5000 LE Tilburg, The Netherlands; 31-13-466-3060; fax: 31-13-466-3110; Computational.Semantics@kub.nl; http://cwis.kub.nl/~fdl/research/ti/Docs/IWCS/iwcs.htm.)
- 11-13.ææHolland Institute of Generative Linguistics Phonology Conference, 5th (HILP 5). æU Potsdam, Germany.æ (Contact:æ HILP 5 Cte, Inst Ling, U Potsdam, Postfach 501553, 14415 Potsdam, Germany; <a href="https://www.ling.uni-potsdam.de/aktuelles/hilp5\_aktuell.html">https://www.ling.uni-potsdam.de/aktuelles/hilp5\_aktuell.html</a>.)
- $19\text{-}20. \\ \text{$a$} \text{$e$} \textbf{Preverbs Workshop.} \text{ $a$} \textbf{U} \text{ Nijmegen, The Netherlands.} \\ \text{$a$} \textbf{(Contact:} \\ \text{$a$} \textbf{\underline{a.v.kemenade@let.kun.nl.})$
- 23-26.æ **Social Communication Symposium, 7th.**æ Santiago de Cuba, Cuba.æ (Contact:æ Eloina Miyares Bermudez, VII Intnl Symp Social Comm, Ctr Ling App, Apartado Postal 4067, Vista Alegre, Santiago de Cuba 4, Cuba 90400; 53-226-42760; fax: 53-226-41579; <a href="mailto:leonel@lingapli.ciges.inf.cu">leonel@lingapli.ciges.inf.cu</a>; <a href="http://parlevink.cs.utwente.nl/Cuba/index.html">http://parlevink.cs.utwente.nl/Cuba/index.html</a>.)

# **February**

- 1-3.ææææææ**Modern Chinese Grammar, 7th.** æCity U Hong Kong.æ Theme:æ Modern Chinese Grammar for the New Millennium.æ (Contact:æ ICMCG Org Cte, Dept Chinese, Trans, & Ling, City U Hong Kong, 83 Tat Chee Av, Kowloon, Hong Kong; 852-2788-9509; fax: 852-2788-8706; <a href="mailto:icmcg.1@cityu.edu.hk">icmcg.1@cityu.edu.hk</a>; <a href="http://ctlhpan.cityu.edu.hk/icmcg">http://ctlhpan.cityu.edu.hk/icmcg</a>.)
- 18-24.ææIntelligent Text Processing & Computational Linguistics, 2nd (CICLing-2001). æMexico City, Mexico.æ (Contact:æ Alexander Gelbukh, CICLing-2001, Natural Lang Lab, CIC,æ IPN, Av Juan Dios Batiz s/n esq. Av. M. Othon Mendizabal, Unidad Profesional "Adolfo Lopez Mateos", Col Zacatenco, CP 07738, Mexico, DF, Mexico; fax in US: 520-441-1817; gelbukh@cicling.org; http://www.cicling.org/2000/.)
- 22-24.ææ**Pragmatics & Language Learning, 15th.** æU IL, Urbana-Champaign, IL.æ (Contact:æ Lawrence F Bouton, Conf Prag & Lang Lrng, DEIL, 3070 FLB, 707 S Mathews Av, U IL, Urbana, IL 61801; 217-333-1506; fax: 217-244-3050; deil@uiuc.edu; http://deil.lang.uiuc.edu/deil/.)
- 23-25.æ West Coast Conference on Formal Linguistics, 20th (WCCFL20).æ USC, Los Angeles, CA.æ (Contact:æwccfl@usc.edu; http://www.usc.edu/dept/LAS/linguistics/wccfl/.)

28 February - 2 March.æ **Deutsche Gesellschaft fÙr Sprachwissenschaft, 23rd (DGfS)**. æU Leipzig, Germany.æ Theme:æ Sprache & Kognition.æ (Contact: Gerhild Zybatow, U Leipzig, Inst Slav, Bruehl 34-50, 04109 Leipzig, Germany; 49-0341-97-37-467; <a href="mailto:dgfs2001@rz.uni-leipzig.de">dgfs2001@rz.uni-leipzig.de</a>; <a href="http://www.uni-leipzig.de/~dgfs2001">http://www.uni-leipzig.de/~dgfs2001</a>.)

# March

- 1-3.æææææææ**Susanne HÙbner Seminar, 11th.** Zaragoza, Spain.æ Theme:æ Bridging the Gap between Interaction & Cognition in Linguistics.æ (Contact:æ XI Sem Susanne HÙbner Dept Engl & German Philol, Fac Phil & Let, Ciudad U, C/ Pedro Cerbuna 12, 50009 Zaragoza, Spain; 34-976-76-15-38; fax: 34-976-76-15-19; cfloren@posta.unizar.es.)
- 2-3.æææææ **Arabic Linguistics**, **15th**. æU UT, Salt Lake City, UT.æ Abstract deadline:æ 15 November 2000.æ (Contact:æ Tessa Hauglid, 1346 South 2950 East, Spanish Fork, UT 84660; 801-794-9387; <a href="mailto:tessa">tmhl@mstar2.net</a>.)
- 8-10.ææææ**Georgetown University Round Table on Languages & Linguistics (GURT).**æ Washington, DC.æ Theme:æ Linguistics, Language, & the Real World:æ Discourse & Beyond.æ (Contact:æ GURT, 519-B Intrcul Ctr, Georgetown U, Washington, DC 20057-1045; <a href="mailto:gurt@gusun.georgetown.edu">gurt@gusun.georgetown.edu</a>.)
- 8-10.ææææInternet & Multimedia Application to French Studies:æ In Search of a Dialogue.æ Simon Fraser U, Burnaby/Vancouver, BC, Canada.æ (Contact:æ R³jean Canac Marquis, Dept Fr, Simon Fraser U, Burnaby, BC V5A 1S6, Canada; 604-291-3544; fax: 604-291-5932; rcanacma@sfu.ca.)
- 8-10.æææ **Paradigm Uniformity.** æBerlin, Germany.æ Abstract deadline:æ 2 January 2001.æ (Contact:æ CPU Organizers, Ctr Allgemeine Sprachwissenschaft, Jaegerstr 10-11, 10117 Berlin, Germany; 49-30-20192-570; fax: 49-30-20192-402; <a href="mailto:cpu@zas.gwz-berlin.de">cpu@zas.gwz-berlin.de</a>; <a href="http://www.zas.gwz-berlin.de">http://www.zas.gwz-berlin.de</a>).
- 13-16.ææl nternational Congress of Russian Language Researchers. æMoscow, Russia.æ Theme:æ Russian Language:æ Its Historical Destiny & Present State.æ (Contact:æ Org Cte Cong: Russia, Vorobjovy Gory, Moscow University, 1-st Bldg of Hum, Rm 1006, 119899 Moscow, Russia; 095-939-31-78;æ ruscongr@philol.msu.ru; http://www.ruslangcongress.newmail.ru.)
- 15-17.ææ**Association for Linguistic Typology.** ææU Tunis II, Tunisia.æ Theme:æ Reflexive & Middle:æ Typological Approaches.æ Abstract deadline:æ 15 November 2000.æ (Contact:æ Fax:æ 216-1-600-910; Ahmed.Brahim@flm.rnu.tn.)
- 15-17.æ **CUNY Conference on Human Sentence Processing.**æ Philadelphia, PA.æ Abstract deadline:æ 1 December 2000.æ (Contact:æ <u>cuny2001@ircs.upenn.edu</u>; <u>http://www.ircs.upenn.edu/cuny2001</u>.)
- 16-18.æ **Formal Pragmatics.** æHumboldt U, Berlin, Germany.æ (Contact:æ Proj Dialogsemantik, Humboldt U Berlin, Prenzlauer Promenade 149-152 Rm 521/522, 13189 Berlin, Germany; toni.benz@german.hu-berlin.de; http://www2.rz.hu-berlin.de/asg/blutner/dialog/work2.html.)
- 21-23.ææConceptual & Linguistic Development in the Child Aged 1-6 Years, 2nd (Decolage 2001).æ Besancon, France.æ (Contact:æ Caroline Floccia, Lab Psych, U Franche-Comt³, 30, rue Megevand, 25000 Besancon, France; 333-81-66-54-71; fax: 333-81-66-54-40; http:slhs.univ-fcomte.fr/Serveur-UFR/Recherches/PSYCHO/decolage2001.htm.)
- 22-24.ææ**Pragmatics & Language Learning, 15th.** æU IL, Urbana-Champaign, IL.æ (Contact:æ Lawrence F Bouton, Conf Prag & Lang Lrng, 3070 FLB, U IL, 707 S Mathews Av, Urbana, IL 61801; 217-333-1506; fax: 217-244-3050; deil@uiuc.edu; htrtp://deil.lang.uiuc.edu/deil/.)
- 22-25.ææAfrican Linguistics Conference, 32nd. æU CA, Berkeley, CA.æ (Contact:æ ACAL32, Dept Ling, 1203 Dwinelle HI, U CA, Berkeley, CA 94720-2650; <a href="http://linguistics.berkeley.edu/~acal32">http://linguistics.berkeley.edu/~acal32</a>.)
- 29 March 1 April.æ Language, the Media & Internationalæ Communication. æSt Catherine's C, U Oxford, UK.æ (Contact:æ Oxford Conf Mgmnt, 10b Littlegate St, Oxford OX1 1QT, UK; <a href="mailto:enquiries.oxconf@pop3.hiway.co.uk">enquiries.oxconf@pop3.hiway.co.uk</a>; <a href="http://www.english.ox.ac.uk/language">http://www.english.ox.ac.uk/language</a>.)
- 29 March 1 April.æ Northeast Conference on Teaching Foreign Languages (NECTFL).æ New York, NY.æ (Contact:æ Northeast Conf, Dickinson C, PO Box 1773, Carlisle, PA 17013-2896; 717-245-1977; fax: 717-245-1976; nectfl@dickinson.edu; http://www.dickinson.edu/nectfl.)
- 30 March 1 April.æ International Linguistic Association, 46th.æ NYU, New York.æ Theme:æ Language of the Americas:æ Native & Nonnative.æ (Contact:æ Johanna Woltjer; 212-749-3366; ilaconf.woltjer@gte.net; http://www.ilaword.org.)

# **April**

4-6.ææææææ**Generative Grammar, 11th.** æU Zaragoza, Spain.æ (Contact:æ 11th Colloq Gen Grammar, Dept Gen & Hisp Ling, U Zaragoza, Fac Filo & Let, Pedro Cerbuna 12, 50009 Zaragoza, Spain; 34-976-761-000 x 3965; fax: 34-976-761541; cgq2001@posta.unizar.es;

- http://fyl.unizar.es/CONGRESOS/cgg/cgg-zaragoza.htm.)
- 5-7.ææææææ**Researching & Applying Metaphor, 4th (RAAM IV).** æTunis, Tunisia.æ Theme:æ Metaphor, Cognition, & Culture.æ (Contact:æ <u>zmaalej@gnet.tn</u>.)
- 5-7.ææææææSoutheastern Conference on Linguistics (SECOL).æ U TN, Knoxville, TN.æ (Contact:æ dumasb@utk.edu.)
- 6-8.æææææ National Council of Organizations of Less Commonly Taught Languages, 4th (NCOLCTL). æArlington, VA.æ (Contact:æ Scott McGinnis, Ntl For Lang Ctr, 1029 Vermont Av, NW, Ste 1000, Washington, DC 20005; 202-637-8881 x28; fax: 202-637-9244; smcginnis@nflc.org.)
- 18-20.ææ**Bilingualism Symposium, 3rd (ISB3)**. æU W England, Bristol, UK.æ (Contact:æ 3rd Intnl Symp on Biling, U W England, Bristol, Fac Langs & Euro Studies, Coldharbour Ln, Bristol BS16 1QY, UK; <a href="ISBERG@uwe.ac.uk">ISBERG@uwe.ac.uk</a>.)
- 19-21.ææInternational Association for Dialogue Analysis 2001, 8th (IADA). æGùteborg, Sweden.æ Theme:æ Recent Trends in Dialogue Analysis.æ (Contact:æ karin.aijmer@eng.gu.se.)
- 19-21.ææ**Chicago Linguistic Society, 37th (CLS 37).**æ Chicago, IL.æ (Contact:æ CLS, U Chicago, 1050 E 59 St, CL 314-A, Chicago, IL 60637; <u>cls@diderot.uchicago.edu</u>.)
- 19-21.æ**Society for Textual Scholarship, 11th.** æPA SU, University Park, PA.æ (Contact:æ Robin Schulze, Prog Chair, Soc Text Schlrshp, Dept Engl, PA SU, 119 Burrowes Bldg, University Park, PA 16802-6200; fax: 814-863-7285; rgs3@psu.edu.)
- 19-22.ææLinguistic Symposium of Romance Languages, 31st (LSRL XXXI). æU IL, Chicago, IL.æ Abstract deadline:æ 8 December 2000.æ (Contact:æ LSRL XXXI Org Cte, Dept Span, Fren, Ital, Port, M/C 315, U IL, 601 S Morgan St, U IL, Chicago, IL 60607-7117; <a href="mailto:lsrl@uic.edu">lsrl@uic.edu</a>; <a href="http://www.uic.edu/orgs/lsrl">http://www.uic.edu/orgs/lsrl</a>.)
- 20-22.æ The Semantics of Underrepresented Languages in the Americas (SULA). æNorthampton, MA.æ (Contact:æ Lisa Mathewson/SULA, Dept Ling, U MA, South College, Box 37130, Amherst, MA 01003-7130; <a href="mailto:lisa@linguist.umass.edu">lisa@linguist.umass.edu</a>.)
- 21-23.ææ**Germanic Linguistics Annual Conference, 7th (GLAC-7).** æBanff, AB, Canada.æ Abstract deadline:æ 5 January 2001.æ (Contact:æ Robert W Murray/Amanda Pounder, Dept Ling, U Calgary, Calgary, AB, Canada T2N 1N4; glac7@ucalgary.ca; http://www.acs.ucalgary.ca/~glac7/glac7.html.)
- 26-28.ææ**Generative Approaches to the Lexicon.** æU Geneva, Switzerland.æ (Contact:æ Pierrette Bouillon, ISSCO/TIM, 40, blvd du Pont-d'Arve, CH-1211 Geneva 4, Switzerland; 41-22-705-8679; fax: 41-22-705-8689; Pierrette.Bouillon@issco.unige.ch; http://issco-www.unige.ch/conf.html.)

# May

- 5-6.ææææææ**Comparative Germanic Syntax Workshop**, **16th** (**CGSW 16**). æMcGill U, Montreal, PQ, Canada.æ Abstract deadline:æ 8 December 2000.æ (Contact:æ CGSW 16 Abst Cte, Dept Ling, McGill U, 1085 Dr Penfield, Montr³al, PQ, Canada H3A 1A7; susi@alum.mit.edu; http://www.mcgill.ca/cgsw.)
- 6-9.ææææææ**Dictionary Society of North America.** æU MI, Ann Arbor, MI.æ (Contact:æ Richard W Bailey, Dept Engl, U MI, Ann Arbor, MI 48109-1003; fax: 734-763-3128; <a href="mailey@umich.edu">rwbailey@umich.edu</a>.)
- 11-12.ææMidwest Association of Language Testers, 3rd (MwALT).æ U MI, Ann Arbor, MI.æ Theme:æ Crossing Language Boundaries.æ Abstract deadline:æ 22 December 2000.æ (Contact:æ Mary Cæ Spaan, MwALT 2001 Prog Co-Chair, ELI, U MI, 1009 N University Bldg, Ann Arbor, MI 48109-1057; 734-647-0476; fax: 734-615-6586; mcspaan@umich.edu.)
- 11-13.æ**Semantics & Linguistic Theory, 11th (SALT 11).**æ NYU, New York, NY.æ Abstract deadline:æ 15 January 2001.æ (Contact:æ Anna Szabolcsi, Dept Ling, NYU, 719 Broadway Rm 501, New York, NY 10003; 212-998-7956; fax: 212-995-4707; <a href="http://www.nyu.edu/gsas/dept/lingu/">http://www.nyu.edu/gsas/dept/lingu/</a>.)
- 16-20.ææInternational Congress of Arctic Social Sciences, 4th (ICASS IV).æ Quebec City, PQ, Canada.æ (Contact:æhttp://www.fss.ulaval.ca/iassa).
- 18-20.ææ**Formal Approaches to Japanese Linguistics, 3rd (FAJL3).** æMIT, Cambridge, MA.æ Abstract Deadline:æ 15 January 2001.æ (Contact:æ hiraiwa@mit.edu; http://web.mit.edu/linguistics/www/FAJL3.)
- 22-25.ææ**Deictic Systems & Quantification in Languages Spoken in Europe & North & Central Asia.**æ Udmurt SU, Izhevsk, Russia.æ (Contact: Pirkko Suihkonen, Max Planck Inst, Dept Ling, Inselstr 22, D-04103 Leipzig, Germany; <a href="mailto:symposium-izhevsk@eva.mpg.de">symposium-izhevsk@eva.mpg.de</a>;
- $\underline{http://www.ling.helsinki.fi/uhlcs/symposium-izhevsk/symposium-announcements.html.})$
- 24-27.ææNordic Conference for English Studies, 8th.æ Gùteborg, Sweden.æ (Contact:æhttp://www.hum.gu.se/~engadel/NAES/).

# June

- 2-7.ææææææ**Association for Computational Linguistics, North American Chapter, 2nd.** æCarnegie Mellon U, Pittsburgh, PA.æ Theme:æ Language Technologies 2001.æ Abstract deadline: 6 November 2000 (elec), 9 November 2000 (hard).æ (Contact:æ <a href="http://www.aclweb.org/naacl">http://www.aclweb.org/naacl</a>.)
- 8-10.æææ North American Association of Celtic Language Teachers (NAACLT).æ St Peter's C, Jersey City, NJ.æ Abstract deadline:æ 15 January 2001.æ (Contact:æ Thomas Ihde, Mid & High Sch Ed, Lehman C, CUNY, 250 Bedford Park Blvd W, Bronx, NY 10468-1589; conference@naaclt.org; http://www.naaclt.org.)
- 13-14.ææ**Malay/Indonesian Linguistics.**æ Jerusalem, Israel.æ Abstract deadline:æ 15 March 2001.æ (Contact:æ Uri Tadmor, PKBB, Unika Atma Jaya, Jl Sudirman 51, Jakarta 12930, Indonesia; fax: 62-21-571-9560; <a href="mailto:uri@cbn.net.id">uri@cbn.net.id</a>; <a href="http://monolith.eva.mpg.del/~gil/jerusalem2001.html">http://monolith.eva.mpg.del/~gil/jerusalem2001.html</a>.)
- 14-16.ææ**Semantics & Pragmatics of Dialogue, 5th.**æ Bielefeld U, Germany.æ Paper deadline:æ 15 February 2001.æ (Contact:æ <u>bidialog@uni-bielefeld.de</u>.)
- 18-22.æ Orality & Gestuality (ORAGE 2001).æ Aix-en-Provence, France.æ (Contact:æ Colloq ORAGE 2001, Lab Parole & Lang, U Provence, 29, av R Schuman, 13621 Aix-en-Provence Cedex 1, France; 33-04-42-95-36-37; fax: 33-04-42-59-50-96; orage2001@lpl.univ-aix.fr; http://www.lpl.univ-aix.fr/~gevoix/ORAGE2001.)
- 18-23.ææl nternational Joint Conference on Automated Reasoning (IJCAR). æResearch paper deadline: æ 14 January 2001; short paper deadline: æ 2 April 2001.æ (Contact: æ Fabio Massacci, Dept Ing Info, U Siena, via Roma 56; 53100 Siena, Italy; 39-0577-234-607; fax: 39-0577-233602; ijcar-cc@dii.unisi.it; http://www.dii.unisi.it/~ijcar.)
- 22-24.ææInternational Association of Chinese Linguistics, 10th (IACL-10). æU CA, Irvine, CA.æ Abstract deadline:æ 31 December 2000.æ (Contact:æ IACL/NACCL Conf Cte, Dept Ling, 3151 Social Science Plaza, U CA, Irvine, CA 92697-5100; <a href="mailto:iaclten@uci.edu">iaclten@uci.edu</a>; <a href="http://aris.ss.uci.edu/ling/iacl/10th/iacl-10.html">http://aris.ss.uci.edu/ling/iacl/10th/iacl-10.html</a>.)
- 24-29.æ Latin Linguistics Colloquium, 11th.æ U Amsterdam, The Netherlands.æ (Contact:æ Jan Vonk, Klassiek Sem, U Amsterdam, Oude Turfmarkt 129, 1012 GC Amsterdam, The Netherlands; 31-20-525-2523; fax: 31-20-525-2544; latling@hum.uva.nl; http://www.hum.uva.nl/latling.)

# July

- 6-11.ææææAssociation for Computational Linguistics & European Association for Computational Linguistics.æ Toulouse, France.æ (Contact: <a href="http://www.irit.fr/ACTIVITIES/EQ\_ILPL/ac/Web/acI2001.html">http://www.irit.fr/ACTIVITIES/EQ\_ILPL/ac/Web/acI2001.html</a>.)
- 9-11.ææææNeurological Basis of Language:æ An Interdisciplinary Conference on Aphasiological, Computational, and Neuroimaging Approaches. æGroningen, The Netherlands.æ (Contact:æ <a href="mailto:nbl@let.rug.nl">nbl@let.rug.nl</a>; <a href="mailto:http://www.let.rug.nl/nbl/">http://www.let.rug.nl/nbl/</a>.)
- 13-15.ææKorean Linguistics Symposium, 9th (ISOKL 9).æ Harvard U, Cambridge, MA.æ Abstract deadline:æ 28 February 2001.æ (Contact:æ Ik-Hwan Lee, Dept Engl, Yonsei U, Seoul 120-749, S Korea; 82-2-2123-2315; fax: 82-2-313-3676; ihlee@mail.yonsei.ac.kr or Susumu Kuno, Dept Ling, Harvard U, 305 Boylston HI, Cambridge, MA 02138; kuno@fas.husc.harvard.edu.)
- 19.æææææææ**California Languages Workshop.**æ U CA, Santa Barbara, CA.æ Abstract deadline:æ 15 January 2001.æ (Contact:æ Marianne Mithun, ALT Wkshp CA Langs, Dept Ling, U CA, Santa Barbara, CA 93106; fax: 805-563-1948; mithun@humanitas.ucsb.edu.)
- 19-21.ææPassages:æ Three Centuries of Francophone Presence at Le D³troit.æ Windsor, ON, Canada.æ (Contact:æ Hum Res Grp, U Windsor, 401 Av Sunset, Windsor, ON, Canada N9B 3P4; passages@uwindsor.ca.)
- 19-22.æ**Association for Linguistic Typology, 4th (ALT IV).**æ U CA, Santa Barbara, CA.æ Abstract deadline:æ 1 January 2001.æ (Contact:æ Casper de Groot, Prog Cte ALT, Leerstoelgroep Theor Taalwetenschap, U Amsterdam, Spuistr 210, NL-1012 VT Amsterdam, The Netherlands; fax: 31-20-525-3052;casper.de.groot@hum.uva.nl; http://www.ling.lancs.ac.uk/alt.)
- 22-27.æælnternational Cognitive Linguistics Association. æU CA, Santa Barbara, CA.æ Abstract deadline:æ 15 November 2000.æ (Contact:æ iclcabs@rice.edu; http://www.unm.edu/~iclc/.)
- 22-28.æ**Systemic Functional Congress, 28th.**æ Carleton U, Ottawa, ON, Canada.æ Theme:æ Systemic Functional Grammar & Critical Discourse Analysis.æ Abstract deadline:æ 31 December 2000.æ (Contact:æ <u>isfc28@carleton.ca</u>; <a href="http://www.carelton.ca/isfc28/">http://www.carelton.ca/isfc28/</a>.)
- 24-28.æ Cross-Cultural Communication.æ Hong Kong.æ Theme:æ Communication & Cultural (Ex)Change.æ (Contact:æ span@ied.edu.hk.)

- 27-30.ææ**Modeling & Using Context, 3rd.** æDundee, Scotland.æ Paper deadline:æ 2 February 2001; workshop proposal deadline:æ 2 March 2001.æ (Contact:æ Paolo Bouquet, CONTEXT'01, Dept Compu Sci, U Trento, Via Inama, 5, I-38100 Trento, Italy; 39-461-882-135; fax: 39-461-882-124; bouquet@cs.unitn.it; http://www.cs.unitn.it/~bouquet.)
- 28-30.ææLanguage Planning & Lexicology.æ Croatian Acad, Zagreb, Croatia.æ Paper deadline:æ 30 November 2000 (electronic copy) or 31 October 2000 (hard copy).æ (Contact: Christer Kiselman, PO Box 480, SE-751 06 Uppsala, Sweden; kiselman@math.uu.se)
- 31 July 4 August.æ Linguistic Association of Canada & the United States (LACUS).æ U Quebec a Montreal, Montreal, PQ, Canada.æ Theme:æ The Nature of Evidence in Linguistics.æ (Contact:æ Lois M Stanford, Dept Ling, U AB, Edmonton, AB T6G 2E7,æ Canada; lois.stanford@ualberta.ca; http://www.lacus.org.)

# **August**

- 13-17.ææ**Historical Linguistics, 15th (ICHL 2001).** æMelbourne, VIC, Australia.æ Abstract deadline:æ 15 April 2001.æ (Contact:æ Prof Barry Blake, Dir ICHL 2001, Dept Ling, La Trobe U, Bundoora, VIC 3083, Australia; **B.Blake@latrobe.edu.au**; <a href="http://www.latrobe.edu.au/www/linguistics/conferences.html">http://www.latrobe.edu.au/www/linguistics/conferences.html</a>.)
- 22-24.ææ**Phonology & Morphology of Creole Languages.** æU Siegen, Germany.æ Paper deadline:æ 1 March 2001.æ (Contact:æ Ingo Plag, Creole Wkshp 2001, Engl Ling, Fachbereich 3, U-Gesamthochschule Siegen, Adolf-Reichwein Str 2, D-57068 Siegen, Germany; 0271-740-2560; fax: 0271-740-3246; plag@anglistik.uni-siegen.de; http://www.uni-siegen.de/~engspra/workshop/.)
- 27-31.ææInternational Conference on Cognitive Science, 3rd (ICCS2001).æ Beijing, PRC.æ Paper deadline:æ 30 March 2001.æ (Contact:æ Beijing Lab Cogn Sci, U Sci & Tech China, Grad Sch, Acad Sinica, PO Box 3908, 100039 Beijing, PRC; <a href="mailto:iccs2001org@etang.com">iccs2001org@etang.com</a>; <a href="http://www.iccs2001.com">http://www.iccs2001.com</a>.)

# September

- 3-7.ææææææ**European Conference on Speech Communication & Technology, 7th (EUROSPEECH 2001-Scandinavia).** æAalborg, Denmark.æ (Contact:æ Wim van Dommelen, Dept Ling, Nor U Sci & Tech, N-7491 Trondheim, Norway; 47-73-596527; fax: 47-73-596119; wim.van.dommelen@hf.ntnu.no; http://eurospeech2001.org.)
- 13-15.æ **Third Language Acquisitionæ & Trilingualism, 2nd.**æ Leeuwarden, The Netherlands.æ Abstract deadline:æ 31 January 2001.æ (Contact:æ Danny Beetsma, Fryske Acad, PO Box 54, 8900 AB Leeuwarden, The Netherlands; fax: 31-58-213-1409; **dbeetsma@fa.knaw.nl**.)
- 22-25.æ The Prehistory of Australia, 2nd (ARCLING II). æCanberra, ACT, Australia.æ (Contact:æ Patrick McConvell, Lang & Soc AIATSIS, GPO 553, Canberra, ACT 2601, Australia; 61-2-62461116; fax: 61-2-62497714; patrick@aiatsis.gov.au.)

# October

12-14.ææAcquisition of Spanish& Portuguese as First & Second Languages.æ U IL-Urbana, IL.æ Abstract deadline:æ 1 May 2001.æ (Contact:æ Silvina Montrul, Dept Span, Ital,& Port, 4080 FLB, MC-176, U IL, 707 S. Mathews Av, Urbana, IL 61801; montrul@uiuc.edu; http://www.sip.uiuc.edu/conf2001.)

# 2001 Summer Linguistic Institute

# University of California, Santa Barbara

# 25 June - 3 August 2001

The list of faculty, courses, and sub-institutes can be found below. For the most up-to-date information, please consult the Institute webpage at: a <a href="http://www.summer.ucsb.edu/lsa2001/">http://www.summer.ucsb.edu/lsa2001/</a>. To keep informed about institute deadlines and activities, subscribe to the Institute listsery (see website for instructions). Institute catalogs will be available in late fall. To request a catalog, send an email with 'Catalog request' in the subject line to: lsa2001@summersessions.ucsb.edu.

# **Faculty and Courses**

- Doug Absalom (U Newcastle, Australia)
   Literacies across Contexts
- Alexandra Aikhenvald (La Trobe U, Australia)
   Typology of Classifiers
- Roger Andersen (UCLA)
   Acquisition & Use of Tense, Mood, & Aspect

• Mira Ariel (Tel Aviv U, Israel)

Approaches to the Grammar-Pragmatics Interface

• Peter Austin (U Melbourne, Australia)

Aboriginal & Torres Strait Islander Languages of Australia

• Emmon Bach (U MA-Amherst)

Structure of Northwestern Indian Languages

• Elizabeth Bates (UC-San Diego)

Cross-Linguistic Research in Psycholinguistics: a Language Processing, Language Development, Language Disorders

• Mary Brenner (UC-Santa Barbara)

Analyzing Classroom Discourse (w/Green & Dixon)

• Eugene Buckley (U Penn)

Current Issues in Optimality Theory

• Joan Bybee (U NM)

Language Use & Linguistic Theory

• Marianne Celce-Murcia (UCLA)

Discourse & Context in Language Teaching

Wallace Chafe (UC-Santa Barbara)

The Functions of Prosody

• Paul Chapin (NSF) (ret.)

Professionalism in Linguistics

• Chin-chuan Cheng (U IL-Urbana/Champaign)

æCorpus-Based Studies of Language Variation

• Dorothy Chun (UC-Santa Barbara)

Electrifying the Classroom: æ Technology & Second Language Acquisition (w/Yu)

• Patricia Clancy (UC-Santa Barbara)

The Acquisition of Argument Structure

• Bernard Comrie (Max Planck Inst, Leipzig)

Language & Prehistory

• Scott DeLancey (U OR)

**Functional Syntax** 

• Carol Dixon (UC-Santa Barbara)

Analyzing Classroom Discourse (w/Green & Brenner)

R. M. W. Dixon (La Trobe U, Australia)

**Basic Linguistic Theory** 

• John Du Bois (UC-Santa Barbara)

Discourse & Grammar

• Michael Dukes (U Canterbury/Stanford U)

The Interaction of Grammar & Discourse in Tongan

• Eduardo Faingold (U Tulsa)

Language Development: æ Child Language, Creolization, & Historical Change

• Edward Finegan (USC)

Introduction to Linguistics (Ling. 20)

• Carol Genetti (UC-Santa Barbara)

Morphology & Syntax in Tibeto-Burman Languages

• Howard Giles (UC-Santa Barbara)

Language & Intergroup Communication

• Lila Gleitman (U Penn)æ

Acquisition of the Lexicon

• Cliff Goddard (U New England, Australia)

Lexical & Grammatical Semantics across Languages & Cultures

• Adele Goldberg (U IL-Urbana/Champaign)

Constructions

Matthew Gordon (UC-Santa Barbara)

Presedy:

Prosody

Judith Green (UC-Santa Barbara)

Analyzing Classroom Discourse (w/Dixon & Brenner)

• John Haiman (Macalester C)

Repetition

• Bruce Hayes (UCLA)

Modeling Phonological & Morphological Acquisition

• Elena Herburger (Georgetown U)

The LF/Semantics Interface

• John Heritage (UCLA)

Analyzing Talk in Institutional Contexts (w/Zimmerman)

• Jean-Marie Hombert (U Lyon)

Introduction to Phonetics

• Paul Hopper (Carnegie Mellon U)

Discourse & Parts of Speech

• Chu-ren Huang (Acad Sinica)

Chinese Lexical Semantics: æ Corpus-based Approaches

• Larry Hyman (UC-Berkeley)

Introduction to Phonology (w/Inkelas)

• Sharon Inkelas (UC-Berkeley)

Introduction to Phonology (w/Hyman)

• Harriet Jisa (U Lyon)

**Developing Literacy** 

• Sun-Ah Jun (UCLA)

Intonation & Its Linguistic Function

• Suzanne Kemmer (Rice U/Max Planck Inst, Leipzig)

Cognitive Lexical Semantics

• Soowon Kim (U WA)

Current Issues in Korean Syntax (w/Yoon)

• Satoshi Kinsui (Osaka U)

Historical Change & Harmonization of Japanese Grammar

• Ron Langacker (UC-San Diego)

Introduction to the Theory of Cognitive Grammar

• Diane Larsen-Freeman (Sch Intnl Trng, VT)

Teaching Grammar as a Dynamic System

• Howard Lasnik (U CT)

Advanced Issues in the Minimalist Program

• Chungmin Lee (Seoul Ntl U)

Semantics & Pragmatics: æ Topic-Focus, Polarity, Event/Argument Structure in Korean & Other Languages

• Gene Lerner (UC-Santa Barbara)

Analyzing Talk-in-Interaction Practicum

• Stephen Levinson (Max Plank Inst, Nijmegen)

Diversity in Spatial Language & Cognition

• Charles Li (U C-Santa Barbara)

Evolutionary Origin of Language (w/Hombert)

• Frank Lichtenberk (U Auckland, New Zealand)

Grammatical Patterns in Oceanic Languages

• Daniel Long (Tokyo Metro U)

Japanese Sociolinguistics

• James Matisoff (UC-Berkeley)

Comparative Tibeto-Burman & the Southeast Asian Linguistic Area

• Marianne Mithun (UC-Santa Barbara)

Grammatical Relations, Argument Structure, Case, & Voice in North American Indian Languages

• Hiroshi Nakagawa (Chiba U)

Structure of Ainu

• John Ohala (UC-Berkeley)

The Phonetics of Phonology

• Alain Peyraube (CNRS/EHESS)

Historical Chinese Syntax

• Eduardo Raposo (UC-Santa Barbara)

Introduction to the Minimalist Program

• Emanuel Schegloff (UCLA)

Analyzing Talk-in-Interaction

• Scott Schwenter (OH SU)

Comparative Pragmatic Theory

• Yuzhi Shi (Ntl U Singapore)

Typology & the Diversity of Chinese Dialectal Grammars

• Masayoshi Shibatani (Kobe U)

Voice Phenomena

• Chilin Shih (Bell Labs)

Corpus-Based Approaches to Chinese Morphology & Phonology (w/Sproat)

• Sandra Silberstein (U WA)

Second Language Reading: æ Process & Pedagogy

• Michael Silverstein (U Chicago)

Introduction to Language & Culture

• Ki Joong Song (Seoul Ntl U)

History of the Korean Language

• Richard Sproat (AT&T Labs)

Corpus-based Approaches to Chinese Morphology & Phonology (w/Shih)

• Dieter Stein (U Duesseldorf)

Introduction to Historical Linguistics

• Chaofen Sun (Stanford U)

Corpus-Based Studies of Language Change (w/Wei)

• Eve Sweetser (UC-Berkeley)

Introduction to Semantics

• Yukinori Takubo (Kyushu U)

Issues in Modern Japanese Syntax

• Shou-hsin Teng (NtL Taiwan Normal U)

An Introduction to Chinese Grammar

• Kingkarn Thepkanjana (Chulalongkorn U, Bangkok)

Issues in Thai Syntax & Semantics

• Sandra Thompson (UC-Santa Barbara)

Grammar & Interaction

• Elizabeth Traugott (Stanford U)

The Role of Pragmatics in Semantic Change

• Juan Uriagereka (U MD-College Park)

The Minimalist Program: a Philosophical, Epistemological, & Evolutionary Issues

• George van Driem (Leiden U)

The Himalayas & the Origins of Language & Linguistic Diversity

• Linda Waugh (Cornell U/U AZ)

Twentieth Century Linguistics

• Pei-chuan Wei (Acad Sinica)

Corpus-Based Studies of Language Change (w/Sun)

• Edda Weigand (U Muenster)

Dialogue Analysis

• James Yoon (U IL-Urbana/Champaign)

Current Issues in Korean Syntax (w /Kim)

• Hsiao-jung Yu (UC-Santa Barbara)

Electrifying the Classroom: æ Technology & Second Language Acquisition (w/Chun)

• Don Zimmerman (UC-Santa Barbara)

Analyzing Talk in Institutional Contexts (w/Heritage)

Arnold Zwicky (Stanford U) Introduction to Syntax

#### **Sub-Institutes**

A sub-institute comprises a group of coordinated courses as well as extracurricular activities such as workshops, evening discussion groups, weekend seminars, and special lectures.æ Students and Affiliates may choose to take part in the subinstitutes; no special registration is required.æ

#### **Chinese Corpus Linguistics**

Director:æ Chu-ren Huang (Acad Sinica)

# Courses:

- Corpus-Based Studies of Language Variation
  - Chin-chuan Cheng (Acad Sinica)
- Chinese Lexical Semantics: æ Corpus-Based Approaches

Chu-ren Huang (U IL-Urbana/Champaign)

Corpus-Based Approaches to Chinese Morphology & Phonology

Chilin Shih (Bell Labs)

Richard Sproat (AT&T Labs)

· Corpus-Based Studies of Language Change

Chaofen Sun (Stanford U)

Pei-chuanWei (Acad Sinica)

An Introduction to Chinese Grammar

Shou-hsin Teng (Ntl Taiwan Normal U)

# Workshop:

• Chinese Psycholinguistics

# **Conversation Analysis**

Director: æEmanuel Schegloff (UCLA)

# Courses:

- Analyzing Talk-in-Interaction Emanuel Schegloff (UCLA)
- · Analyzing Talk-in-Interaction Practicum Gene Lerner (UC-Santa Barbara)
- . Analyzing Talk in Institutional Contexts John Heritage (UCLA) Don Zimmerman (UC-Santa Barbara)

# English as a Second Language

Director: a Marianne Celce-Murcia (UCLA)

# Courses:

 Discourse & Context in Language Teaching Marianne Celce-Murcia (UCLA)

- Electrifying the Classroom: Technology & Second Language Acquisition Dorothy Chun (UC-Santa Barbara)
   Sharon Yu (UC-Santa Barbara)
- Teaching Grammar as a Dynamic System Diane Larsen-Freeman (Sch Intl Trng)
- Second Language Reading: æ Process & Pedagogy Sandra Silberstein (U WA)

# **Japanese Linguistics**

Sponsor: æLinguistic Society of Japan

#### Courses:

- Issues in Modern Japanese Syntax Yukinori Takubo (Kyushu U)
- Historical Change & Harmonization of Japanese Grammar Satoshi Kinsui (Osaka U)
- Japanese Sociolinguistics Daniel Long (Tokyo Metro U)
- Structure of Ainu Hiroshi Nakagawa (Chiba U)

#### Conference:

• Japanese-Korean Linguistics (28 June - 1 July)

# **Korean Linguistics**

Director:æ Chungmin Lee (Seoul Ntl U)

#### Courses:

- Intonation & Its Linguistic Function Sun-Ah Jun (UCLA)
- Semantics & Pragmatics: æ Topic-Focus, Polarity Event/Argument Structure in Korean & Other Languages Chungmin Lee (Seoul Ntl U)
- History of the Korean Language Ki Joong Song (Seoul Ntl U)
- Current Issues in Korean Syntax
   James Yoon (U IL-Urbana/Champaign)
   Soowon Kim (U WA)

# Conference:

• Japanese-Korean Linguistics (28 June - 1 July)

# **Minimalist Grammar**

Director:æ Eduardo Raposo (UC-Santa Barbara) Cosponsor:æ UC-Santa Barbara Ctr Port Studies

# Courses:

- Introduction to the Minimalist Program Eduardo Raposo (UC-Santa Barbara)
- Advanced Issues in the Minimalist Program Howard Lasnik (U CT)
- The LF/Semantics Interface Elena Herburger (Georgetown U)

# **Special Lecture Series:**

Organizer:æ Juan Uriagereka (U MD-College Park)

• Reflections on Generative Grammar: æ Results, Questions, & Prospects

# **Linguistics at AAAS**

LSA members will find language-related symposia in several tracks at the American Association for the Advancement ofæ

Science meeting in San Francisco (15-20 February 2001).æ For current information on the program, see the AAAS website:æ http://www.aaas.org/meetings/2001.

# **Organized Sessions**

- Brain Mechanisms of Reading and Dyslexia
   Organizer: æ Guinevere Eden (Georgetown U Med Ctr)
- Evaluating Precursor Systems for Human Language in Apes and Children Organizer: 
   æ Merrill Garrett (U AZ)
- · Language and the Criminal Law
  - Organizer:æ Peter Tiersma (Loyola Law Sch)
- The Literacy Crisis in Deaf Education: 
   æ Building Bilingual Bridges
   Organizer: 
   æ Cecile McKee (U AZ)
- Many Languages--One Grammar: 
   æ Optimality and the Mathematical Structure of Human Language
   Organizer: 
   æ Paul Smolensky (Johns Hopkins U)
- Mathematical Statistics in Natural Language Analysis Organizers: 

  Richard Oehrle; Lawrence S. Moss (IN U)
- The Nature and Origins of Mathematical Thinking Organizer: æ Keith Devlin (St. Mary's C)
- Reprogramming the Human Brain after Injury
  - Organizers: æ Sandra B. Chapman (U TX-Dallas); Bert S. Moore (U TX-Dallas)
- Signs and Sounds: 
   æ Modality Effects on the Architecture of Language
   Organizer: 
   æ Diane Brentari (Purdue U)

# **Other Papers**

- Alison Gopnik (UC-Berkeley): æ The Scientist in the Crib
- Judy Kegl (U S ME): a Language Emergence in a Language-Ready Brain
- Adrienne Lehrer (U AZ): æ Wine and Conversation

# NAAHoLS 2001 Meeting Program

In addition to the papers listed below, the schedule includes the NAAHoLS business meeting which will occur on Saturday, 6 January, 3:00 PM.

# Friday, 5 January

# Session 1

- 10:00ææ Maria Tsiapera (U NC-Chapel Hill):æ The Logique & Port-Royal
- 10:30ææ Danilo Marcondes (Pontifical U, Rio de Janeiro):æ Language & knowledge in early modern philosophy:æ Between the 'abuse of words' & the 'veil of ideas
- 11:00ææ Zsuzsanna Fagyal (U IL-Urbana/Champaign): æ Articulatory phonetics for speaking machines: A brief history of æ teaching human sounds to automata from the Middle Ages to this day
- 11:30ææ Margaret Thomas (Boston C):æ Roger Bacon & Martin Joos:æ Often cited, but misconstrued

# Session 2

- 2:00ææ Michael Mackert (German-Engl Lang Services):æ Horatio Hale's grammar of 'The poetic dialect of English'
- 2:30ææ Hiroyuki Eto (Nagano U/Georgetown U):æ George J. AdlerÍs (1821¿1868) treatise on Wilhelm von HumboldtÍs linguistic achievements
- 3:00ææ Daniel Davis (U MI-Flint):æ Zeuss & the redefinition of Celtic linguistics 1850-1900
- 3:30ææ David Boe (U NV-Reno): æ Lithuanian studies & 19th-century comparative philology

# Saturday, 6 January

# Session 3

- æ 9:00ææ Chris Hutton (U Hong Kong):æ Chinese & its dialects in Western eyes: One language or many? ææ9:30ææ Regna Darnell (U W ON): Americanist linguistics as handmaiden to ethnology
- 10:00ææ Thomas Broden (Purdue U):æ A. J. Greimas (La Mode en 1830 (1948) & the development of modern French æ lexicology
- 10:30ææ Break
- 11:00ææ E. F. Konrad Koerner (U Ottawa): Origins of morphophonemics
- 11:30ææ Mark Amsler (E MI U): æHumanism & linguisticsî

Session 4æææThe Concept of Consciousness in the History of Linguistics

2:00ææ Joseph Subbiondo (CA Inst for Integral Studies): Benjamin Lee Whorf & the new millenium:æRereading Language, Thought, & Reality

2:30ææ Nadia Kerecuk (London): Language & consciousness in Potebnia

# SPCL/SCL 2001 Meeting Program

In addition to the papers listed below, the schedule includes the SPCL business meeting which will occur on Saturday, 6 January, 3:45 PM.

# Friday, 5 January

#### **Creole Tone Phonology**

æ 9:00:ææ Shelome Gooden (OH SU): The role of 'tone' in Jamaican Creole reduplication æ 9:30:ææ Laurence Goury (Inst Recherche & Dev, Paris):æ Synchronical & diachronical aspects of tonology in Ndjuka 10:00:ææ Yolanda Rivera-Castillo (U AL-Tuscaloosa):æ Tone shifting & syntax in two Atlantic creoles

#### Acquisition

10:45: ææ Emmanuel Nikiema (U Toronto): æ The syllabification of consonant clusters in Caribbean French-based creoles

11:15: ææ Rocky Meade (U Amsterdam): æ OT & the acquisition of Jamaican syllable structure

11:45: ææ Mary Schmida (UC-Berkeley): æ 'Yo quiero Taco Bell': æ Language acquisition of linguistic minority students

# **Developmental Models**

10:45:ææ Clancy Clements (IN U):æ L2 interlanguage formation & pidginization

11:15:ææ Frank Martinus (K. Erasmo, CuraĐao):æ Two parameterized models of universal grammar

11:45: && Armin Schwegler (UC-Irvine): & On the (African) origins of Palenquero subject pronouns

# **Syntax**

2:00:ææ Viviane Deprez (Rutgers U):æ Constraints on the meanings of bare nouns:æ A comparative study of Haitian & Cape Verdean Creole

2:30:ææ Tjerk Hagemeijer (U Lisbon):æ Aspects of negation in the Gulf of Guinea creoles

3:00:ææ Tonyes Veenstra (Free U, Berlin):æ How to decide when a verb is a verb

# Variation

2:00:ææ John Lipski (PA SU):æ On the source of the infinitive in Romance derived pidgins & creoles

2:30:ææ Srecko Ivanisevic (U Zagreb):æ Lingua franca revisited

3:00:ææ Tom Klingler (Tulane U):æ Louisiana creole & the continuum model

# Creole & Identity

3:45:ææ Anita Herzfeld (U KS):æ The Limonese Calypso as an identity marker

4:15: ææ Michael Aceto (E Carolina U): æ Dual identities & names in Anglophone Afro-Caribbean communities in Latin America

4:45: æ Charles Mann (U Surrey): æ The sociocommunicational need hypothesis: æ An elaboration

# Interface

3:45:ææ Suzanne Lyon (UC-Santa Cruz):æ Lexically-selected vs discourse controlled subjunctivity in Haitian Creoleæ

4:15: ææ Arthur Spears (City C-CUNY): æ Serial verb-like constructions in African American English

4:45: ææ Betsy Barry (U GA): æ Tense-aspect markers in Papiamentu & the syntax pragmatics interface

# Saturday, 6 January

# Discourse

9:00:ææ Peter Snow (UCLA):æ Understanding 'overstanding':æ Negotiating comprehension in a Jamaican radio interviewæ 9:30:ææ Hirokuni Masuda (U HI-Hilo):æ Micro-syntax & macro-discourse in Hawaiian creole 10:00:ææ Kenneth Sumbuk (U Papua New Guinea):æ Referentiality & anaphora:æ A case for Tok Pisin

# **Language Contact**

9:00:ææ Wei Run Ling (Ntl U Singapore):æ Language contact & the passive in Mandarin 9:30:ææ Marlyse Baptista (U GA):æ Reflexivity strategies in creoles:æ A typological & syntactic treatment 10:00:ææ Stephane Goyette (U Ottawa):æ Creoles of Arabia

#### Social Aspects

10:45:ææ Julianne Maher (Wheeling Jesuit U):æ The de-cline of grammaticalization:æ St. Barth Patois & the actuation riddle 11:15:ææ Paul Garrett (CSU-Long Beach):æ 'Say it like you see it':æ Creole on the airwaves in St. Lucia 11:45:ææ Alex-Louise Tessonneau (U Paris VIII):æ Aspects sociaux du crŽole en France MŽtropolitaine

# Sociohistorical Sources

10:45: & David Sutcliffe (U P Fabra, Barcelona) & Laura Wright (Lucy Cavendish C, Cambridge): & Unexpected though it be: & Reflexes of English & African subjunctives in earlier African American Vernacular English

11:15: ææ Jacques Arends (U Amsterdam) & Margot Van den Berg (U Amsterdam): æ Court records as a source of authentic early Sranan

11:45:ææ Ian Robertson (U West Indies, Trinidad):æ Documents on Essequibo (Skepi) Dutch:æ The contributions of Rev. æ Thomas Youd

#### **African Contact Varieties**

2:00:ææ Valeri Khabirov (Ural SU, Ekaterinburg):æ The enrichment of the creolized Lingala 2:30:ææ Caroline Aubry (U Montreal):æ The origin of Fanagalo reconsidered through its grammar & its lexicon 3:00:ææ William Samarin (U Toronto):æ A text-critical reconstruction of Kituba's origins:æ The theoretical implications of æ pidgin historiography

# **Acknowledgements**

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# Life Members

Cheryl S. Ajirotutu, Michael Cahill, Rick Hobbs, Hui Chuan Jennifer Huang, Sotaro Kita, Terrell A. Morgan, Heiko Narrog, Jerome Packard, Terence Parsons, Roger Schwarzschild, Margaret Speas, Ryoko Suzuki, Yongnam Um.

# **Nota Bene**

**Survey of Full-Time and Part-Time Employment.** a Last winter, along with a number of other scholarly societies, the Society surveyed departments and programs regarding their use of full-time and part-time faculty. The results of all these surveys will be combined and a final report published under the auspices of the Coalition on the Academic Workforce (CAW) later this year. a In the meantime, a report on responses from linguistics departments and programs can be obtained from the Secretariat.

Who Owns Online Courses and Course Materials? 

A monograph produced from an invitational symposium on this subject by the Pew Learning and Technology Program is available at: <a href="http://www.center.rpi.edu/PewSym/mono2.html">http://www.center.rpi.edu/PewSym/mono2.html</a>.

**Decade of Behavior**.æ The Linguistic Society's contribution to the exhibit mounted to initiate the Decade of Behavior activities on 25 September 2000 was an interactive display on Lumbee (now standing in the Museum of the Native American Resource Center in Pembroke, NC).æ The Society is grateful to Walt Wolfram and his students, Ben Tobert and Becky Childs, for their willingness to participate in the launch event.

**Consortium of Social Science Associations**.æ Thanksæ to Gregory Ward for representing the society at the 12-14 October 2000 COSSA workshop to develop research initiatives for the National Science Foundation.

*University of Chicago Presidential Inauguration*.æ LSA is grateful to Thomas A. Sebeok for his willingness to represent the society at the recent inauguration of David Randel as the 12th president of the University of Chicago.

**National Initiative for a Networked Cultural Heritage**. The Society thanks D. Terence Langendoen for his contributions on behalf of the LSA to the recent Workshop on Language and Literature sponsored by NINCH.

Chief Illiniwek Resolution and Motions. 2 July 2000 was the deadline for ballots concerning this resolution and these motions [see March 2000 LSA Bulletin] which were passed by members attending the LSA business meeting, 7 January 2000, in Chicago, IL. 2 Passage of these requires a majority of those voting and a total of those voting in favor must be at least 2.5% of the personal membership (or about 100 members). 2 Over 100 ballots were received. 2 A majority approved the resolution to 'urge the administration and Trustees of the University of Illinois at Urbana/Champaign to replace "Chief Illiniwek" with a symbol that does not promote inaccurate, anachronistic, and damaging stereotypes of Native American people... and the motion that the LSA not return to the university campus as long as Chief Illiniwek remains an official symbol of the university. However, a majority did not approve the motion to boycott the state of Illinois as an Annual meeting site until the official symbol is changed. A letter was sent to Dr. Michael Aiken, chancellor of the university, informing him of these results.

Change of Address. Please notify the Secretariat when you move. It is costly and time consuming to replace journals and bulletins that could not be delivered the first time because of a bad address.

**2001 LSA Elections.** Ballots to elect a Vice-President/President-Elect 2001, two Executive Committee members, the Secretary-Treasurer, and the Editor of *Language* were mailed in early August along with dues notices for 2001. El f you did not receive this mailing, please contact the Secretariat immediately as the deadline for returning ballots is **1 December 2000**.

**Directory of Programs in Linguistics.** Thank you to all who responded to our request for updated information for the directory. The material should be up on the LSA website shortly.

Linguistic Summer Program 2002. The Linguistic Society will cosponsor a summer program hosted by the Deutsche Gesellschaft für Sprachwissenschaft at Heinrich-Heine-University in Düsseldorf, Germany, 15 July - 2 August 2002. Theæ theme is: Formal and Functional Linguistics: Approaches, History, and Results. Dieter Stein is the director of the program, and Ellen Prince (U Penn) is the associate director. The program will offer basic and advanced specialized credit courses on the model of the Summer Schools of the Deutsche Gesellschaft für Sprachwissenschaft and the LSA Linguistic Institutes. In addition, it will be preceded by a two-week session for foreign participants in German language and culture, focusing on the Rhinelands (Düsseldorf and Cologne area). Example 1 Representation about this unique opportunity as it becomes available.

# **Job Opportunities**

Job discrimination is illegal.æ The Linguistic Society retains the right to refuse or edit all discriminatory statements from copy sent to the Secretariat for publication in the *LSA Bulletin* that are not in consonance with the principles of Title VII of the Civil Rights Act of 1964.æ The Executive Committee of the LSA hopes that all the job announcements will facilitate open hiring on the basis of merit to the advantage of all.

The LSA accepts listings from academic institutions under censure by the American Association of University Professors (AAUP).æ However, these listing are identified in this publication by (´) preceding position openings in order to advise applicants that the employing institution or its administration has been censured by the AAUP and that further information may be obtained from

the relevant AAUP Bulletin.

The Website LINGUISTIC ENTERPRISES is now available at <a href="http://web.gc.cuny.edu/dept/lingu/enter.htm">http://web.gc.cuny.edu/dept/lingu/enter.htm</a>. This nonprofit site aims to help academically trained linguists find private sector employment. To offers down-to-earth advice, how-to information, and an opportunity to discuss prospects and problems with others who have found work or are seeking it. The site is maintained by the PhD Program in Linguistics at the Graduate School, City University of New York, in conjunction with the Linguistic Society of America.

Arizona State University. Assistant professor in Spanish linguistics with research specialization in the sociolinguistics of Spanish in the Southwest. Interest in supporting Spanish for Heritage Speakers Program and near-native linguistic ability in Spanish and English required. Demonstrated ability to teach courses in Spanish syntax, applied linguistics, and second-language acquisition desirable. PhD in Spanish linguistics or related field, or ABD with degree completed by date of appointment. Submit letter of application, CV, three letters of reference, and statement of research agenda by 15 November 2000 to: Prof. David William Foster, Chair, Dept. Languages and Literatures, Arizona State University, Tempe, AZ 85287-0202. AA/EOE.

Arizona State University. & Spanish Lower-Division Program Director. & Tenure track position at advanced assistant or associate level, to direct Lower-Division Spanish language program and train and supervise Teaching Assistants; teach courses on applied linguistics and second language methodology. & Required: & Research specialization in applied linguistics, second language acquisition, foreign language education or related field. PhD in Spanish or related area, near-native ability in Spanish and English, experience in language program direction and TA supervision, excellent teaching evaluations, demonstrated ability to teach methods courses for TAs and graduate courses in research specialization, evident of research and publication appropriate to rank. Desired: Knowledge of and experience in proficiency-based curricula and testing, expertise in language program direction. Submit curriculum vitae, letter of interest, including description of research agenda, teaching evaluations for 2-5 recent courses, and three letters of recommendation, to: Prof. David William Foster, Chair, Dept. Languages and Literatures, Arizona State University, Tempe, AZ& 85287-0202. Applicant deadline: 15 November 2000. AA/EOE.

Ball State University.æ Department of English, assistant professor in TESOL and linguistics.æ Tenure-track position available 17 August 2001.æ Responsibilities: teach undergraduate linguistics/TESOL courses for English majors and linguistics/ESL minors; graduate linguistics/TESOL courses for MATESOL/linguistics and doctoral applied linguistics students; carry on a research program; direct graduate student research.æ Minimum qualifications:æ earned doctorate in TESOL, applied linguistics, linguistics, or related area by 17 August 2001; record of effective teaching; record of publications or presentations in primary area(s) of scholarship.æ Preferred qualification:æ ability to teach courses in various specialized areas of TESOL/applied linguistics.æ Send letter of application, curriculum vitae, graduate transcript, samples of research, and three letters of recommendation to:æ Linguistics Search Committee, Dept.æ English, Ball State University, Muncie, IN 47306; http://www.bsu.edu.æ Review of applications will begin 17 November 2000 and will continue until the position is filled.æ Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

University of British Columbia.æ The Department of Linguistics invites applications for a tenure-track position in formal syntax at the rank of assistant professor to begin 1 July 2001.æ The successful candidate should have a primary specialization in formal syntax with expertise in the syntax/semantics interface. A secondary research interest in linguistic fieldwork or cognitive science would be an asset.æ Candidates should hold a PhD in linguistics, have a demonstrated potential for and a strong commitment to research, as well as have the ability to teach a variety of courses in linguistics at the graduate and undergraduate levels.æ In particular, the candidate should be able to teach introductory semantics at the graduate level.æ This position is subject to final budgetary approval.æ Please send a cover letter, curriculum vitae, representative samples of published or unpublished work, teaching evaluations (if available) and any additional supporting documents to the address below before 1 December 2000.æ In addition, applicants should arrange for at least three letters of recommendation to be sent under separate cover to:æ Dr. Douglas Pulleyblank, Chair, Search Committee, Dept. Linguistics, E270-1866 Main Mall, University of British Columbia, Vancouver, BC, Canada V6T 1Z1; Douglas.Pulleyblank@UBC.ca.æ UBC hires on the basis of merit and is committed to employment equity.æ We encourage all qualified persons to apply.æ In accordance with Canadian immigration requirements, priority will be given to Canadian Cctizens and permanent residents of Canada.

Brown University æ Postdoctoral positions available for cognitive or computational scientist.æ As part of an NSF award to Brown University through the IGERT program, the Departments of Cognitive and Linguistic Sciences, Computer Science, and Applied Mathematics are hiring research associates.æ The associates should be scholars who have displayed interest and ability in conducting collaborative interdisciplinary research involving a combination of computational and empirical approaches to one of the content areas of the program: æ cognition, language, or vision.æ As well as participating in collaborative research, responsibilities will include helping to coordinate cross-departmental events as well as some graduate teaching.æ Applicants must hold a PhD in psychology, linguistics, cognitive science, computer science, mathematics, applied mathematics, or a related discipline or show evidence that the PhD will be completed before the start of the position.æ Applicants should send a vita, a short research statement, thre letters of reference, and other supporting material (e.g. representative publications if available), to:æ IGERT Postdoc Search, Dept. Cognitive and Linguistic Sciences, Brown University, Box 1978, Providence, RI 02912.æ Special consideration will be given to those applicants whose research is relevant to at least two of the participating departments.æ The positions are open immediately for one year, renewable upon satisfactory completion of duties.æ Salaries wll be between \$35,000 and \$45,000 per year.æ All materials must be received by 1 February 2001 for full consideration.æ Like all NSF-funded programs, this oportunity is available only to American citizens and permanent residents.æ Brown University is an equal opportunity/affirmative action employer.

University of Calgary.æ The Department of Linguistics invites applications for a tenure-track position in linguistics at the assistant professor level to commence 1 July 2001.æ The applicant should have a primary specialization in phonological theory.æ A research focus on First Nations Languages, or a secondary specialization in one of the following areas, is highly desirable:æ language acquisition, language disorders, diachronic phonology.æ Candidates should hold a PhD in Linguistics and have a record of demonstrated excellence in teaching and research in the area(s) of specialization.æ Duties will include undergraduate and graduate teaching, graduate student supervision, and conducting original research.æ Please send a cover letter, curriculum vitae, samples of published or unpublished work, evidence of a commitment to excellence in teaching, and any additional supporting documents to the address below before 15 January 2001.æ In addition, by that date, three letters of recommendation should be sent under separate cover to:ææ Dr. Robert W. Murray, Chair, Search Committee, Dept. of Linguistics, University of Calgary, 2500 University Drive NW, Calgary, Alberta, Canada, T2N 1N4.æ For more information, please contact Ms. Linda Toth (toth@ucalgary.ca) or visit our department's web site (http://www.ling.ucalgary.ca).æ The department plans to conduct interviews at the Annual Meeting of the Linguistic Society of America in Washington, DC, 4-7 January 2001.æ In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.æ The University of Calgary respects, appreciates, and encourages diversity.

University of California-Berkeley.æ The Department of Linguistics has been authorized to make an appointment in syntax.æ Junior and senior scholars are equally encouraged to apply for this open-rank (tenure-track or tenured) position.æ Rank and salary will be commensurate with experience; the PhD is required by 1 July 2001, the starting date of the appointment.æ Duties will include undergraduate and graduate advising and teaching (four courses per year, in syntax, as well as other areas of linguistics), supervision of student research, and development of a successful and original research program.æ The Department of Linguistics at Berkeley is strongly committed to the integration of theoretical and empirical approaches to the study of language.æ Applicants should have a broad intellectual engagement with the field of linguistics, a theoretically informed research specialization in syntax, and demonstrated excellence in teaching.æ The ideal candidate's interests and experience will intersect with existing research at Berkeley, and will include a strong language area specialization.æ Applications should include curricula vitae, representative recent work, and evidence of excellence in teaching.æ Applicants who received the PhD more than three years ago should include the names and addresses of three potential referees; other applicants should arrange for three letters of recommendation to be sent.æ Please send applications to: University of California,æ Prof. Larry M. Hyman, Chair, Dept. Linguistics, 1203 Dwinelle Hall, #2650, Berkeley, CA 94720-2650.æ Our strict deadline for receipt of applications and all supporting material is 15 November 2000.æ The University of California is an equal opportunity/affirmative action employer.

University of California-Davis.æ The Linguistics Department is seeking a theoretician (tenure-track, assistant professor) with primary interest in syntax and/or morphology. Secondary interests need to be consistent with the orientation and goals of the department (for example, second language acquisition, language and mind, multilingualism, sociolinguistics). The candidate will be expected to teach five courses per year, a mix of undergraduate and graduate courses in the candidate's primary and secondary areas of interest. Candidate must show strong promise in both research and teaching, and rapport with the interests of the department.æ PhD preferred by 1 June 2000.æ To ensure full consideration, applications must be postmarked by 15 November 2000, though the position will remain open until filled. Send CV, representative publication(s)æ or sample of research writing, and three letters of recommendation directly from the recommender or placement service to: Professor Patrick Farrell, Chair; Search Committee, Dept. Linguistics, University of California, One Shields Ave., Davis, CA 95616; (530) 752-1291; fax:æ (530) 752-3156; labyrns@ucdavis.edu (Lesley Byrns, Office Manager). For further information about the Department of Linguistics at UCD, please visit our website at http://linguistics.ucdavis.edu.æ The University of California, Davis, and the Department of Linguistics are interested in candidates who are committed to the highest standards and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

University of California-San Diego.æ The Department of Linguistics invites applications for a tenure-track position at the sssistant professor level for a specialist in phonetics, effective 1 July 2001.æ We are especially interested in candidates whose research is relevant to computational linguistics, language acquisition, and/or phonology.æ Candidates should have completed the PhD by the date of appointment.æ A letter of application, a curriculum vitae, and 3 pieces of representative work should be sent to the following address: æ University of California, San Diego, Phonetics Search Committee (WEB), Dept. Linguistics, 9500 Gilman Dr., La Jolla, CA 92093-0108.æ Candidates should arrange for 3 referees to send letters of reference under separate cover to the same address, and should include their names and addresses (including email addresses and fax numbers) with the application.æ Candidates should also indicate whether they plan to attend the January LSA meeting in Washington, DC.æ For fullest consideration, all application materials, including letters, should be received no later than 11 December 2000.ææ Salary is based on published University of California pay scales.æ Further information about the department may be found at http://ling.ucsd.edu/; inquiries about the position should be addressed to facrec@ling.ucsd.edu.æ UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity.æ Applicants are invited to preview campus diversity resources and programs at http://diversity.ucsd.edu/.

California State University-San Marcos.æ The Liberal Studies Department seeks to hire a full-time, tenure track, interdisciplinary assistant professor of linguistics. The department invites applications from interdisciplinary linguists who combines linguistics with another social science or science discipline (such as anthropological, social, or cognitive linguistics).æ The successful applicant's teaching and research shall deal with two or more languages, with expertise in English and preferably Spanish and/or US indigenous (especially Californian or Southwestern) or Mexican indigenous languages.æ Applicants must have a PhD or strong promise of completion by August 2001.æ Applicants must also demonstrate a commitment to the teacher-scholar model of postsecondary education, be prepared to collaborate with the department chair in developing and supervising the linguistics offerings of the Liberal Studies Department, be prepared to teach undergraduate introductory and advanced interdisciplinary courses in linguistics, be prepared to collaborate with the Liberal Studies faculty in the development of new interdisciplinary courses to add depth to the Liberal Studies major, be prepared to play a key role in preparing future K-8 teachers including teaching in the new Integrated Credential Program, be prepared to teach upper and lower division general education courses, and be able to contribute to a new TESL certificate program.æ The successful candidate must be willing to work in a team-based interdisciplinary setting.æ Deadline for applications is 31 October 2000, or until position is filled.æ

Applicants must submit letter of interest, curriculum vitae, two samples of scholarly work, and three letters of recommendation. Address all correspondence to: Liberal Studies Linguistics Search Committee, College of Arts and Sciences, California State University-San Marcos, San Marcos, CA 92096-0001. CSU San Marcos is an affirmative action/equal opportunity Title IX employer. The university has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups and people with disabilities.

City University of Hong Kong.æ The university is a young and dynamic institution directly funded by the Government of the Hong Kong Special Administrative Region through the University Grants Committee (Hong Kong).æ Its strategic plan is an ambitious one, reflecting its aspirations to become one of the leading universities in the Asia-Pacific region by achieving excellence in teaching and research.æ The student population for 1999-2000 is approximately 16,200 (11,000 full-time and 5,200 part-time) æ The medium of instruction is English.æ Applications are invited for the following post:ææ Associate Professor/Assistant Professor in Translation (Chinese to English), Department of Chinese, Translation and Linguistics.æ Duties:æ Teach a wide range of courses in translation from Chinese to English at the undergraduate and postgraduate levels and supervise graduate students.æ Requirements:æ A PhD in a relevant area with appropriate experience in teaching as well as a proven track record of research or a demonstration of research potential.æ The applicant should be a native or near-native speaker of English with an excellent command of written and spoken Chinese (Putonghua and/or Cantonese). a Experience in interpretation, literary translation, or legal translation will be a definite advantage.æ Monthly Salary and Conditions of Service.æ HK\$46,190 to HK\$77,165 per month.æ Appointees offered at HK\$64,820 per month or above may be considered for award of the Associate Professor title (exchange rate: US\$1 = HK\$7.8 approximately).æ Appointment will be on fixed-term gratuity-bearing contract with contract-end gratuity.æ Excellent fringe benefits include medical and dental schemes, annual leave, and housing assistance where applicable.æ Information concerning the post and the university is available online at: http://www.cityu.edu.hk or atOhrmail@ctyInk.cityu.edu.hk or from: æ Human Resources Office, City University of Hong Kong, Tat Chee Avenue, Kowloon, Hong Kong; (852) 2788 9334; (852) 2788 1154æ (fax); hrrecrut@cityu.edu.hk.æ Please send your application in the form of an application letter enclosing a current curriculum vitae and the names and addresses of three academic referees to the Human Resources Office by 10 February 2001.æ Please quote the reference of the post (Ref. D/417/99) in the application and on the envelope.

City University of Hong Kong.æ The university is a young and dynamic institution directly funded by the Government of the Hong Kong Special Administrative Region through the University Grants Committee (Hong Kong).ææ Its strategic plan is an ambitious one, reflecting its aspirations to become one of the leading universities in the Asia-Pacific region by achieving excellence in teaching and research.æ The student population for 2000-2001 is approximately 16,000 (11,000 full-time and 5,000 part-time).æ The medium of instruction is English.æ Applications are invited for the following post:ææ Associate Professor/Assistant Professor [Ref. C/426/99], Department of Chinese, Translation and Linguistics. Duties: Duties: Undertake teaching duties in Japanese language on all levels, business Japanese, Japanese literature and culture in East Asian context.æ Requirements: æ PhD in humanities or social sciences with teaching experience in Japanese language, Japanese literature and culture.ææ The applicant must have proficiency in English and speak fluent and standard Japanese.æ Ability to lecture in Chinese (Cantonese) is desirable æ HK\$46,190 to HK\$77,165 per month .æ Appointees at the level of assistant professor with salary at HK\$64,820 per month or above may be considered for the title of associate professor.æ (Exchange rate: US\$1 = HK\$7.8 approx.)æ Appointment will be on fixed-term gratuity-bearing contract with contract-end gratuity.ææ Excellent fringe benefits include medical and dental schemes, annual leave, and housing assistance where applicable.æ Send application letter, a current c.v., and the names and addresses of three academic referees to: & Human Resources Office, & City University of Hong Kong, Tat Chee Ave., Kowloon, Hong Kong; fax: (852) 2788 1154/9334; hrrecrut@cityu.edu.hk; http://www.cityu.edu.hk .æ Please quote the reference of the post in the application and on the envelope. Deadline: a 28 February 2001.a Further information: æ Prof. C.C. Cheng, Head, Dept.Chinese, Translation and Linguistics, ctcheng@cityu.edu.hk

University of Colorado-Boulder. The Department of Linguistics seeks candidates for an assistant professor position in sociolinguistics. The successful candidate will demonstrate original contributions to sociolinguistic theory, based on research conducted on spoken language data and will be a dynamic undergraduate teacher; successful experience in large-lecture courses is highly desirable. The department seeks candidates who can contribute to our collaborative research programs. Send application letter, resume and names and addresses of three references to: Barbara Fox, Chair, Search Committee, Dept. Linguistics, 295 UCB, University of Colorado, Boulder, CO 80309-0295. We will review applications beginning 1 December 2000 and continue until the position is filled. The University of Colorado at Boulder is committed to diversity and equality in education and employment.

Cornell University. The Department of Linguistics invites applications for a tenure-track assistant professorship in linguistics, with a specialization in phonetics, to begin July 1, 2001. Expertise in experimental phonetics is required; strength in a secondary area such as phonology, phonetics/phonology interface, or computational linguistics, will be viewed as an asset. Teaching responsibilities will include both graduate and undergraduate courses. PhD required. To ensure full consideration, candidates should send a letter of application, CV, representative published or unpublished scholarly work, and at least three letters of recommendation by 15 November 2000 to: Phonetics Search Committee, Dept. Linguistics, Morrill Hall, Cornell University, Ithaca, NY 14853-4701 USA. Any inquiries may be addressed to Abby Cohn (acc4@cornell.edu). Cornell is an AA/EO employer. Women and minorities are strongly encouraged to apply.

Florida Atlantic University. German, assistant professor, tenure-track; contingent on funding. Required: PhD in German linguistics with competency in teaching courses in German language and culture, structure of German, history and dialectology of German, and courses in literature and general linguistics; native or near-native fluency in German, college-teaching experience, publication or demonstrated scholarly promise, evidence of excellence in teaching, and a commitment to rebuilding the German program. Department faculty participates in such interdisciplinary programs as Women's Studies, Ethnic Studies, Latin American Studies, Judaic Studies, as well as a Doctoral Program in Comparative Studies. Send letter of application, vita, three letters of recommendation, and sample publication to: Prof. Ernest Weiser, Head of German, Dept. Languages and Linguistics, Florida Atlantic University, Boca Raton, Florida 33431-0991; weiser@fau.edu. Web-sites: http://www.linguistics.fau.edu; http://www.linguistics.fau.edu.

opportunity/access/affirmative action institution.

**George Mason University**.æ Assistant professor of English, PhD in linguistics.æ Tenure-track position beginning August 2001.æ The Linguistics Program solicits applications for a theoretical linguist specializing in second language acquisition.æ Applicants expected to participate in the program's strong TESL track.æ Ability to relate theory to practice desired. Send vita, representative work, recommendations, and a statement of research interests to:æ Steven Weinberger, Linguistics Search, English Dept. 3E4, George Mason University, Fairfax, VA 22030-4444.æ All materials must reach us by 15 Novemberæ 2000. AA/EO employer.

Georgetown University.æ The Department of Linguistics is pleased to announce an opening for a tenure-track assistant professor in the applied linguistics program. We are seeking a linguist who specializes in language acquisition (bilingual, first, and/or second).æ Desirable areas of expertise include one or more of the following:æ language data collection from children, psycholinguistics, classroom-based SLA, educational linguistics/TESOL.æ We welcome applications from candidates whose research investigates the acquisition of phonology, morphology, syntax, semantics, the lexicon, pragmatics, or discourse.æ The six-member applied linguistics program is part of a large and diverse linguistics department.æ Established teaching and research connections exist with linguists from a number of additional departments.æ Applicants should have a PhD in hand by 1 August 2001, an excellent record of research and publication, and demonstrable teaching ability.æ We plan to conduct the initial round of interviews at the annual meeting of the LSA (4-7 January, in Washington, DC).æ The firm deadline for consideration of applications is 1 December 2000.æ Send letter of application, curriculum vitae, representative publications, and names of three references who may be contacted to:æ Applied Linguistics Search Committee, Linguistics Department, Georgetown University, Washington DC 20057.æ The web pages of the department of linguistics can be found at: http://www.georgetown.edu/departments/linguistics/.æ The department's email address is: linguistics@gunet.georgetown.edu.æ Please note that applications sent by email will not be accepted.æ Applications from women and members of minority groups are encouraged.æ Georgetown University is an AA/EO employer.

Harvard University.æ Institute for English Language Programs (IEL) Preceptorship.æ One full-time position, beginning in September 2001.æ Appointment is for three years with the possibility of renewal for an additional three years.ææ Applicant should be prepared to teach English as a second language to adult students at all levels of proficiency, from beginning to high advanced levels, including specialized courses in English for business and the professions.æ Duties include both academic year and summer term teaching.æ PhD preferred but not required.æ Salary: \$36,000 - \$39,000.æ Send cover letter, CV, sample syllabi, student evaluations, and three references by 15 December 2000 to:ææ Dr. Lilith M. Haynes, 51 Brattle St., Cambridge, MA 02138-3722; fax: (617) 495-9176; haynes@hudce.harvard.edu. No phone calls or walk-ins.

Kanda University of International Studies (Kanda Gaigo Daigaku), Chiba, Japan. The Graduate School of Language Sciences invites applications for a tenure position in language education (TESL/TEFL), language communication, and/or their related areas at the level of either associate professor or professor, beginning April 2001 (starting September 2001 will also be considered). PhD preferred; native or near-native proficiency in Japanese required. Candidates should have a strong record of research, publication, and teaching. To apply, submit a letter of application, resume, five major publications, and 2 letters of recommendation by 8 December 2000 to: Takeo Saito, Chair, Graduate School of Language Sciences, Kanda University of International Studies, 1-4-1 Wakaba, Mihama-ku, Chiba-city, Chiba, Japan 261-0014. For inquiries, send email to:saito-t@kanda.kuis.ac.jp.

MIT.æ The Department of Linguistics and Philosophy announces an open-rank search to fill a position in phonology and/or phonetics starting in September 2001.æ Research specializations include but are not limited to language acquisition, computational linguistics, experimental phonetics, laboratory phonology, as well as phonological theory and universals.æ Responsibilities include teaching undergraduate and graduate courses and the supervision of student research.æ Applicants should send a letter of introduction, curriculum vitae, samples of research, and at least three letters of reference by 1 December 2000 to:æ Chair, Linguistics Search Committee, Dept. Linguistics and Philosophy, E-39-245, MIT, Cambridge, MA 02139.æ MIT is an equal opportunity and affirmative action employer.

National Institutes of Health (NIH). at The Center for Scientific Review (CSR) seeks a research scientist with expertise in language, communication, speech, and/or motor function who is interested in serving as Scientific Review Administrator (SRA) (GS-12/13/14) in the management of the NIH peer review process.æ Responsible for the overall management of committees composed of leading scientists in their respective fields who meet to judge the scientific merit of investigator-initiated research grant applications.æ Those interested in applying should have research experience in one or more of the following areas:æ language and other types of normal and disordered communication including the perceptual and cognitive processes underlying reading and/or motor function, both normal and disordered, including speech and voice production (BBBP-3 and BBBP-7) as described in http://www.csr.nih.gov/review/irgdesc.htm#bbbp.æ Applicants must be U.S. citizens and have earned the PhD or MD (or have equivalent training and experience). aee It is crucial to have a record of independent research accomplishment, typically requiring several years post PhD, MD, or postdoctoral training æ Salaries for these positions range from \$51,204 \$93,537 per year depending upon qualifications (2000 non-physician scale), with regular cost of living adjustments.æ Please submit curriculum vitae by email or overnight mail by 1 December 2000 to: a Anita Miller Sostek, PhD, Chief, Biobehavioral and Behavioral Processes IRG, Center for Scientific Review, NIH, 6701 Rockledge Dr. Room 3176, MSC 7848, Bethesda, MD 20892-7848 (zip is 20817 for overnight mail); sosteka@csr.nih.gov.æ Selection for this position will be based on merit, with no discrimination for nonmerit reasons, such as race, color, sex, national origin, marital status, disability; age, sexual orientation, or membership/nonmembership in an employee organization.

**Northwestern University**. The Department of Linguistics invites applications for a postdoctoral fellowship funded through a grant to the university from the Andrew W. Mellon Foundation. The fellowship is for a period of two academic years, beginning 1 September 2001. In accordance with the fellowship guidelines, all requirements for the PhD must be completed prior to the start of the fellowship period. We are seeking recent PhD's in any subfield of linguistics who have analyzed primary data (e.g.,

experimental data, field data, or natural language corpora) in order to address theoretical issues.æ Preference will be given to candidates whose research interests are interdisciplinary and mesh with those of the current faculty.æ Salary is competitive and commensurate with qualifications.æ The position also provides funds for computer facilities and professional travel.æ Mellon postdoctoral fellows are expected to participate fully in Northwestern's interdisciplinary research environment, teach two quarter-length courses per year, and give one colloquium per year.æ For fullest consideration, candidates should ensure that their application arrives in the department before 15 December 2000.æ The application should include the candidate's CV (indicating an email address), statements of research and teaching interests, teaching evaluations (if available), and reprints or other written work.æ (Finalists will be asked to submit a copy of the dissertation, or completed portions thereof, at a later date; it is not necessary to do so at this time.)æ Candidates should arrange to have 3-4 letters of reference sent directly to the search committee by the application deadline; if possible, one of the letters should specifically address the applicant's teaching qualifications.æ Send all materials to:æ Mellon Search Committee, Dept. Linguistics, Northwestern University, 2016 Sheridan Rd., Evanston, IL 60208-4090; (847) 491-7020; fax: (847) 491-3770.æ Email inquiries should be directed to the search committee at mellon@ling.nwu.edu.æ The web page for the department is: http://www.ling.nwu.edu.æ Northwestern University is an equal opportunity/affirmative action employer, and applications from minority and women candidates are especially welcome.

Northwestern University. The Department of Linguistics has received final authorization to fill a tenure-line position in semantics with a start date of 1 September 2001. Although we expect to hire at the rank of assistant professor, more senior candidates will also be considered. Candidates must hold a PhD in linguistics or a related field by that date. We seek candidates with a primary specialization in semantics whose work addresses connections between semantics and other areas of linguistics (e.g. phonology, syntax, discourse/information structure, psycholinguistics, computational linguistics). Preference will be given to candidates with language breadth and/or expertise in computational, experimental, or quantitative/corpus-based methodologies. To receive fullest consideration, applications should arrive by 1 December 2000. Please send a CV (indicating an e-mail address), statements of research and teaching interests, reprints or other written work, teaching evaluations (if available), and the names of three references. Candidates should arrange to have the letters of reference sent directly to the search committee. Send materials to: Semantics Search Committee, Dept. Linguistics, Northwestern University, 2016 Sheridan Rd., Evanston, IL 60208-4090; (847) 491-7020; fax: (847) 491-3770. E-mail inquiries should be directed to semantics@ling.nwu.edu (our web site can be found at: http://www.ling.nwu.edu). Northwestern University is an equal opportunity/affirmative action employer, and applications from minority and women candidates are especially welcome.

Ohio State University. The Department of East Asian Languages and Literatures, with the help of the Korea Foundation, will hire a tenure-track assistant professor to teach Korean starting autumn quarter 2001. Applicants must hold a PhD in Korean, Korean linguistics, or an allied field; provide evidence of research and professional potential; and possess excellent English as well as Korean language skills. Language pedagogy plays a major role in the graduate programs of the department, and its Chinese and Japanese language programs are among the strongest in the country. The successful candidate will be expected to lead the development of a similarly performance-oriented Korean language program with the goal of establishing a Korean BA curriculum in the near future. Applications received after 31 October 2000 cannot be guaranteed full consideration. A letter of application, curriculum vitae, and three (3) letters of reference should be sent directly to: Chair, Dept East Asian Languages and Literatures, The Ohio State University, 204 Cunz Hall, 1841 Millikin Rd, Columbus, OH 43210-1229. The Ohio State University is an equal opportunity/affirmative action employer. Women, minorities, Vietnam-era veterans, disabled veterans, and individuals with disabilities are encouraged to apply.

Ohio University.æ The university seeks to hire a specialist in TESOL to fill a tenure-track position.æ Applicants should have a Ph. in TESOL or TESOL-related areas of applied linguistics, and experience teaching graduate courses in TESOL.ææ Teaching assignment will include the following courses: TESOL methods, TESOL materials, pedagogical grammar, theories of language learning, testing, and language teaching practicum; other possibilities include pragmatics, discourse analysis, bilingualism, and CALL.æ Research program should be focused on one of the above-named areas.æ Overseas English teaching experience desirable.æ Salary negotiable commensurate with experience.æ Available 1 September 2001.æ To apply please send resume to:æ Dr. Marmo Soemarmo, Chair, TESOL Search Committee, Linguistics Dept., 383 Gordy Hall, Ohio University, Athens, OH 45701; (740) 593-0252; fax: (740) 593-2967; soemarmo@ohio.edu.æ Application deadline:æ 28 December 2000 (or until position is filled).æ Please include a resume, letter of introduction, and three references (names only; recommendation letters will be requested later).æ Ohio University is a Research II institution, enrolling 19,500 students on the Athens campus.æ The College of Arts and Sciences includes 340 tenure-track faculty members and contains 19 departments, 7 of which offer the doctoral degree.æ Further information about the university and the Linguistics Department may be found through the university's web site: http://www.ohio.edu.æ Ohio University is an equal opportunity/affirmative action employer.æ Women and minorities are strongly encouraged to apply.

**University of Oregon**.æ A tenure-track position at the assistant professor level in Japanese linguistics.æ We seek a functionalist who works in one or more of these areas:æ syntax and semantics, discourse analysis, language change, or sociolinguistics.æ Candidates should be prepared to offer graduate courses in linguistics and undergraduate language courses.æ The position begins 16 September 2001.æ Required are a PhD in (Japanese) linguistics and native or near-native fluency in Japanese and English.æ Priorities are excellence in teaching and originality of research.æ To apply, send an application letter, CV, three letters of recommendation, and brief research sample to:æ Japanese Linguistics Search Committee, Dept. East Asian Languages and Literatures, University of Oregon, Eugene, OR 97403; fax: (541) 346-0260.æ Applications will be reviewed from 15 November 2000. AA/EO/ADA employer.

**University of Ottawa**.æ Phonology. The Department of Linguistics invites applications for a tenure-track position at the assistant professor--possibly associate professor--level, commencing 1July 2001.æ Applicants should have a PhD with evidence of strong research potential.æ Candidates should be familiar with recent developments in phonological theory and show a commitment to additional area(s) of linguistics.æ The candidate will be expected to teach and supervise in both English and French at the undergraduate and graduate levels.æ Applicants should submit a cv and arrange for 3 letters of recommendation to be sent to:æ Dr. Andr³ Lapierre, Chair, Dept. Linguistics, University of Ottawa, PO Box 450, Ottawa, ONæ K1N 6N5 before 15

December 2000.æ In accordance with Canadian Immigration Requirements, this advertisement is directed to Canadian citizens and permanent residents.

Universit³ d'Ottawa.æ Phonologie. Le d³partement de linguistique offre un poste de professeur(e) adjoint(e)---³ventuellement de professeur(e) d'agr³g³(e)--menant--la permanence, d³butant le 1er juillet 2001.æ Les candidat(e)s doivent d³tenir un doctorat et avoir fait preuve d'une une aptitude pour la recherche.ææ Une connaissance des d³veloppements r³cents en th³orie phonologique est exig³e ainsi qu'un int³r t confirm³ pour d'autres domaines de la linguistique.æ Le (la) candidat(e) devra pouvoir enseigner et encadrer les ³tudiant(e)s en anglais et en franais au niveau du baccalaur³at et des ³tudes sup³rieures.æ Pri²re de soumettreæ un cv et de faire parvenir 3 lettres de recommandation:æ M. Andr³ Lapierre, directeur, D³pt. linguistique, Universit³ d'Ottawa, CP 450, Succursale A, Ottawa, ONæ K1N 6N5 avant le 15 D³cembre 2000.æ Conform³ment aux exigences prescrites en mati²re d'immigration au Canada, ce poste est offert aux citoyen(ne)s canadien(ne)s et aux r³sident(e)s permanent(e)s.

Pennsylvania State University. Assistant or associate professor of French. Especialization in language acquisition theory and research. Opportunity to participate in an interdisciplinary linguistics and applied linguistics program. Specialists in any of the subfields of SLA/applied linguistics are welcome to apply. PhD, strong record of publications appropriate to the rank, and evidence of teaching effectiveness required. Native or near-native fluency. Applications received by 28 November 2000 will be assured of consideration; however, all applications will be considered until the position is filled. Send cv and complete file, including at least three letters of reference to: Chair, Search Committee, Penn State University, Box D, 325 South Burrowes Bldg., University Park, PA 16802. AA/EOE.

Pennsylvania State University.æ Linguistics and Applied Language Studies announces a tenure-track or tenured position in sociolinguistics with specialization in one or more of the following areas:æ language policy and planning, multilingualism, pidgins and creoles, language contact, and/or corpus linguistics.æ Competence in a language other than English is desirable.æ The successful candidate will be jointly appointed with an existing department in the College of the Liberal Arts.æ Linguistics and Applied Language Studies is an emerging interdisciplinary program focusing on integrating critical approaches in applied and general linguistics.æ The program fosters curriculum and research collaboration with the Center for Language Acquisition, and the Departments of Languages and Literatures, Psychology, and Speech Communication.ææ Responsibilities include maintaining an active line of scholarly research, teaching established graduate and undergraduate courses plus course development in an area of specialization, thesis direction, and active participation in the development of the program.æ Scholars at all ranks are encouraged to apply.æ Applications received byæ 15 November 2000 will be assured of consideration; however, all applications will be considered until the position is filled.æ Send CVand supporting materials to:æ Barbara E. Bullock, Chair, Sociolinguistics Search Committee, 305 Sparks Building, Box [B]. The Pennsylvania State University, University Park, PA 16082.AA/EOE.

University of Pittsburgh.æ The Department of Hispanic Languages and Literatures is seeking someone who either holds a PhD or is ABD, with a specialty in teaching methodology/applied linguistics, to fill a visiting position outside of the tenure stream as lecturer and language coordinator.æ Subject to budgetary approval, the appointment would begin on 1 January 2001 and continue through 31 August 2002.æ This position would be full-time during the regular academic year; however, responsibilities in the summer terms would be substantially reduced.æ Specific duties would entail coordinating the undergraduate language program in Spanish, including the training and supervision of approximately 30 Teaching Assistants and several part-time instructors.æ The successful applicant also will be responsible for teaching two undergraduate courses per term during the fall and spring terms.æ Summer duties will include the testing and placement of undergraduates in appropriate Spanish classes and the orientation of incoming graduate Teaching Assistants.æ Campus interviews will be conducted in the fall of 2000.æ Candidates should send a letter of application, CV, three letters of recommendation, and documentation concerning teaching effectiveness to:æ Professor Susan Berk-Seligson, Search Committee Chair, Dept. Hispanic Languages and Literatures, 1309 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA I5260; (412) 624-5245; fax: (412) 624-8505; sberksel@pitt.edu.æ To ensure full consideration, applications must be complete by 10 November 2000.æ The University of Pittsburgh is an equal opportunity/affirmative action employer.æ Women and members of minority groups that are underrepresented in academia are especially encouraged to apply.

University of Pittsburgh.æ The Department of Linguistics invites applications for TWO tenure-track positions beginning fall 2001.æ One appointment will be at the assistant professor level, and one may be at the full or associate professor level if a candidate has the appropriate experience and an established national reputation.æ Both positions are subject to budgetary approval.æ Women and members of underrepresented minority groups are especially encouraged to apply.æ Applicants must have solid training in linguistic description and analysis in either phonetics/phonology OR morphosyntax, as well as competence in one or more to the following areas: æ American Indian languages, American Sign Language, first language development, child L2 development.æ Preference will be given to candiates with language breath and/or expertise in computational or quantitative methodologies.æ Candidates should send a CV (including a list of funded research if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, teaching evaluationts (if available), and the names of three references.æ Reference letters should be sent directly to the search committee.æ Send materials to:æ Search Committee, Dept. Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624-5900; fax: (412) 624-6130;æ email inquiries should be directed to Alan Juffs, Chair, at juffs+@pitt.edu.æ The web page for the department is http://www.linguistics.pitt.edu.æ To ensure full consideration, complete applications should be received by 1 December 2000.æ Preliminary interviews will be held at the LSA meeting in Washington, DC, in January 2001.æ The University of Pittsburgh is an affirmative action/equal opportunity employer.

**Purdue University.** Tenure-track assistant professor of Spanish linguistics for fall 2001. Duties: Teach a broad range of undergraduate Spanish linguistics and language courses and graduate courses in second language acquisition and applied linguistics. Assist in the supervision and coordination of beginning and/or intermediate language instruction and in the supervision of graduate teaching assistants. Qualifications: PhD in hand by June 2001, native-like fluency in Spanish required. Strong commitment to research and basic and intermediate language instruction. Strong evidence of excellence in teaching. Specialization in second language acquisition and applied linguistics. Secondary interest in bilingualism, language

policy, general linguistics, and/or Portuguese language/linguistics desirable. Application deadline: a 1 November 2000 or until position is filled. Please send letter of application, C. V., and three letters of recommendation to: Professor Christiane E. Keck, Head, Dept. Foreign Languages and Literatures, 1359 Stanley Coulter Hall, Purdue University, West Lafayette, Indiana 47907. Purdue University is an affirmative action/equal opportunity employer. Women and minorities are encouraged to apply.

Reed College.æ The Linguistics Program invites applications for a one-year replacement position in linguistics at open level to begin fall 2001. Reed College is a small, highly selective undergraduate institution which emphasizes excellence in both teaching and scholarship. The successful candidate must demonstrate a strong commitment to teaching undergraduates as well as the ability to teach linguistics at all levels, from a general disciplinary introduction to more advanced courses on formal and typological aspects of language. Responsibilities also include directing senior theses on quite varied topics relating to linguistics, often with an interdisciplinary component. Candidates must have the PhD in linguistics or a related field in hand or near completion, and senior scholars are encouraged to apply. Applications should include a letter of application describing teaching and research interests and experience, a curriculum vitae, and the names of at least 3 academic referees. Review of applications will begin 15 November 2000. Send materials to:æ John B. Haviland, Chair, Linguistics Search Comm., Reed College, 3203 SE Woodstock Blvd., Portland, OR 97202. EOE.

Rice University.æ The Department of Linguistics is seeking to fill a tenured or tenure-track position in linguistics at the level of assistant, associate or full professor beginning fall 2001.æ The PhD is required.æ The Department of Linguistics at Rice has a strongly functionalist, usage-based orientation.æ The department adopts an integrative approach that is sensitive to language and its many contexts--discourse, social, cognitive, historical, etc.æ We emphasize language description and typology, generalizing from personal fieldwork experience.æ Fieldwork on a non-Indo-European language and an interest in language description and its implications are essential.æ Rice University is a private, selective institution with undergraduate and graduate strengths in science, engineering, the social sciences and the humanities.æ Rice places strong emphasis on research and excellence in classroom teaching.æ We expect the successful candidate to share the orientation of the department and to have an outstanding record in those areas.æ In addition, the candidate should have demonstrated excellence in teaching undergraduate and graduate courses.æ The normal course load is six hours per semester.æ Interviews will be held in January, 2001 at the LSA meeting in Washington, DC. For full consideration, applications including cover letter, CV, three names of references, and one representative article must be received by 15 November 2000.æ Reply to:æ Faculty Search, Dept. Linguistics MS23, Rice University, 6100 Main St., Houston, TX 77005; ling@ruf.rice.edu.

San Diego State University. The Linguistics and Oriental Languages Department invites applications for a tenure-track faculty position in computational linguistics at the assistant professor level. Required: PhD in linguistics or related field; record of research or practice in computational linguistics; interest and ability in helping develop a newly launched computational linguistics program within a linguistics department and in participating in a linguistics curriculum. The successful candidate will have strength in one or more of the following areas: speech and computational phonetics; statistical NLP; automatic learning; computational modeling of language processing or language learning; dialogue; generation; parsing; grammar formalisms. Send applications to include cover letter, CV, transcripts, at least three letters of recommendation, and sample publications to: Dr. Jeff Kaplan, Search Committee Chair, Dept. Linguistics and Oriental Languages, San Diego State University, San Diego, CA 92182-7727; (619) 594-5879). The department will begin reviewing applications on 15 September 2000 and continue until the position is filled. SDSU is an affirmative action/equal opportunity/Title IX employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, or disability. Women, ethnic minorities, and persons with disabilities are encouraged to apply.

San Francisco State University. Assistant professor (preferred), fall 2001. Tenure-track appointment in technology for TESOL. Expected to teach undergraduate and graduate level TESOL and ESL courses. Full C.V. and dossier required by 1 December 2000. Send to: Stephen Arkin, Chair, Dept. English, San Francisco State University, 1600 Holloway, San Francisco, CA 94132. SFSU is an AA/EOE employer.

University of South Carolina. PhD cultural or linguistic anthropologist with applied strengths as tenure-track assistant professor starting fall 2001. Desirable areas/specialization: 

West/Central Africa, Latin America, Caribbean; Diaspora, health, economic anthropology, quantitative analysis, political ecology. 

Experience with government organizations or NGOs valued. 

Teaching: 

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University of South Carolina. Assistant professor of French, tenure-track, beginning fall 2001. Qualifications: PhD required by time of employment; specialization in foreign language pedagogy or applied linguistics; native or near-native fluency in French; evidence of excellent teaching and strong commitment to a research program in pedagogy, applied linguistics, or related field. Duties: Teach French language at the undergraduate level; teach graduate courses in foreign language methodology and in French linguistics for students in MA/MAT programs; serve as a liaison with the College of Education and with the South Carolina Department of Education. Applications: Cover letter, transcript, three letters of recommendation, and writing sample by 20 November 2000 to: Recruitment Committee, Dept. French and Classics, University of South Carolina, Columbia, SC 29208; http://www.cla.sc.edu/fren/index.htm; EO/AA employer.

University of Texas-Austin. The Department of Germanic Studies is seeking an assistant professor specializing in research and

teaching in the field of Germanic linguistics.æ Duties include teaching syntax and phonology; additional strengths in language acquisition and some branch of sociolinguistics are desirable.æ PhD or satisfactory progress toward completion of requirement for a doctoral degree is required.æ Please send cv, research plans, three letters of reference, and publications or writing sample to:æ Peter Jelavich, Chair, Dept. Germanic Studies, The University of Texas at Austin, Austin TX 78712-1190.æ Deadline:æ 15 November 2000.æ AA/EOE.

University of Texas-Austin. The Department of Linguistics invites applications for a tenure-track position at the rank of assistant professor, contingent on funding, for a specialist in sociolinguistics to begin 1 September 2001. Duties include (1) teaching undergraduate and graduate courses; (2) directing thesis and dissertation research; (3) original research and publication. The candidate must demonstrate potential for excellence and productivity in all three areas. PhD in linguistics is required by 20 August 2001. Interested persons should send a letter of application, curriculum vitae, list of courses they are prepared to teach, sample published or other written work, and three letters of recommendation to: Sociolinguistics Search Committee, Dept. Linguistics, The University of Texas at Austin, Austin, Texas 78712-1196. The deadline for receipt of application materials is 1 December 2000. The University of Texas at Austin is an affirmative action/equal opportunity employer.

University of Texas-Austin. The Department of Linguistics invites applications for a tenure-track position at the rank of assistant professor, contingent on funding, for a specialist in semantics to begin 1 September 2001. Duties include (1) teaching undergraduate and graduate courses; (2) directing thesis and dissertation research; (3) original research and publication. The candidate must demonstrate potential for excellence and productivity in all three areas. PhD in linguistics is required by 20 August 2001. Interested persons should send a letter of application, curriculum vitae, list of courses they are prepared to teach, sample published or other written work, and three letters of recommendation to: Semantics Search Committee, Dept. Linguistics, The University of Texas at Austin, Austin, Texas 78712-1196. The deadline for receipt of application materials is 1 December 2000. The University of Texas at Austin is an affirmative action/equal opportunity employer.

University of Texas-Austin. Assistant professor in Italian linguistics, tenure-track. Field: Italian linguistics, specialty open. Expected to teach undergraduate lower and upper division Italian language courses and graduate courses in general Italian linguistics and Romance linguistics. Multimedia teaching experience desired as well as ability to supervise graduate students' research. Native or near native proficiency in Italian. Demonstrated teaching and research abilities. PhD in hand by 31 December 2000 and publications required. Send letter, curriculum vitae, and three letters of recommendation by 1 December 2000 to: Prof. Dina Sherzer, Chair, French-Italian, University of Texas, Austin, TX, 78712-1197. The University of Texas is an AA/EEO employer.

University of Texas-Austin. The Departments of Linguistics and Anthropology invite applications for a tenured position at the rank of professor, contingent on funding, for a senior specialist in indigenous languages of Latin America, to begin 1 September 2001. Duties include: (1) serving as founding director of a new University of Texas Center for Indigenous Languages of Latin America, to be housed at UT's Institute of Latin American Studies; (2) fundraising, curriculum development, and supervision of international exchange programs, in connection with the center; (3) teaching undergraduate and graduate courses; (4) directing thesis and dissertation research; (5) conducting original research and publication. Requirements include: (2) the PhD; (2) an outstanding record of commitment and achievement in assisting local language preservation efforts and in training native speakers of Latin American indigenous languages in linguistics; (3) proven abilities as a fundraiser; and (4) 4 record of excellence as a teacher and researcher. Interested persons should send a letter of application, curriculum vitae, a list of courses they are prepared to teach, and the names of three references to: Tony Woodbury, Dept. Linguistics, Calhoun Hall 501, University of Texas at Austin Austin, TX 78712-1196. The deadline for receipt of application materials is 15 November 2000. The University of Texas at Austin is an affirmative action/equal opportunity employer.

University of Victoria.æ The Department of Linguistics invites applications for a tenure-track position at the rank of assistant professor, starting 1 July 2001.æ Applicants should have a primary specialization in morphological theory with a background of research in a North American Aboriginal language or a language of the Pacific Rim.æ Secondary areas of specialization could include language universals/typology, historical linguistics, semantics, or anthropological linguistics.æ Candidates are expected to have a PhD in linguistics, a demonstrated record of research achievement and a strong commitment to excellence in undergraduate and graduate teaching.æ The Department of Linguistics has a strong interest in encouraging fieldwork and laboratory-based speech analysis, and applicants with similar commitments in their own research and teaching are especially welcomed.æ Applications, including a letter of interest, curriculum vitae, copies of representative publications, and three letters of reference should be sent to:æ Chair, Search Committee, Dept. Linguistics, University of Victoria, P.O. Box 3045 STN CSC, Victoria BC, Canada V8W 3P4; (250) 721-7424; fax: (250) 721-7423; linguist@uvic.ca; http://web.uvic.ca/ling/.æ Deadline for receipt of applications is 15 December 2000.æ The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, and aboriginal peoples.æ In accordance with Canadian Immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents.æ Others are encouraged to apply but are not eligible for appointment until a Canadian search is completed and no appointment made.

University of Wisconsin-Madison. The university has created a cluster of three faculty positions in the interdisciplinary area of cognitive science. The aim of the cluster is to develop innovative and competitive research programs that will foster productive interactions among faculty and students across departments and expand the contributions of cognitive science into the wealth of related research already present on the University of Wisconsin-Madison campus. Successful candidates will use the cluster structure as a catalyst for collaborative research; advise graduate students; contribute to the university's teaching mission; and participate in faculty governance in their respective departments, colleges, and/or the university. Faculty hired under this initiative will have primary or joint faculty appointments in existing campus departments. To initiate the cluster we are seeking a senior candidate with a strong reputation for successful interdisciplinary collaboration in an area of cognitive science. Two areas of specific interest are (1) judgment and decisionmaking and (2) linguistics and computation. The ideal candidate will be able to contribute to the University of Wisconsin-Madison faculty's research interests and to the application of basic research to problems in one or more of the following: we behavioral science, computer science, economics, education,

engineering, and health-related fields.æ Applications should include a CV and a statement describing research and teaching interests, accomplishments, and direction, as related to the description above.æ Names and contact information for three references should also be included.æ Applications will be accepted until the position is filled.æ Applications should be addressed to:æ Cognitive Science Cluster Initiative, University of Wisconsin-Madison, Attn: Carol Allen, 1202 W. Johnson St., Madison, WI 53706-1696.æ The University of Wisconsin-Madison is an equal opportunity/affirmative action employer.æ Women and minorities are encouraged to apply.æ Unless confidentiality is requested in writing, information regarding applicants and nominees must be released upon request.æ Finalists cannot be guaranteed confidentiality.

**University of Ottawa**.æ Phonology. The Department of Linguistics invites applications for a tenure-track position at the assistant professor--possibly associate professor--level, commencing 1 July 2001.æ Applicants should have a PhD with evidence of strong research potential.æ Candidates should be familiar with recent developments in phonological theory and show a commitment to additional area(s) of linguistics.æ The candidate will be expected to teach and supervise in both English and French at the undergraduate and graduate levels.æ Applicants should submit a cv and arrange for 3 letters of recommendation to be sent to:æ Dr. Andr³ Lapierre, Chair, Dept. Linguistics, University of Ottawa, PO Box 450, Ottawa, ONæ K1N 6N5 before 15 December 2000.æ In accordance with Canadian Immigration Requirements, this advertisement is directed to Canadian citizens and permanent residents.

Universit³ d'Ottawa.æ Phonologie. Le d³partement de linguistique offre un poste de professeur(e) adjoint(e)---³ventuellement de professeur(e) d'agr³g³(e)--menant--la permanence, d³butant le 1er juillet 2001.æ Les candidat(e)s doivent d³tenir un doctorat et avoir fait preuve d'une une aptitude pour la recherche.ææ Une connaissance des d³veloppements r³cents en th³orie phonologique est exig³e ainsi qu'un int³r t confirm³ pour d'autres domaines de la linguistique.æ Le (la) candidat(e) devra pouvoir enseigner et encadrer les ³tudiant(e)s en anglais et en franais au niveau du baccalaur³at et des ³tudes sup³rieures.æ Pri²re de soumettreæ un cv et de faire parvenir 3 lettres de recommandation:æ M. Andr³ Lapierre, directeur, D³pt. linguistique, Universit³ d'Ottawa, CP 450, Succursale A, Ottawa, ONæ K1N 6N5 avant le 15 D³cembre 2000.æ Conform³ment aux exigences prescrites en mati²re d'immigration au Canada, ce poste est offert aux citoyen(ne)s canadien(ne)s et aux r³sident(e)s

Job announcements published in the *LSA Bulletin* are also posted at the LSA website.æ Jobs with deadlines that do not work with the bulletin publication dates are posted at the LSA website only.æ All job announcements are handled through the LSA Secretariat.æ To request a posting, contact the Advertising Manager via email (<code>lsa@lsadc.org</code>) or fax: (202) 835-1717.æ Please include contact name, billing address, and the job announcement itself in your request.æ The deadlines for inclusion in the *LSA Bulletin* are 1 February (March issue), 1 Mayæ (June issue), 1 October (October issue), and 1 December (December issue).æ Jobs for posting only at the website may be submitted anytime.

# **Mentoring Linguists**

Linguistic Enterprises is inaugurating a mentoring program (Linguistic Mentorprises) to bring together linguists who are employed in the private sector with those who would like to be. Very often, the greatest obstacle to establishing a career outside of academia is simply not knowing how to get started.æ In the Enterprises workshops at LSA annual meetings, speakers have told how it happened to them--how they created or found or got drawn into an interesting career which makes use of their training in linguistics and which also pays the rent. The goal of the mentoring program is to extend this sharing of experience about professional opportunities and pitfalls into a self-sustaining year-round source of support for young linguists until they are established in their careers--and then they can assist others along the same track.

Linguistic Enterprises is looking for volunteers to become founding members of this new endeavor.æ If you feel you can't at the moment be a mentor, please consider adding your name (with a brief statement of your experience) to the Linguistic Enterprises 'Panel of Experts', people who can be contacted by any linguist in need of information or advice on particular points that arise in planning for a nonacademic career.æ Whether or not you can participate at present, please encourage friends and colleagues you think would make good mentors to take part.

To add yourself to the 'Panel of Experts'. Send an email message with your name, email address, and your area(s) of interest and work experience to: <a href="mailto:susskind@frontiernet.net">susskind@frontiernet.net</a>.

**To become a mentor**.æ Send an email message with your name, email address, area(s) of interest and work experience, and the number of individuals you would be willing to mentor to: <a href="mailto:susskind@frontiernet.ne">susskind@frontiernet.ne</a>.

How it works.æ Mentor-mentee pairs will be established via the Linguistic Enterprises website through a page dedicated to the mentoring program: <a href="http://web.gc.cuny.edu/linguistics/enter/index.htm">http://web.gc.cuny.edu/linguistics/enter/index.htm</a> (also accessible through the LSA website, <a href="http://www.lsadc.org">http://www.lsadc.org</a>) .æ This page will feature a list of people who have volunteered to be mentors, along with the information indicated above.æ A linguist who would like a mentor checks the list for someone with related interests and sends an email to the potential mentor.æ If both then agree to proceed, they notify the Linguistic Enterprises team, which from then on drops out of the planning--though the team would very much like to hear from mentor-mentee pairs every now and then to know how things are going.

Advice or suggestions concerning the Linguistic Mentorprises program, or other ways to fortify Linguistic Enterprises in general,

should be directed to: <a href="http://www.gc.cuny.edu/linguists/enter/index.htm">http://www.gc.cuny.edu/linguists/enter/index.htm</a>.

# 2001 Summer Linguistic Institute

# University of California-Santa Barbara 25 June - 3 August 2001

Director:æ Charles Li Linguistic Diversity:æ How and Why Languages Differ Pacific Rim Languages: Synchronic and Diachronic Aspects of Major Pacific Rim Languages

# Offering:

- Over 70 courses in a broad range of subdisciplines in linguistics
- Study under well-known scholars from many campuses
- Workshops, discussion groups, weekend seminars, and special lectures
- Linguistics conferences on campus
- Opportunity to experience the 'linguistic network'

# **Student tuition fellowships:**

- Deadline for applications: æ 12 February 2001
- Eligibility: a LSA student members who have not completed the PhD

Institute Affiliates are welcome.

# Contact:

LSA 2001 Linguistic Institute
UCSB Summer Session
Santa Barbara, CA 93106
<a href="http://www.summer.ucsb.edu/lsa2001/index.htm">http://www.summer.ucsb.edu/lsa2001/index.htm</a>

LSA 1325 18th St., NW, Suite 211 Washington, DCææ 20036-6501 Isa@Isadc.org

# 2002 Linguistic Summer Program

University of DÙsseldorf 15 July - 2 August 2002

Formal and Functional Linguistics: Approaches, History, and Results

Hosted by: Deutsche Gesellschaft für Sprachwissenschaft
Co-sponsored by: Linguistic Society of America

Director:æ Dieter Stein Associate Director:æ Ellen Prince

# Offering:

- Basic courses focusing on the classical areas of linguistics
  Advanced courses focusing on one type of approach or perspective of a field
- Advanced courses covering several perspectives of a field
- Faculty from the United States and Canada as well as Europe
- Special lectures
- Excursions

# Student tuition fellowships

 $\label{eq:constraint} A \ unique \ two-week \ course \ on \ German \ language \ and \ culture, focusing \ on \ the \ Rhinelands \ (D\`Us seldorf \ and \ Cologne \ area) \ will \ precede \ the \ linguistic \ summer \ program.$