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Linguistic Society of America
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LSA PRESIDENTS

1925 Hermann Collitz (1855-1935)
1926 Maurice Bloomfield (1855-1928)
1927 Carl D. Buck (1866-1955)

1963 Mary R. Haas (1910-1996)
1964 Charles F. Hockett (1906-2000)
1965 Yakov Malkiel (1914-1998)

1928 Franz Boas (1858-1942)	1966 J Milton Cowan (1907-1993)
1929 Charles H. Grandgent (1862-1939)	1967 William G. Moulton (1907-2000)
1930 Eduard Prokosch (1876-1938)	1968 Eugene A. Nida
1931 Edgar Howard Sturtevant (1875-1952)	1969 Archibald A. Hill (1902-1992)
1932 George Melville Bolling (1871-1963)	1970 Charles A. Ferguson (1921-1998)
1933 Edward Sapir (1884-1939)	1971 Eric P. Hamp
1934 Franklin Edgerton (1885-1963)	1972 Dwight L. Bolinger (1907-1992)
1935 Leonard Bloomfield (1887-1949)	1973 Winfred P. Lehmann
1936 George T. Flom (1871-1960)	1974 Morris Halle
1937 Carl D. Buck (1866-1955)	1975 Thomas A. Sebeok
1938 Louis H. Gray (1875-1955)	1976 Rulon S. Wells
1939 Charles C. Fries (1887-1967)	1977 Joseph H. Greenberg (1915-2001)
1940 A. L. Kroeber (1876-1960)	1978 Peter Ladefoged
1941 Roland G. Kent (1877-1952)	1979 William Labov
1942 Hans Kurath (1891-1992)	1980 Ilse Lehiste
1943 Fred N. Robinson (1871-1966)	1981 Fred W. Householder (1913-1994)
1944 Kemp Malone (1889-1971)	1982 Dell H. Hymes
1945 Y. R. Chao (1892-1982)	1983 Arthur S. Abramson
1946 E. Adelaide Hahn (1893-1967)	1984 Henry Kahane (1902-1992)
1947 Albrecht Goetze (1897-1971)	1985 Victoria A. Fromkin (1923-2000)
1948 Hayward Keniston (1883-1970)	1986 Barbara H. Partee
1949 Murray B. Emeneau	1987 Elizabeth C. Traugott
1950 Einar Haugen (1906-1994)	1988 Calvert Watkins
1951 Joshua Whatmough (1897-1964)	1989 William O. Bright
1952 George S. Lane (1902-1981)	1990 Robert P. Austerlitz (1923-1994)
1953 Bernard Bloch (1907-1965)	1991 Charles J. Fillmore
1954 Charles F. Voegelin (1906-1986)	1992 Arnold M. Zwicky
1955 Zellig Harris (1909-1992)	1993 Lila R. Gleitman
1956 Roman Jakobson (1896-1982)	1994 Kenneth L. Hale (1934-2001)
1957 W. Freeman Twaddell (1906-1982)	1995 Emmon Bach
1958 Henry M. Hoenigswald	1996 James D. McCawley (1938-1999)
1959 Harry Hoijer (1904-1976)	1997 Janet D. Fodor
1960 George L. Trager (1906-1992)	1998 D. Terence Langendoen
1961 Kenneth L. Pike (1912-2000)	1999 Joan Bresnan
1962 Albert H. Marckwardt (1903-1975)	2000 David Perlmutter
	2001 Walf Wolfram

CONSTITUTION OF THE LINGUISTIC SOCIETY OF AMERICA AS AMENDED 1 DECEMBER 1996

Article I. Name and Object

1. This Society shall be known as the LINGUISTIC SOCIETY OF AMERICA.
2. Its object shall be the advancement of the scientific study of language.

Article II. Membership

1. There shall be the following classes of membership: regular, student, institutional, emeritus, life, and honorary members.
2. Any person may become a regular member by payment of dues.
3. Any undergraduate or graduate student enrolled in the regular academic year as a candidate for a degree in a recognized college or university may become a student member on payment of dues. Student membership in the Society requires that the individual submit a verification of student status.

4. Any institution may join the Society upon payment of dues.
5. On or before January 31 of each year, each regular, student, and institutional member shall pay to the Treasurer an annual fee as dues, in an amount fixed by vote of the Society on recommendation of the Executive Committee. If the annual dues are not received within the time prescribed, the member shall forfeit the rights of membership (as hereafter specified) until payment is received; these rights shall be restored upon the payment of all arrears. A member may pay dues in advance for one or more years, and such dues shall be considered as payment in full regardless of any change in the amount of dues voted by the Society after the date on which they were paid.
6. Any member who has paid dues for twenty years and who has retired from the regular exercise of the profession may, by vote of the Executive Committee, be eligible for reduced dues without losing any of the rights of membership.
7. Any person who has held membership for forty years may apply for and automatically receive life membership in the Society, and thereafter be exempt from payment of annual dues.
8. Any foreign scholar of distinction in linguistics studies, not resident in the United States, may be elected an honorary member by the Society on recommendation of the Executive Committee. The total number of honorary members shall not exceed forty, and not more than five may be elected in any one year.
9. Only personal (noninstitutional) members may vote and hold office in the Society. All members shall receive certain publications of the Society, including the journal LANGUAGE. Normally, at least one author of any article or review article submitted to Language must be a member of the Society. Only personal members may offer to the Program Committee papers for oral presentation at the meetings of the Society.

Article III. Officers and Committees

1. The elected officers shall be a President, a Vice President, and a Secretary-Treasurer. The Vice President shall have the additional title of President-Elect.
2. The President shall serve for one year and shall take office at the conclusion of the Annual Meeting. The President shall preside at the meetings of the Society and the Executive Committee and shall appoint the Nominating and Program Committees and such other nonelective committees as may be required. The President may invite appropriate individuals to attend and participate at the Executive Committee without vote.
3. The Vice President shall serve for one year and shall perform the functions of the President in the latter's absence. The Vice President shall succeed to the presidency the following year.
4. The Secretary-Treasurer shall serve for one year. The responsibilities of the Secretary-Treasurer shall include keeping the records of the deliberations of the Society and the Executive Committee, presenting an annual report to the Society, which shall be published by the Society, supervising publications of the Society which are not the responsibility of the Editor, and such functions as may be assigned by the President and the Executive Committee. The Secretary-Treasurer shall be the chief fiscal officer and shall be bonded.
5. There shall be an Executive Committee, composed of the above officers; the immediate past President; a student member who serves for two years; and six other members of the Society, two of the six being elected each year to serve for three years each. No elected member with the exception of the Editor and Secretary-Treasurer shall be eligible for immediate reelection. No elected member shall be eligible to stand immediately for election to a different position on the Executive Committee. Between annual meetings of the Society the Executive Committee shall have at least one additional meeting. It shall have power to take any action that the Society itself could take, but all its acts must be reported to the Society at the next annual meeting. The meetings of the Executive Committee, except for executive session, shall be open for observation, but without the right to speak or vote, to any member of the Society. The Secretary may ask the Executive Committee to vote upon specific questions by mail and shall do so at the request of any other member. If a majority of the Committee votes for or against any measure thus submitted, that vote shall be decisive. The Executive Committee shall nominate the Secretary-Treasurer and the Editor. It

shall nominate, for appointment by the President, the Executive Director, who serves as chief executive officer of the Society.

6. There shall be a Nominating Committee consisting of six members, two of them being appointed by the President with the approval of the Executive Committee each year, to serve for three years. Each year the President shall appoint one of the two senior members as Chair.
7. The Nominating Committee shall nominate one person for the position of Vice President and two for each vacant position on the Executive Committee. A report from the Nominating Committee and the slate of nominees shall be mailed to the members at least six months in advance of the Annual Meeting. If five months before the Annual Meeting, ten or more members have separately and in writing nominated any additional personal member for any position, that name shall be added to the mail ballot submitted to the members. This ballot shall be mailed not less than four months in advance of the Annual Meeting. A quorum shall consist of those replies which have been received by the Secretary one month in advance of the date of the Annual Meeting.
8. There shall be a Program Committee consisting of eight members appointed by the President with the approval of the Executive Committee, each to serve for a period of three years. Each year the President shall appoint one of the senior members as Chair. The Program Committee shall have responsibility for the scholarly content of the Society's meetings and for recommending general policies on the form of the meetings to the Executive Committee for action.

Article IV. Fiscal Policy

All funds of the Society not required for current expenditures shall be invested on the advice of an investment counselor named by the Executive Committee. There shall be an annual outside audit by a Certified Public Accountant.

Article V. Meetings

1. There shall be an Annual Meeting of the Society, at such time and place as shall be determined by the Executive Committee. A quorum shall consist of those present at the Annual Meeting.
2. The Executive Committee may call special meetings of the Society.
3. Titles and descriptions of papers to be read before the Society must be submitted to the Program Committee beforehand, and its disposition of such papers, including a possible limitation of the time to be devoted to them, shall be final.

Article VI. Publication

1. The Editor shall be elected for one year and shall be responsible for the editorial content and format of the journal LANGUAGE. The Editor, in consultation with the Executive Committee, may appoint Associate Editors. Approval of expenditures in connection with the publication of the journal is the responsibility of the Secretary-Treasurer.
2. Other publications of the Society are the responsibility of the Secretary-Treasurer.

Article VII. Amendments

Any proposed amendments to this constitution must be submitted by the Secretary-Treasurer in writing, signed by at least ten members of the Society. This will be submitted to the members at the time of the regular election for officers. An amendment must have the approval of two-thirds of the members voting.

LSA OFFICERS AND EXECUTIVE COMMITTEE--2002

OFFICERS

- President, Frederick J. Newmeyer, University of Washington
- Vice President/President-Elect, Ray Jackendoff, Brandeis University
- Secretary-Treasurer, Sally McConnell-Ginet, Cornell University

EXECUTIVE COMMITTEE

- Stephen Anderson, Yale University (2004)
- Eve Clark, University of California-Berkeley (2004)
- Michael Krauss, University of Alaska (2003)
- Donna Jo Napoli, Swarthmore College (2002)
- John Ohala, University of California-Berkeley (2002)
- Sarah Thomason, University of Michigan (2003)
- Walt Wolfram, Past President, North Carolina State University

LSA SECRETARIAT

Archibald A. Hill Suite electronic address: Isa@lsadc.org
1325 18th St., NW webpage: <http://www.lsadc.org>
Suite 211 telephone: (202) 835-1714
Washington, DC 20036 fax: (202) 835-1717

- **Margaret W. Reynolds, Executive Director**
- Mary M. Niebuhr
- Rita Lewis
- Rachel Rosenstock

SUBCOMMITTEES OF THE EXECUTIVE COMMITTEE

TRAVEL GRANTS

- Donna Jo Napoli, Swarthmore College
- John Ohala, University of California-Berkeley
- Sally McConnell-Ginet, Cornell University
- Ray Jackendoff, Brandeis University
- Frederick J. Newmeyer, University of Washington

RESOLUTIONS

- Stephen Anderson, Yale University
- Eve Clark, University of California-Berkeley

COMMITTEE AND DELEGATE APPOINTMENTS

- Michael Krauss, University of Alaska
- Sally McConnell-Ginet, Cornell University
- Frederick J. Newmeyer, University of Washington
- Sarah Thomason, University of Michigan

ADVISORY TO THE EXECUTIVE COMMITTEE**ARCHIVIST**

- Louanna Furbee, University of Missouri-Columbia (2003)

PARLIAMENTARIAN**OFFICE OF THE EDITOR OF LANGUAGE**

- **Brian Joseph, Editor**
Language, Journal of the LSA
202 Mount Hall
Ohio State University
1050 Carmack Rd.
Columbus, OH 43210
- **Stanley Dubinsky, Book Review Editor**
Language Reviews
Linguistics Program
University of South Carolina
Columbia, SC 29208
- **Associate Editors:**
 - Gene Buckley, University of Pennsylvania
 - Adele Goldberg, University of Illinois-Urbana/Champaign
 - Helen Goodluck, University of Ottawa
 - Marie Huffman, State University of New York-Stony Brook
 - John McWhorter, University of California-Berkeley
 - Shigeru Miyagawa, Massachusetts Institute of Technology

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- Mary M. Niebuhr
- Sharon Winkler

LSA COMMITTEES--2002**ADVISORY TO PROGRAMS**

- **Sally McConnell-Ginet, Chair**, Cornell University (2003)
- Alice Davison, University of Iowa (2004)
- Jane Grimshaw, Rutgers University (2002)
- Laurence Horn, Yale University (2002)
- Bill Ladusaw, University of California-Santa Cruz (2004)

COMPUTING

- **Erhard Hinrichs, *Chair***, University of Tuebingen (2002)
- Mary Dalrymple, Xerox PARC(2004)
- Michael Hammond, University of Arizona (2003)
- Ian Maddieson, University of California-Berkeley (2003)
- Naomi Nagy, University of New Hampshire (2002)
- Eric Raimy, Swarthmore College (2004)
- Marmo Soemarmo, Ohio University, ex officio

ENDANGERED LANGUAGES & THEIR PRESERVATION

- **G. Aaron Broadwell, *Chair***, University at Albany, SUNY (2002)
- Steven Bird, University of Pennsylvania (2004)
- John P. Boyle, University of Chicago (2004)
- Michael Cahill, Summer Institute of Linguistics (2003)
- Colleen Cotter, Georgetown University (2003)
- R.M.W. Dixon, LaTrobe University (2003)
- Nicholas Evans, University of Melbourne (2004)
- Lenore Grenoble, Dartmouth College (2004)
- Philip Lesourd, Indiana University (2002)
- Barbara Meek, University of Michigan (2003)
- Pamela Munro, University of California-Los Angeles (2002)
- Sara Trechter, California State University-Chico (2002)

ETHNIC DIVERSITY IN LINGUISTICS

- Theodore Fernald, Chair, Swarthmore College (2002)
- Mariana Di Paolo, University of Utah (2003)
- Penelope Eckert, Stanford University (2002)
- Emily Manetta, University of California-Santa Cruz (2004)
- Natalie Schilling-Estes, Georgetown University (2002)
- Arthur Spears, City College of New York (2003)
- Tracey L. Weldon, University of South Carolina (2004)

HONORARY MEMBERS

- **Barbara Partee, *Chair***, University of Massachusetts (2002)
- Hans Heinrich Hock, University of Illinois-Urbana (2004)
- James A. Matisoff, University of California-Berkeley (2003)

LANGUAGE IN THE SCHOOL CURRICULUM

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- **Kirk Hazen, *Chair***, West Virginia University (2002)
- Edwin Battistella, Southern Oregon University (2004)
- Robert Bayley, University of Texas-San Antonio (2002)
- Naomi Bolotin, Yale University (2002)
- Margaret Hall Dunn, Haskins Laboratories (2002)
- Mark Hale, Concordia University (2004)
- William R. Leben, Stanford University (2004)
- Carol Lord, California State University-Long Beach (2004)
- Karin Michelson, University at Buffalo, SUNY (2003)
- Patricia C. Nichols, San Jose State University (2002)

LINGUISTICS, LANGUAGE, AND THE PUBLIC INTEREST AWARD

- **Donna Jo Naopli, *Chair***, Swarthmore College (2002)
- Geoffrey Nunberg, Xerox PARC(2002)
- Donna Christian, Center for Applied Linguistics (2002)

LOCAL ARRANGEMENTS-2003 ANNUAL MEETING

- **Michael A. Covington, *Co-Chair***, University of Georgia (2003)
- **Mary Zeigler, *Co-Chair***, Georgia State University (2003)

NOMINATING

- **Beth Levin, *Chair***, Stanford University (2002)
- Joseph Aoun, University of Southern California (2003)
- Mary Beckman, Ohio State University (2003)
- William Davies, University of Iowa (2002)
- Jeanette Gundel, University of Minnesota (2004)
- John Victor Singler, New York University (2004)

PROGRAM

- **John Whitman, *Chair***, Cornell University (2002)
- Chris Barker, University of California-San Diego (2003)
- Diane Brentari, Purdue University (2004)
- Kathleen Ferrara, Texas A&M University (2002)
- William Idsardi, University of Delaware (2003)
- Margaret Speas, University of Massachusetts (2004)
- Rosalind Thornton, University of Maryland (2003)
- Gert Webelhuth, University of North Carolina-Chapel Hill (2004)

SOCIAL & POLITICAL CONCERNS

- **Karen L. Adams, *Chair***, Arizona State University (2002)
- Susan Ehrlich, York University (2004)
- Joseph Fischgrund, Pennsylvania School for the Deaf(2003)
- Ceil Lucas, Gallaudet University (2002)
- Nancy Niedzielski, Rice University (2004)
- Roger W. Shuy (2004)

STATUS OF WOMEN IN LINGUISTICS

Go to this committee's web page

- **Norma Mendoza-Denton, *Co-Chair***, University of Arizona (2002)
- **Robin Queen, *Co-Chair***, University of Michigan (2003)
- Maryam Bakht-Rofheart, New York University (2002)
- Susan Guion, University of Oregon (2004)
- Stefanie Jannedy, Lucent Technologies/Bell Labs (2003)
- Miriam Meyerhoff, University of Hawaii-Manoa (2002)
- Marianne Milligan, University of Wisconsin-Madison (2004)
- Claudia Parodi, University of California-Los Angeles (2004)
- Jack Sidnell, Northwestern University (2004)

UNDERGRADUATE PROGRAM ADVISORY

- **John Kingston, *Chair***, University of Massachusetts (2002)
- William Frawley, University of Delaware (2003)
- Chip Gerfen, University of North Carolina-Chapel Hill (2004)
- Marlys A. Macken, University of Wisconsin-Madison(2002)
- Donna Jo Napoli, Swarthmore College (2004)
- Anca M. Nemoianu, Catholic University of America (2004)
- David Silva, University of Texas-Arlington (2003)
- Wendy Wilkins, Michigan State University (2002)

WEB ADVISORY

- **John Ohala, *Chair***, University of California-Berkeley (2002)
- Anthony Aristar, Michigan State University (2004)
- Sean Crist, Swarthmore College (2004)
- Lisa Lavoie, Harvard University (2003)
- Alan Chi Lun Yu, University of California-Berkeley (2003)
- Brian Joseph, Ohio State University, ex officio

DELEGATES AND LIAISONS-2002

- **American Association for the Advancement of Science**
 - (Section H: Anthropology) Sarah G. Thomason, University of Michigan (2002)
 - (Section J: Psychology) Lise Menn, University of Colorado (2002)
 - (Section V: Neuroscience) Sheila Blumstein, Brown University (2002)
 - (Section Z: Linguistics and the Language Sciences) Richard Oehrle (2002)
- **American Council of Learned Societies**
 - Mark Aronoff, University at Stony Brook-SUNY (2003)
- **American Council on the Teaching of Foreign Languages**
 - Virginia M. Fichera, SUNY-Oswego (2003)
- **American Speech, Language, and Hearing Association**
 - Carolyn Temple Adger, Center for Applied Linguistics (2003)
- **Association for Computational Linguistics**
 - Aravind Joshi, University of Pennsylvania (2001)
- **Consortium of Social Science Associations**
 - John Baugh, Stanford University (2001)
- **Council for Preservation of Anthropological Records**
 - Victor Golla, Humboldt State University
- **Permanent International Committee of Linguists**
 - Arnold M. Zwicky, Stanford University/Ohio State University (2002)

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- Mary M. Niebuhr
- Sharon Winkler

DELEGATES AND LIAISONS-2002

- **American Association for the Advancement of Science**
 - (Section H: Anthropology) Sarah G. Thomason, University of Michigan (2002)
 - (Section J: Psychology) Lise Menn, University of Colorado (2002)
 - (Section V: Neuroscience) Sheila Blumstein, Brown University (2002)
 - (Section Z: Linguistics and the Language Sciences) Richard Oehrle (2002)
 - **American Council of Learned Societies**
 - Mark Aronoff, University at Stony Brook-SUNY (2003)
 - **American Council on the Teaching of Foreign Languages**
 - Virginia M. Fichera, SUNY-Oswego (2003)
 - **American Speech, Language, and Hearing Association**
 - Carolyn Temple Adger, Center for Applied Linguistics (2003)
 - **Association for Computational Linguistics**
 - Aravind Joshi, University of Pennsylvania (2001)
 - **Consortium of Social Science Associations**
 - John Baugh, Stanford University (2001)
 - **Council for Preservation of Anthropological Records**
 - Victor Golla, Humboldt State University
 - **Permanent International Committee of Linguists**
 - Arnold M. Zwicky, Stanford University/Ohio State University (2002)
-

HONORARY MEMBERS

(Date in parenthesis indicates year of election)
 updated December 29, 2001

- Alleyne, Mervyn C, Dept Ling, U West Indies, Mona, Kingston, 7, Jamaica (1997)
- Baldinger, Kurt, Rom Sem, U Heidelberg, Seminarstr 3, Heidelberg, D-69118, Germany (1986)
- Bamgbose, Ayo, Dept Ling, U Ibadan, Ibadan, Nigeria (1970)
- Barrenechea, Ana Maria, Rua Coronel Diaz 1815 #8A, Buenos Aires, Argentina (1972)
- Bierwisch, Manfred, Max Planck Arbeitsgruppe, Strukturelle Grammatik, Jagerstr 10/11, Berlin, D-10117, Germany (1979)
- Cerron-Palomino, Rodolf, PUCP, AP #1761 Lima, 100 Peru
- Coseriu, Eugenio, U Tuebingen, Wilhelmstr 50, Tuebingen, 7400, Germany (1978)
- Davies, Anna Morpurgo, Somerville C, Oxford U, Oxford, OX2 6HD, England (1970); anna.davies@somerville.ox.ac.uk
- Dixon, R M W, Res Ctr Ling Typol, Australian Natl U, Canberra, ACT, 0200, Australia (1962)
- Dressler, W U, Inst Sprachwiss, U Wien, Berggasse 11, Vienna, A-1010, Austria (1970); wolfgang.dressler@univie.ac.at
- Fant, Gunnar, Dept Spch Comm, Royal Tech Inst, Stockholm, S-100 44, Sweden (1979); gunner@speech.kth.se
- Fischer-Jorgensen, Eli, Phon, U Copenhagen, Kongestien 45, Virum, Denmark (1963)
- Gamkrelidze, Thomas V, G Tsereteli Inst Orien Stud, U Akad G Tseretli, 3 Tbilisi, 380062, Georgia (1971)
- Gong, Hwang-chenrg, Inst Ling, Acad Sinica, Nankang, Taipei, 115 Taiwan
- Halliday, Michael A K, PO Box 42, Urunga, NSW, 2455, Australia (1978)
- Haudricourt, Andre G, 47 Rue d'Assas, Paris VI, France (1972)
- Inoue, Kazuko, 298-25 Takada-cho, Kohoku-ku, Yokohama City, 223, Japan (1992)
- Ivanov, Vjacheslav V, Trifonovskaya Ul 34KV 262, Moscow, 129110, Russia (1968)

- Ivic, Pavle, Skadarska 6, Beograd, 11000, Serbia (1973)
- Kellens, Jean, Av des Joncs 60, Seraing, B-4100 Belgium
- Kiefer, Ferenc, Berc Utca 7, Budapest, H-1016, Hungary (1969)
- Krishnamurti, Bh., 12-13 1233 St #9, Tarnaka Hyderabad, 500 017, India (1985)
- Kuiper, Franciscus B J, Badhuisstr 9, Voorschoten, NL-2251 IT, The Netherlands (1966)
- Lee, Ki Moon, Asian Athletes Vlg Apts 5-206, Chamsil 7-tong, Songp'a-ku, Seoul, 138-797 South Korea
- Lejeune, Michel, 25 Rue Gazan, Paris, F-75014, France (1979)
- Levelt, Willem JM, Max Planck Inst Psycholing, Wundtlaan 1, Nijmegen, 6525 XD, The Netherlands (1998)
- Lyons, John, Masters Lodge, Trinity HL, Cambridge, CB2 1TJ, England (1978)
- Mackey, William, Dept Ling, Fac Let, U Laval, Cité U, Quebec, PQ, G1K 7P4, Canada (1948)
- Martinet, Andre, 16 Rue Pierre-Bonnard, Fontenay-Aux-Roses, F-92260, France (1973)
- Matthews, Peter, Dept Ling, St John's C, U Cambridge, Cambridge, CB2 1TJ, England (1962)
- Mayrhofer, Manfred, Fac Hum, U Vienna, Dr Karl Lueger Ring 1, Vienna, A-1010, Austria (1971)
- McCone, Kim, Dept Old & Mid Irish, St Patrick's C, Maynooth, Kildare, Ireland
- Quirk, Sir Randolph, U C London, Gower St, London, WC1E 6BT, England (1952)
- Rizzi, Luigi, Fac Let, U Geneva, Geneva, CH-1211 4, Switzerland (1992)
- Robins, Robert H, 65 Dome Hill, Catherham, Surrey, CR3 6EF, England (1951)
- Ruwet, Nicolas A, 120 Blvd Voltaire, Paris, F-75011, France (1992)
- Smith, Neilson Voyne, Ling, U C London, Gower St, London, WC1E 6BT England; neil@ling.ucl.ac.uk
- Sun, Hongkai, Inst Nationality Stud, Chinese Acad Soc Scis, Beijing, 10081, PRC (1998)
- Thieme, Paul, Spemannstr 14, Tuebingen, D-07400, Germany (1983)
- Ting, Pang-Hsin, Hong Kong U Sci & Tech, Clear Water Bay, Kowloon, Hong Kong; shphting@ust.hk
- Traill, Anthony, 106 Sneddon St, Sydenham, 2192, Johannesburg, South Africa (1998)
- Uhlenbeck, E M, Dr Kuyperlaan 11, Voorhout, The Netherlands (1972)
- Vinay, J P, 2620 Margate Av, Victoria, BC, V8S 3A5, Canada (1947)
- Williamson, Kay, PO Box 142, Uniport, Pt Harcourt, Nigeria (1961); kwmson@aol.com
- Winter, Werner, V Liliencronstr 2, Preetz, D-2308, Germany (1949)

LANGUAGE Online

At no additional cost, LSA members will be able to access Language Volume 77 (2001) on the web through Project MUSE.

To take advantage of this benefit, please follow the instructions below:

[Read the instruction before going to Language Online site. You may want to printout the page]

1. Go to *Language* at Project MUSE at: <http://muse.jhu.edu/journals/lan/>.
2. Select the volume and issue you wish to read. March 2001 should be available by mid-June. A table of contents should appear.
3. Click on the article you would like to read. If your library does not subscribe to Project MUSE, another web page will pop up telling you that your IP number does not appear to be subscribed.
4. Enter the user name and password listed in the printed LSA June 2001 and December 2001 bulletins. Contact the [LSA Secretariat](#) if you can not locate them.
5. Click on the logon button to proceed. This should take you directly to the article you clicked on in #3 above.

You should be able to access any Language articles, abstracts, etc. that are available. You only have to logon once per browser session. If you experience any difficulties with this user name, this

password, or these instructions, please contact: muse@muse.jhu.edu.

The password may change periodically; when this occurs, Project MUSE will provide members with new instructions to access Language.

LANGUAGE STYLE SHEET

This style sheet results from the accumulated wisdom of those people who have participated in the editing of Language over the years. Its purpose is to guide prospective authors in the preparation of a manuscript that makes the entire editorial process as simple as possible. Manuscripts that depart from the style sheet will pass more slowly through the editorial process. In egregious cases, manuscripts will be returned to the author for resubmission .

1. THE MANUSCRIPT

- a. a. Submit four printed or photocopied copies of all submissions. Retain one copy, since manuscripts will not be returned. Electronically prepared manuscripts should be accompanied by a diskette labelled with the author's name and the word-processing program and operating system used.
- b. b. Use paper of standard size, either 8 1/2 x11 or A4.
- c. c. Type or print all copy (including notes, references, and tables) on one side of the paper, fully double spaced throughout the manuscript.
- d. d. Use quadruple space between sections.
- e. e. Use type of one size throughout the manuscript (including title, headings, and notes), either 10 or 12 points (12 or 10 cpi), in a simple roman face except where indicated below.
- f. f. Leave margins of 1 inch (2.54 cm.) on all four sides of the paper.
- g. g. Do not use line-end hyphens or right-justified margins.
- h. h. Place each piece of special matter on a separate page. Special matter includes all tables, figures, art work (not example sentences, rules, or formulas), trees, and other diagrams. Key each piece of special matter to its proper place in the body of the manuscript with a notation of the following sort on a separate line in the manuscript:

INSERT FIGURE n ABOUT HERE

Centered below each piece of special matter, put its number, followed by a brief legend on a separate line.

- i. Use the following order and numbering of pages:
 1. page 0: title and subtitle; authors' names and affiliations; complete mailing address, e-mail address, and telephone numbers of the first author; for articles only, the names and addresses of suggested reviewers
 2. page 1: title and subtitle only
 3. page 2: abstract of about 100 words (for articles only) with asterisked acknowledgement footnote if there is one
 4. body of the work
 5. references, beginning on a new page
 6. notes, beginning on a new page
 7. all special matter
- j. Number all pages of the entire manuscript serially in the upper right corner.
- k. The LSA urges contributors to Language to be sensitive to the social implications of language choice and to seek wording free of discriminatory overtones. In particular, contributors are asked to follow the "LSA Guidelines for Nonsexist Usage", published in the December LSA Bulletin.
- l. Our goal is to make the review process blind. Authors should, therefore, avoid making their identity known in any way after page 0 of the manuscript.

2. **COMPUTER-PREPARED MANUSCRIPTS**

In general, make the appearance of the manuscript as simple as possible. Avoid desktop publishing effects.

- a. Do not use any headers or footers other than page numbers.
- b. Avoid unusual fonts.
- c. Use endnotes rather than footnotes.
- d. Use underscore in place of italics and double underscore in place of SMALL CAPITALS if possible (this makes it easier for the typesetters).

3. **TYPEFACES AND UNDERScores**

A single underscore indicates italic type, a double underscore SMALL CAPITALS, a wavy underscore boldface. Use these for the following purposes ONLY:

- a. Use italics (underscore) for all cited linguistic forms and examples. Do not use italics for emphasis, or to mark common loanwords or technical terms: *ad hoc*, *façon de parler*, *ursprachlich*, *binyan*, etc.
- b. Use SMALL CAPITALS (double underscore) to mark a technical term at its first use or definition, or to give emphasis to a word or phrase in the text.
- c. Use boldface for certain forms in Oscan and Umbrian, and to distinguish Gaulish and other forms originally written in the Greek alphabet.
- d. Do not use any special typefaces or type sizes in headings.

4. **PUNCTUATION**

- a. Use single quotation marks, except for quotes within quotes. The second member of a pair of quotation marks should precede any other adjacent mark of punctuation, unless the other mark is part of the quoted matter: The word means `cart', not `horse'. He writes, `This is false.'
- b. Do not enclose any cited linguistic examples in quotation marks. See 6.
- c. Indent long quotations (more than about 40 words) without quotation marks.
- d. Do not hyphenate words containing prefixes unless a misreading will result; hyphenate if the stem begins with a capital letter: non-Dravidian, Proto-Athabaskan.
- e. Indicate ellipsis by three periods, close set, with a blank space before and after, like ... this.
- f. Use a comma before the last member of a series of three or more coordinate elements: A, B, and C; X, Y, or Z. Do not use a comma after the expressions e.g. and i.e.

5. **NOTES**

- a. Number all notes to the body of the text serially throughout the manuscript.
- b. The note reference number in the body of the text is a raised numeral, not enclosed in parentheses. Place note numbers at the ends of sentences wherever possible, after all punctuation marks.
- c. Type all notes to the body of the text as endnotes, double spaced, following the entire text (see 1i).
- d. Make each note a separate paragraph beginning with its reference number, raised above the line and not followed by any punctuation mark.
- e. Place any acknowledgement footnote at the end of the abstract, keyed with an asterisk.
- f. Number footnotes to special matter separately for each piece of special matter and place them on the same page as the special matter.
- g. Avoid notes in book notices.

6. **CITED FORMS**

- a. Underscore all linguistic examples cited in standard orthography or transliteration (but not in phonetic or phonemic transcription).
- b. Enclose transcriptions either within (phonetic) square brackets or within (phonemic) slashes: the suffix [q], the word /rek/. Do not italicize or underscore bracketed transcriptions.
- c. Use angle brackets for specific reference to graphemes: the letter <q>.
- d. Transliterate or transcribe all forms in any language not normally written with the Latin alphabet, including Greek, unless there is a compelling reason for using the original orthography. Use IPA symbols (Language 66.550-2) unless there is another standard system for the language.

- e. After the first occurrence of non-English forms, provide a gloss in single quotation marks: Latin *ovis* 'sheep' is a noun. No comma precedes the gloss and no comma follows, unless necessary for other reasons: Latin *ovis* 'sheep', *canis* 'dog', and *equus* 'horse' are nouns. See 8 for other instructions on glosses.
- f. Use a fine pen to insert special characters and diacritics by hand. Draw diacritics in the exact position and form that they are meant to assume in print.

7. NUMBERED EXAMPLES, RULES, AND FORMULAS

- a. Type each numbered item on a separate indented line with the number in parentheses; indent after the number; use lowercase letters to group sets of related items:
(2) a. Down the hill rolled the baby carriage.
----b. Out of the house strolled my mother's best friend.
- b. In the text, refer to numbered items as 2a, 2a, b, 2a-c.

8. GLOSSES AND TRANSLATIONS OF EXAMPLES

Examples not in English must be translated or glossed as appropriate. Sometimes, both a translation and a word-for-word or morph-by-morph gloss are appropriate.

- a. Place the translation or gloss of an example sentence or phrase on a new line below the example:
(26) La nouvelle constitution approuvée (par le congrès), le président renforça ses pouvoirs.
'The new constitution having been approved (by congress), the president consolidated his power'.
- b. Align word-for-word or morph-by-morph glosses of example phrases or sentences with the beginning of each original word:
(17) Omdat duidelijk is dat hie ziek is.
because clear is that he ill is
- c. Observe the following conventions in morpheme-by-morpheme glosses:
 1. Place a hyphen between morphs within words in the original, and a corresponding hyphen in the gloss:
(41) fog-ok fel próbál-ni olvas-ni
-----will-1SG up try-INF read-INF
 2. If one morph in the original corresponds to two or more elements in the gloss (cumulative exponence), separate the latter by a period, except for persons; there is no period at the end of a word:
(5) es-tisbe-2PL.PRES.IND.ACT
 3. Gloss lexical roots or stems in lowercase roman type.
Gloss persons as 1, 2, 3, and 4.
Gloss all other grammatical categories in SMALL CAPITALS (double underscore).
 4. Abbreviate glosses for grammatical categories. List the abbreviations in a note.

9. ABBREVIATIONS

- a. Abbreviations ending in a lower-case letter have a following period; abbreviations ending in a capital do not.
- b. Names of languages used as adjectives are often abbreviated prenominally; the editors follow the practice of Merriam-Webster dictionaries for these abbreviations.
- c. Use prime notation (e.g. S', V") rather than bar notation.

10. TITLES AND HEADINGS

- a. Use the same roman typesize as the body of the text for all titles and headings.
- b. Capitalize only the first word and such words as the orthography of the language requires.
- c. Do not use more than two levels of headings, e.g. 1, 2.3, but not 3.2.4.
- d. Place section headings on a line with the section number and the first line of the section:
1. Introduction. The recent renaissance of ...
- e. See reviews and book notices in recent issues of *Language* for the format of their headings.

11. CITATIONS IN THE TEXT

Within the text, give only a brief citation in parentheses consisting of the author's surname,

- the year of publication, and page number(s) where relevant: (Rice 1989) or (Yip 1991:75-6).
- a. If a cited publication has more than two authors, use the surname of the first author, followed by et al.
 - b. If the author's name is part of the text, then use this form: Rice (1989:167) comments ...
 - c. Do not use notes for citations only.

12. 12. REFERENCES

At the end of the manuscript, except in book notices (see 11j), provide a full bibliography, double spaced, beginning on a separate page with the heading References, using roman type throughout.

- a. Arrange the entries alphabetically by surnames of authors, with each entry as a separate hanging indented paragraph.
- b. List multiple works by the same author in ascending chronological order.
- c. Use suffixed letters a, b, c, etc. to distinguish more than one item published by a single author in the same year.
- d. If more than one article is cited from one book, list the book as a separate entry under the editor's name, with crossreferences to the book in the entries for each article.
- e. Do not replace given names with initials unless the person normally uses initials: Barker, M. A. R., but Lehiste, Ilse.
- f. Use a middle name or initial only if the author normally does so: Heath, Shirley Brice; Oehrle, Richard T.
- g. Each entry should contain the following elements in the order and punctuation given: (first) author's surname, given name(s) or initial(s); given name and surname of other authors. year of publication. Full title and subtitle of the work. For a journal article: Full name of the journal and volume number (roman type). inclusive page numbers for the entire article. For an article in a book: title of the book, ed. by [full name(s) of editor (s)], inclusive page numbers. For books and monographs, the edition, volume or part number (if applicable) and series title (if any). Place of publication: Publisher.
- h. Some examples follow:

Dorian, Nancy C. (ed.) 1989. Investigating obsolescence. Cambridge: Cambridge University Press.

Hale, Kenneth, and Josie White Eagle. 1980. A preliminary metrical account of Winnebago accent. *International Journal of American Linguistics* 46.117-32

Miner, Kenneth. 1990. Winnebago accent: the rest of the data. Lawrence: University of Kansas, ms.

Perlmutter, David M. 1978. Impersonal passives and the unaccusative hypothesis. *Berkeley Linguistics Society* 4.157-89.

Poser, William. 1984. The phonetics and phonology of tone and intonation in Japanese. Cambridge, MA: MIT dissertation.

Prince, Ellen. 1991. Relative clauses, resumptive pronouns, and kind-sentences. Paper presented at the annual meeting of the Linguistic Society of America, Chicago.

Rice, Keren. 1989. A grammar of Slave. Berlin: Mouton de Gruyter.

Singler, John Victor. 1992. Review of Melanesian English and the Oceanic substrate, by Roger M. Keesing. *Language* 68.176-82.

Stockwell, Robert P. 1993. Obituary of Dwight L. Bolinger. *Language* 69.99-112.

Tiersma, Peter M. 1993. Linguistic issues in the law. *Language* 69.113-37.

Yip, Moira. 1991. Coronals, consonant clusters, and the coda condition. The special status of coronals: internal and external evidence, ed. by Carole Paradis and Jean-François Prunet, 61-78. San Diego, CA: Academic Press.
- i. Avoid bibliographical citations in book notices. Give any citations in full in the body of the text, following the format outlined in 10.

MODEL ABSTRACTS

The Program Committee has prepared two model abstracts that members may wish to consult before preparing submissions. Thanks to the authors of these abstracts, Anthony D. Green, Geoffrey Pullum, and Arnold Zwicky for allowing their abstracts to be used; and thanks to Amy Dahlstrom and John Kingston for their efforts in selecting and annotating these abstracts.

Licensing of prosodic features by syntactic rules: The key to auxiliary reduction

Auxiliary reduction (e.g. *she's for she is*) is well known to be blocked before sites of VP ellipsis (**She's usually home when he's*), pseudogapping (**It's doing more for me than it's for you*), wh-movement (**I wonder where he's now?*), etc. Most analyses connect this to empty categories. We show that this is incorrect.

Selkirk (*Phonology and syntax*, 1984:366) proposes a syntactic condition on prosody: Deaccenting is necessary for reduction, and a phrase-final monosyllable cannot be deaccented. Inkelas & Zec (1993) place the condition on prosodic (not syntactic) phrases, assuming the mapping principle that a dislocated syntactic phrase begins a new phonological phrase. Such accounts fail to predict correctly on comparative subdeletion (**She's a better scientist than he's* [NP *an* [QPØ] *engineer*]) or examples with subject-auxiliary inversion (**He's taller than's his friend* [APØ]). Here the empty category or extraction or ellipsis site does not abut the auxiliary, yet still it cannot reduce. Inkelas & Zec posit (on rather weak arguments) dislocation in subdeletion and pseudogapping and thus predict the lack of deaccenting; but they must allow reduction in subject-auxiliary inversion sentences to get *Who's your friend?*, so they apparently cannot block **He's taller than's his friend* [APØ].

Previously unnoticed is the relevance of rejoinder emphasis with *too/so*, as in *I am TOO gonna fix it!*. Reduction is blocked (**I'm **TOO** gonna fix it!*)--but here THERE IS NO DISPLACED OR ELIDED CONSTITUENT. This is the key to the constraints on auxiliary reduction. A syntactic condition of rejoinder emphasis calls for light accent on the auxiliary verb and heavy accent on *too/so* (prosodic conditions of this sort on syntactic constructions are not uncommon). But since (as noted by Selkirk) an auxiliary can reduce only when completely stressless, the requirements of rejoinder emphasis and auxiliary reduction clash irresolvably.

All the other constructions mentioned above similarly require lightly accented auxiliaries. For example, the VP ellipsis construction could be described as one in which a VP contains nothing but a lightly accented head (applied semantically to a free variable over VP meanings). What this means is the distribution of reduced auxiliaries can be completely accounted for by Selkirk's stresslessness condition--except that there are certain left context conditions on cliticization (noted by Kaisse 1983), these being the only remaining syntactic conditions on reduction: Auxiliaries cliticize only to (1) subjects, (2) subordinators (*than, that*), (3) proadverbial *so*, or (4) *wh*-words.

Our analysis needs no special rule for auxiliary reduction at all. As a matter of morphology, the auxiliaries have (at least) two shapes, one when completely deaccented and one when accented, and the syntax of certain constituent types determines light accent on head verbs (something that has to be stated anyway). This analysis offers no support for traces; in fact if traces exist, then Selkirk's condition has to be modified rather awkwardly to say not just 'if it ends a constituent' but 'if it ends a constituent or has as its complement a case-marked trace.'

Line-by-line exegesis of the original text--comments are indented.

Auxiliary reduction (e.g. *she's for she is*) is well known to be blocked before sites of VP ellipsis (**She's usually home when he's*), pseudogapping (**It's doing more for me than it's for you*), wh-movement (**I wonder where he's now?*), etc. Most analyses connect this to empty categories. We show that this is incorrect.

COMMENTS: The phenomenon to be examined is made clear, with examples of three of the major constructions in which reduction is blocked. The examples simultaneously illustrate blocking of auxiliary reduction and remind the reader of what, say, pseudogapping is. The last two sentences of the paragraph alert the reader to previous accounts of the phenomenon and the alternative direction to be taken here. (A general comment about the abstract as a whole: The authors do not coin acronyms for the phenomena under discussion (e.g. 'AR' for auxiliary reduction). This greatly improves the readability of the abstract!)

Selkirk (*Phonology and syntax*, 1984:366) proposes a syntactic condition on prosody: Deaccenting is necessary for reduction, and a phrase-final monosyllable cannot be deaccented. Inkelas & Zec (1993) place the condition on prosodic (not syntactic) phrases, assuming the mapping principle that a dislocated syntactic phrase begins a new phonological phrase. Such accounts fail to predict correctly on comparative subdeletion (**She's a better scientist than he's [NP an [QPØ]engineer]*) or examples with subject-auxiliary inversion (**He's taller than's his friend [APØ]*). Here the empty category or extraction or ellipsis site does not abut the auxiliary, yet still it cannot reduce. Inkelas & Zec posit (on rather weak arguments) dislocation in subdeletion and pseudogapping and thus predict the lack of deaccenting; but they must allow reduction in subject-auxiliary inversion sentences to get *Who's your friend?*, so they apparently cannot block **He's taller than's his friend [APØ]*.

COMMENTS: This second paragraph cites two of the previous works on the topic, briefly stating their solutions to the problem. Constructions which are problematic for the previous accounts are mentioned, again with an illustration of each construction. (In other words, even if one assumes that the conditions on auxiliary reduction make reference to empty categories, the previous accounts fail to block reduction in some constructions.)

Previously unnoticed is the relevance of rejoinder emphasis with too/so, as in I am TOO gonna fix it!. Reduction is blocked (**I'm **TOO** gonna fix it!*)--but here THERE IS NO DISPLACED OR ELIDED CONSTITUENT. This is the key to the constraints on auxiliary reduction. A syntactic condition of rejoinder emphasis calls for light accent on the auxiliary verb and heavy accent on too/so (prosodic conditions of this sort on syntactic constructions are not uncommon). But since (as noted by Selkirk) an auxiliary can reduce only when completely stressless, the requirements of rejoinder emphasis and auxiliary reduction clash irresolvably.

COMMENTS: Here the authors introduce new data into the discussion: a construction with no empty category/extraction site in which auxiliary reduction is blocked. This construction suggests that any account of auxiliary reduction which appeals to empty categories is misguided. Instead, the authors offer a sketch of the prosodic requirements of this particular syntactic construction, which clash with the conditions required for auxiliary reduction. Note that the authors have signaled the importance of this new data by presenting it in a separate paragraph, highlighting the clause in which they point out there is no empty category, and stating explicitly that this (in their view) is the key to understanding the problem. These stylistic points not only make it easier for the abstract readers to appreciate the point of the argument, but they also suggest that the authors will succeed in making the oral presentation of this materials clear even to nonspecialists.

All the other constructions mentioned above similarly require lightly accented auxiliaries. For example, the VP ellipsis construction could be described as one in which a VP contains nothing but a lightly accented head (applied semantically to a free variable over VP meanings). What this means is the distribution of reduced auxiliaries can be completely accounted for by Selkirk's stresslessness condition--except that there are certain left context conditions on cliticization (noted by Kaisse 1983), these being the only remaining syntactic conditions on reduction: Auxiliaries cliticize only to (1) subjects, (2) subordinators (*than, that*), (3) proadverbial *so*, or (4) *wh*-words.

COMMENTS: Having argued that rejoinder emphasis shows that the conditions on auxiliary reduction cannot crucially depend upon empty categories, the authors now reconsider the constructions containing empty categories, giving as an example the prosodic requirements associated with VP ellipsis.

Our analysis needs no special rule for auxiliary reduction at all. As a matter of morphology, the auxiliaries have (at least) two shapes, one when completely deaccented and one when accented, and the syntax of certain constituent types determines light accent on head verbs (something that has to be stated anyway). This analysis offers no support for traces; in fact if traces exist, then Selkirk's condition has to be modified rather awkwardly to say not just 'if it ends a constituent' but 'if it ends a constituent or has as its complement a case-marked trace.'

COMMENTS: In the concluding paragraph the authors sum up their general proposal and touch upon a larger theoretical question: the existence of traces.

Revision to make the abstract unacceptable.

Licensing of prosodic features by syntactic rules: The key to auxiliary reduction

This paper will discuss the phenomenon of auxiliary reduction, a topic which has been treated by many syntacticians and phonologists. We will show that traces do not exist and that any theory assuming traces is gravely flawed and must be abandoned. We will propose that in the morphology, every auxiliary has two shapes, one when the auxiliary is completely deaccented and one when the auxiliary is accented. (There may be more than two shapes for the auxiliaries.) Constructions such as VP ellipsis and *wh*- movement in which auxiliary reduction is impossible are ones in which only the accented form of auxiliaries may appear, due to syntactic conditions on accent patterns and on what may serve as the host for a clitic. This also handles comparative subdeletion and pseudogapping, which have been claimed to involve dislocation in order to preserve the generalization that when there is an empty category next to the auxiliary it cannot reduce, which is not necessary with our proposal. It may also be noted that our solution will account for the impossibility of auxiliary reduction before emphatic *too* or *so* in rejoinders and in comparative constructions with subject-auxiliary inversion. In conclusion, the results of this paper will have profound effects on linguistic theory in general.

Line-by-line exegesis of the unacceptable revision.

This paper will discuss the phenomenon of auxiliary reduction, a topic which has been treated by many syntacticians and phonologists.

Future tense is a bad sign; is the paper not written yet?
No example given of the construction.
No specific citations of previous work.

We will show that traces do not exist and that any theory assuming traces is gravely flawed and must be abandoned.

Sweeping claim and tendentious, obnoxious tone.
Writer assumes that readers know that many previous accounts appeal to the mechanism of traces, instead of making the connection explicit.
No specific criticisms are made of the earlier accounts.

We will propose that in the morphology, every auxiliary has two shapes, one when the auxiliary is completely deaccented and one when the auxiliary is accented. (There may be more than two shapes for the auxiliaries.)

Solution given here with no preamble.
Hard to see why this solution is justified.
The issue of the number of shapes of each auxiliary is given more prominence than it is worth.
The parenthetical comment is distracting.

Constructions such as VP ellipsis and wh- movement in which auxiliary reduction is impossible are ones in which only the accented form of auxiliaries may appear, due to syntactic conditions on accent patterns and on what may serve as the host for a clitic.

Only vague reference is made to the relevant syntactic conditions; compare the good abstract, where the accent patterns of two constructions are described and the possible hosts listed (with a specific reference to earlier work).

This also handles comparative subdeletion and pseudogapping, which have been claimed to involve dislocation in order to preserve the generalization that when there is an empty category next to the auxiliary it cannot reduce, which is not necessary with our proposal.

No examples of the syntactic constructions referred to.
No specific citations of others' work.
Stylistic problems such as run-on sentences and vague pronominal reference make the abstract more difficult to follow.

It may also be noted that our solution will account for the impossibility of auxiliary reduction before emphatic too or so in rejoinders and in comparative constructions with subject-auxiliary inversion.

The rejoinder construction is the key point of the paper! In the good abstract it is given

central prominence, but here it is buried and could easily be missed.

No example of the construction in question.

Writer should state explicitly that no empty category can be posited as the explanation for this instance of blocked auxiliary reduction.

The inversion facts raise problems for analyses appealing to empty categories, and they also deserve more than an offhand remark in the abstract.

In conclusion, the results of this paper will have profound effects on linguistic theory in general.

Inflated, empty conclusion.

PROGRAM COMMITTEE 2002 GUIDELINES AND ABSTRACT SPECIFICATIONS

The deadline for receipt is **1 September 2002 at 5:00 PM EDT**. (Since that is Labor Day weekend, submissions will be accepted until **Tuesday 3 September at 5:00 EDT**.) Post office delivery is erratic. When mailing abstracts, allow sufficient time for delivery delays; priority mail service often takes more than two days. All abstracts must arrive by the deadline. Late abstracts will not be considered, whatever the reason for the delay.

The four categories of presentations are: organized sessions, 30-minute papers, 15-minute papers, and poster sessions. Abstracts of poster presentations, papers and descriptions of organized sessions will be reviewed with the most stringent criteria being applied to the longer presentations. The Program Committee will, of course, require that the subject matter be linguistic, that the papers not be submitted with malicious or scurrilous intent, and that the abstract be coherent and in accord with published specifications.

There is no upper limit on the number of papers that can be accepted for the program nor an upper limit on the number of papers in any subarea. There is, therefore, no predetermined limit on the number of sessions scheduled. When the Program Committee meets, members discuss and judge each abstract on the basis of their collective knowledge and, when appropriate, on reports from consultants. Then, they arrange each session, assemble the final program, and select session chairs.

GENERAL REQUIREMENTS

1. All authors must be members of the Linguistic Society. Although LSA membership is on a calendar year basis, payment for 2001 may accompany the abstract; all in print issues of *Language* and the *LSA Bulletin* will be sent after payment is processed. The membership requirement may be waived for co-authors from other disciplines. Requests for waivers of membership must be made by a member of the Society and must accompany the abstract.
2. Any member may submit one 15-minute abstract, 30-minute abstract, or poster abstract as sole author and a second as co-author, or two as co-author. He or she may also submit one organized session proposal, but if this proposal is accepted, the Program Committee may withdraw the 15-minute, 30-minute, or poster proposal on the author's behalf.
3. Authors who will be unable to present their papers personally should specifically name a proxy who will both read the paper and respond to questions that follow.
4. After an abstract has been submitted, no changes of author, affiliation, title, or wording of the abstract, other than those due to typographical errors, are permitted.
5. Papers must be delivered as projected in the abstract or represent bona fide developments of the same research.

6. Handouts, if any, are not to be submitted with abstracts, but should be available at the meeting for those listening to the paper.
7. Submissions by electronic mail and/or facsimile cannot be accepted.
8. Presenters must register for the meeting.

ABSTRACT FORMAT GUIDELINES

1. An abstract, including a bibliography, if needed, and examples, must be no more than 500 words and on one side of a single page. Submit 12 copies. Abstracts longer than 500 words or more than one side of a single page will be rejected without being evaluated. Please note the word count at the bottom of the abstract.
2. At the top of the abstract, outside the typing area, put the title and designated research area (s).
3. Do not put your name on the abstract. Your name should be only on the abstract submittal form. If you identify yourself in any way on the abstract (e.g. "In Smith (1992)...I"), it will be rejected without being evaluated.
4. Abstracts which do not conform to the format guidelines will not be considered. Abstracts not conforming to the content guidelines will be considered as reflecting the writer's ability to deliver an effective paper.
5. A short abstract, intended for photoreproduction and publication in the Meeting Handbook, will be requested from all authors of accepted papers. Specific instructions for the transmittal of this abstract will be included in the acceptance letters. These instructions, including the stated deadlines, must be observed or the paper will be withdrawn from the program.

ABSTRACT CONTENTS

Many abstracts are rejected because they omit crucial information rather than because of errors in what they include. Authors may wish to consult the abstract models prepared by the Program Committee on page . A suggested outline for abstracts is as follows:

1. Choose a title that clearly indicates the topic of the paper and is not more than one 7-inch typed line.
2. State the problem or research question raised by prior work, with specific reference to relevant prior research.
3. State the main point or argument of the proposed presentation.
4. Regardless of the subfield, cite sufficient data, and explain why and how they support the main point or argument. When examples are in languages other than English, provide word by word glosses and underline the portions of the examples which are critical to the argument. Explain abbreviations at their first occurrence.
5. If your paper presents the results of experiments, but collection of results is not yet complete, then report what results you've already obtained in sufficient detail that your abstract may be evaluated. Also indicate explicitly the nature of the experimental design and the specific hypothesis tested.
6. State the relevance of your ideas to past work or to the future development of the field. Describe analyses in as much detail as possible. Avoid saying in effect "a solution to this problem will be presented." If you are taking a stand on a controversial issue, summarize the arguments that lead you to your position.
7. State the contribution to linguistic research made by the analysis.
8. While citation in the text of the relevant literature is essential, a separate list of references at the end of the abstract is generally unnecessary.

CATEGORIES OF PRESENTATIONS

Members submitting abstracts of poster presentations, 15-minute, and 30-minute papers should follow the instructions for abstract format and content carefully. Submissions in these three categories will be reviewed anonymously.

A. Poster Sessions

Depending on subject and/or content, it may be more appropriate to submit an abstract to the poster session for visual presentation rather than to the 15- or 30-minute session. In general, the sorts of papers which are most effective as posters are those in which the major conclusions become evident from the thoughtful examination of charts and graphs, rather than those which require the audience to follow a sustained chain of verbal argumentation. Therefore, authors will want to make points in narrative form as brief as possible. The poster paper is able to "stand alone," that is, be understandable even if the author is not present, and does not require audiovisual support.

B. 15-Minute Papers

The bulk of the program will consist of 15-minute papers, with 5 minutes for discussion.

C. 30-Minute Papers

30-minute papers with 10-minutes of discussion are papers addressing issues whose presentation justifies additional time. These abstracts are evaluated more stringently than 15-minute and poster abstracts.

D. Organized Sessions

Organized sessions typically involve more than one scholar and are expected to make a distinctive and creative contribution to the meeting. Proposals for organized sessions are NOT reviewed anonymously. These sessions may be:

1. Symposia which include several presentations on a single topic
2. Workshops focused on a specific theme or issue
3. Tutorials which give intensive instruction in some subfield of linguistics or a related field
4. Colloquia which include a major presentation with one or more invited discussants
5. Sessions of any other kind with a clear, specific, and coherent rationale.

The organizer(s) must supply the information requested on the organized session submittal form, which is available from the LSA Secretariat. In addition, the organizer(s) must submit the following:

1. A preliminary version of the proposal including 500-word abstracts for each presenter by **15 April 2002**, to be sent to the Program Committee for comments

and suggestions.

2. A fully detailed proposal (typically 2-5 pages) which includes the purpose, motivation, length (1 1/2 - 3 hours), and justification for the session; the names, addresses, and telephone numbers of all participants, including discussants; and a complete account, including timetable, of what each participant will do. The Program Committee reserves the right to select participants and discussants.
3. A 1-page description of the organized session for publication in the Meeting Handbook.
4. If appropriate, a short abstract of each participant's presentation

Organizers must submit a first version of the written proposal by **15 April 2002** in order to receive comments and suggestions from the Program Committee. The deadline for the final version of written proposals is **1 September 2002**.

Funding. The Program Committee does not have funds for organized sessions. If special funds are required, it is the responsibility of the organizer(s) to seek and obtain them. When submitting the proposal to the Program Committee, the organizer(s) should state whether or not special funds will be necessary. If so, include the source of the funds, with an indication of what alternatives will be pursued if special funds fail to materialize.

The deadline for receipt of abstracts for 15- and 30-minute papers, poster sessions, and the final version of organized session proposals is **1 September 2002 at 5:00 PM EDT**. (Since that is Labor Day weekend, submissions will be accepted until **Tuesday 3 September at 5:00 EDT**.)

GRANTS CALENDAR

Anytime

- Alexander von Humboldt Foundation
- CASBS (Postdoctoral Fellowships)
- Committee on Scholarly Communication with the PRC (China Conference Travel Grants - 3 months prior to meeting)
- Foundation for European Languages & Educational Centres (4 months prior to beginning of course)
- National Foreign Language Center
- Netherlands Institute for Advanced Study in the Humanities and Social Sciences (apply 16 months prior to need)
- NSF (Improving Doctoral Dissertation Research)
- University of Rochester (Mellon Postdoctoral Fellowship)
- Vatican Film Library (Mellon Fellowship-apply 3 months prior to need)
- Wenner Gren (Conference Support-apply 18 months prior to date; Developing Countries Training Fellowships)

Jan 1

- CIES (Quincentenary Postdoctoral Fellowships in Spain)
- Institute of Pakistan Studies (Fellowships for Predoctoral, Postdoctoral, Library Service & Professional Development)

Jan 2

- University of Alberta (IW Killiam Memorial Postdoctoral Scholarships; G Notley Memorial Postdoctoral Fellowship)

"Mid" Jan

- Center for Southeast Asian Studies (National Resource Graduate Fellowships for Academic Year)

Jan 11

- National Research Council (Postdoctoral Fellowships for Minorities)

Jan 15

- American Antiquarian Society (NEH Fellowships; Short Term Fellowships)
- APA (Minority Fellowship Program)
- Cornell University (Mellon Postdoctoral Fellowship)
- Kosciuszko Foundation (Domestic Scholarships)
- NEH (Travel to Collections)
- Northwestern U (Graduate Student Support)
- NSF (Language, Cognition & Social Behavior Program; Minority Research Initiation; Research Opportunities for Women Program)
- Phi Beta Kappa Society (Sibley Fellowship)
- Smithsonian Institution (Residence Fellowships)
- University of Pittsburgh (Mellon Postdoctoral Fellowship)

Jan 31

- University of Melbourne (Grants for Visiting Scholars)

Feb 1

- Alberta Heritage Scholarship Fund (Ralph Steinhauer Award; Sir James Lougheed Award)
- APS (Research Grants)
- American Research Institute in Turkey (Summer Language Program at Bosphorus U)
- Center for Southeast Asian Studies (Luce Foundation Fellowships)
- NEH (Summer Seminars for College Teachers-Directors; Summer Seminars for College Teachers-Participants)
- IREX (Collaborative Activities & New Exchanges; Independent Short-Term Research; Senior Scholar Travel Grants)
- University of North Carolina (Carolina Minority Postdoctoral Scholars Program)
- University of Southern California (Predoctoral Merit Fellowships; Humanities Fellowships; Teaching Fellowships)
- SSRC (Doctoral Dissertation Research on Korea)

Feb 2

- NSF (Minority Research Initiation Planning Grant)

Feb 11

- LSA (Linguistic Institute Fellowships)

Feb 15

- IREX (Developmental Fellowship Programs)
- Jacobs Research Funds
- University of Melbourne (Research Fellowships)

"Mid" Feb

- Center for Latin American Studies (Foreign Language & Area Studies)
- Center for Southeast Asian Studies (National Resource Graduate Fellowships for Summer)

Feb 28

- National Academy of Sciences (Individual Exchange Program)
- University of Queensland (Postdoctoral Research Fellowships)
- Mar 1 ACLS (Travel Grants) SUSPENDED
- APS (Phillips Fund Grants)
- Folger Shakespeare Library (Short-Term Fellowship)
- NEH (Summer Seminars for School Teachers-Participants)
- Wisconsin Humanities Committee (Drafts)

Feb 15

- Kosciuszko Foundation (Summer Sessions in Poland)

Apr 1

- APS (Research Grants)
- NEH (Summer Seminars for School Teachers-Directors; Texts: Publication Subvention)
- William Andrews Clark Memorial Library (ASECS/Clark Library Fellowships; Short-Term Research Fellowships)

May 1

- NEH (College Teachers & Independent Scholars; University Teachers)
- Wenner-Gren Foundation for Anthropological Research (Small Grants)

Jun 1

- IREX (Collaborative Activities & New Exchanges; Independent Short-Term Research; Senior Scholar Travel Grants)

Jun 2

- NSF (Minority Research Initiation Planning Grants)

Jun 15

- CIES (Fulbright Grants - Australasia, ISoviet Union, Latin & America, except lecturing in Mexico, Venezuela, & the Caribbean; Indo-American Fellowship Program)

Jun 30

- Canada Council (Killam Research Fellowships)
- University of Queensland (Travel Grants)

Jul 1

- NEH (Reference Materials: Tools; Reference Materials: Access)
- Wisconsin Humanities Committee (Drafts)

Jul 15

- NEH (Travel to Collections)
- NSF (Language, Cognition & Social Behavior Program; Minority Research Initiation)

Jul 31

- University of Melbourne (Grants for Visiting Scholars)

Aug 1

- APS (Research Grants)
- CIES (Fulbright Grants - worldwide)

Sep 30

- ACLS (Research Fellowships; Research Fellowships for Recent Recipients of the PhD)
- Canadian Embassy (Faculty Research Grant Program; Institutional Research Grant Program)

Oct 1

- ACLS (Fellowships)
- APS (Research Grants)
- Guggenheim Memorial Foundation (US & Canada only)
- Huntington Library & Art Gallery (Research Awards & NEH Fellowships-accepted until 31 December)
- IREX (Collaborative Activities & New Exchanges; Independent Short-Term Research; Senior Scholar Travel Grants)
- NEH (Summer Stipends)
Social Sciences & Humanities Research Council of Canada (Postdoctoral Fellowships)
- William Andrews Clark Memorial Library (ASECS/Clark Library Fellowships; Short-Term Research Fellowships)

"Early" Oct

- Committee on Scholarly Communication with the PRC (National Program for Advanced Study & Research in China-Graduate & Research Programs)
- Michigan Society of Fellows (Postdoctoral Fellowships)

Oct 15

- American Scandinavian Foundation (host a visiting lecturer from Norway & Sweden)
- Columbia Society of Fellows in the Humanities (Mellon/Kenan Postdoctoral Fellowships)
- Institute for Advanced Study (School of Historical Studies)
- Institute for Research in the Humanities (Post-doctoral Fellowships)
- IREX (USSR Long-Term & Short-Term Advanced Research; Eastern Europe Exchange; Slavonic Studies in Bulgaria); Mongolian People's Republic Exchange
- Mary Ingraham Bunting Institute of Radcliffe College
- NEH (Interpretive Research: Collaborative Projects; Interpretive Research)
- National Humanities Center
- University of Pennsylvania (Mellon Postdoctoral Fellowship)

Oct 31

- Canadian Embassy (Faculty Enrichment Program; Senior Fellowships; Graduate Student Fellowships)
- IIE (Fulbright Grants)
- University of Queensland (Postgraduate Research Scholarship)

Nov 1

- APS (Sabbatical Fellowships)
- CE (Fellows Program)
- American Scandinavian Foundation (Study in Scandinavia)
- CIES (Fulbright German Studies Seminar)
- Folger Shakespeare Library (Long-Term Fellowship)
- German Academic Exchange Service (Faculty Research Grants; PhD Candidates & Recent PhD's Research Grants)
- Harvard University (Mellon Faculty Fellowships)
- National Council for Soviet & East European Research (Postdoctoral Research)
- NEH (Younger Scholars Award)
- SSRC (Doctoral Research in Africa, Korea, Latin America & the Caribbean, Near & Middle East, South Asia, Southeast Asia, & Western Europe; Write-up for topics on Japan)
- Society for the Humanities (Postdoctoral Fellowships)
- Stanford Humanities Center (External Faculty Fellowships)
- Wenner Gren Foundation (Small Grants)
- Wisconsin Humanities Committee (Drafts)

Nov 4

- Oak Ridge Associated UCNSF Grad Res Fellowships
- "Early" NSF (NATO Postdoctoral Fellowship in Science Program)

Nov 5

- Woodrow Wilson National Fellowship Foundation (Mellon Fellowships-Nominations)

Nov 7

- NSF (Graduate Research Fellowship Prog)

Nov 9

- Woodrow Wilson National Fellowship Foundation (Research Grants in Women's Studies)

Nov 15

- AAUW (Dissertation & Postdoctoral American Fellowships)
- ACLS (East European Studies; Dissertation Research on China; Postdoctoral Research on China)
- American Academy in Rome (Andrew Mellon Fellowships; NEH Postdoctoral Fellowships; Rome Prize Fellowships)
- American Research Institute in Turkey (NEH Postdoc Fellowships)
- Kosciuszko Foundation (Graduate/Postgraduate Study for Polish Americans in Poland; Graduate/Postgraduate Study for Polish Citizens in U.S.; Year Abroad Program)
- NSF (Visiting Professorships for Women)
- School of American Research (Resident Scholar; Lamon Fellowship for Native Americans)
- Social Science & Humanities Research Council of Canada (Doctoral Fellowships)
- Stanford University (Mellon Postdoctoral Fellowships)
- Woodrow Wilson National Fellowship Foundation (Spencer Dissertation -Year Fellowships)

Nov 30

- Institute for Advanced Studies in the Humanities (Visiting Research Fellowships)
- National Academy of Sciences (Project Development Visits)
- Lady Davis Fellowship Trust (Graduate Studies in Israel; Postdoctoral Fellowships)

Dec 1

- AAUW (International Fellowships)
- APS (Research Grants)
- Guggenheim Memorial Foundation (Non-US & Non-Canada)
- Institute for Advanced Study (School of Mathematics; School of Social Science)
- NEH (Centers for Advanced Study)
- SSRC (Africa Predissertation Fellowships; Indochina Scholarly Exchange; Russia Graduate Study; USSR; Postdoctoral Research on Africa, Japan, Korea, Latin America & the Caribbean, Near & Middle East, Russia & USSR, South Asia, & Southeast Asia; Latin American & Caribbean Collaborative Research Grants)

Dec 3

- Woodrow Wilson National Fellowship Foundation (Mellon Fellowships-applications)

Dec 14

- ACLS (Grants-in-Aid)
- Woodrow Wilson National Fellowship Foundation (Charlotte W Newcombe Doctoral Dissertation Fellowship)
- Institute for Advanced Study (School for Natural Sciences)

Dec 15

- IREX (Summer Exchange of Language Teachers with the USSR)

Dec 31

- American Institute of Yemeni Studies (Research & Study in Yemen)
- Belgium American Educational Foundation (Graduate Fellowships)
- Huntington Library & Art Gallery (Research Awards & NEH Fellowships-application closing)

date)

- Northwood Institute (Summer Resident Fellowships)

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- AMERICAN ASSOCIATION OF UNIVERSITY WOMEN, Educational Foundation, 1111 16th Street, NW, Washington, DC 20036-4873; (202) 728-7603; helpline@mail.aauw.org; <http://www.aauw.org/index.html>
- AMERICAN COUNCIL OF LEARNED SOCIETIES, Office of Fellowships & Grants, 228 East 45th Street, New York, NY 10017-3398; (212) 697-1505; fax: (212) 949-8058; grants@acsls.org; <http://www.acsls.org>
- AMERICAN COUNCIL ON EDUCATION, One Dupont Circle, Washington, DC 20036; (202) 939-9420; fax: (202) 833-4760
- AMERICAN INSTITUTE OF INDIAN STUDIES, 1130 East 59th Street, Chicago, IL 60637; (312) 702-8638; aais@chicago.edu; <http://humanities.uchicago.edu/orgs/aais/>
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- AMERICAN PHILOSOPHICAL SOCIETY, 104 South Fifth Street, Philadelphia, PA 19106; eroach@amphilsoc.org; <http://www.amphilsoc.org>
- AMERICAN PSYCHOLOGICAL ASSOCIATION, 750 First Street, NE, Washington, DC 20002-4242; (202) 336-6127; fax: (202) 336-6012; mfp@apa.org; <http://www.apa.org/mfp>
- AMERICAN RESEARCH INSTITUTE IN TURKEY, c/o University of Pennsylvania Museum, 33rd & Spruce Streets, Philadelphia, PA 19104-6324; (215) 898-3474; fax: (215) 898-0657; leinwand@sas.upenn.edu; <http://mec.sas.upenn.edu/ARIT>
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- CANADA COUNCIL, PO Box 1047, Ottawa, Ontario, Canada K1P 5V8; (613) 598-4310; fax: (613) 598-4390
- CANADIAN EMBASSY, Academic Relations Office, 501 Pennsylvania Avenue, NW, Washington, DC 20001; (202) 682-1740
- CANADIAN INSTITUTE OF UKRAINIAN STUDIES, 352 Athabasca Hall, University of Alberta, Edmonton, Alberta, Canada T6G 2E8; (403) 492-2972; fax: (403) 492-4967
- CENTER FOR ADVANCED STUDY IN THE BEHAVIORAL SCIENCES, 202 Junipero Serra Boulevard, Stanford, CA 94305; (415) 321-2052
- CENTER FOR LATIN AMERICAN STUDIES, 4E04 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7392; fax: (412) 648-2199

- CENTER FOR SOUTHEAST ASIAN STUDIES, 4115 Helen C. White, 600 North Park, Madison, WI 53706; (608) 263-1755; fax: (608) 263-7125
- COLUMBIA SOCIETY OF FELLOWS IN THE HUMANITIES, Heyman Center, Mail Code 5755, Columbia University, 2960 Broadway, New York, NY 10027; (212) 854-4631; fax: (212) 662-7289; <http://www.columbia.edu/cu/complit>
- COMMITTEE ON SCHOLARLY COMMUNICATION WITH CHINA, 1055 Thomas Jefferson Street, NW, Suite 2013, Washington, DC 20007; (202) 337-1250; fax: (202) 337-3109
- CORNELL UNIVERSITY MELLON POSTDOCTORAL FELLOWSHIP PROGRAM, Andrew D. White House, 27 East Avenue, Ithaca, NY 14853; (607) 255-9274
- COUNCIL FOR INTERNATIONAL EXCHANGE OF SCHOLARS, 3007 Tilden Street, NW, Suite 5L, Washington, DC 20008-3009; (202) 686-4014; fax: (202) 362-3442; apprequest@cies.iie.org; <http://www.cies.org>
- EAST-WEST CENTER, 1777 East-West Road, Honolulu, HI 96848; (808) 944-7777; fax: (808) 944-7490
- THE FOLGER SHAKESPEARE LIBRARY, 201 East Capitol Street, SE, Washington, DC 20003; (202) 544-4600.
- FOUNDATION FOR EUROPEAN LANGUAGE & EDUCATIONAL CENTRES, Seestrasse 247, CH-8038 Zurich, Switzerland; 01/485-52-51; fax: 01/482-50-54
- GERMAN ACADEMIC EXCHANGE SERVICE (DAAD), 950 Third Avenue, New York, NY 10022; (212) 758-3223; fax: (212) 755-5780; daadny@nyuacf.bitnet
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- INSTITUTE FOR ADVANCED STUDY, Olden Lane, Princeton, NJ 08540; (609) 734-8000
- INSTITUTE FOR RESEARCH IN THE HUMANITIES, Old Observatory, University of Wisconsin, Madison, WI 53706; (608) 262-3855
- INSTITUTE OF INTERNATIONAL EDUCATION, 809 United Nations Plaza, New York, NY 10017-3580; (212) 984-5330
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- MARY INGRAHAM BUNTING INSTITUTE OF RADCLIFFE COLLEGE, 34 Concord Avenue, Cambridge, MA 02138; (617) 495-8212
- MICHIGAN SOCIETY OF FELLOWS, University of Michigan, 3030 Rackham Building, 915 East Washington Street, Ann Arbor, MI 48109-1070; (734) 763-1259; society.of.fellows@umich.edu; <http://www.rackham.umich.edu/Faculty/society.htm>
- NATIONAL ACADEMY OF SCIENCES, 2101 Constitution Avenue, NW (FO 2014), Washington, DC 20418; (202) 334-3680; fax: (202) 334-2614
- NATIONAL COUNCIL FOR SOVIET & EAST EUROPEAN RESEARCH, 1755 Massachusetts Avenue, NW, Suite 304, Washington, DC 20036; (202) 387-0168
- NATIONAL ENDOWMENT FOR THE HUMANITIES, 1100 Pennsylvania Avenue, NW, Washington, DC 20506; (202) 606-8438; <http://www.neh.gov/grants/onebook/fellowships.html>
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- SOCIAL SCIENCES & HUMANITIES RESEARCH COUNCIL OF CANADA, 255 Albert Street, PO Box 1610, Ottawa, Ontario, Canada K1P 6G4; (613) 992-0682
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- THE UNIVERSITY OF ALBERTA, Faculty of Graduate Studies and Research, 2-8 University Hall, Edmonton, Alberta, Canada T6G 2J9; (403) 492-3499; fax: (403) 492-0692
- THE UNIVERSITY OF MELBOURNE, Department of Linguistics and Language Studies, Parkville, Victoria 3052, Australia; 61-3-3445394; fax: 61-3-3444980
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- UNIVERSITY OF ROCHESTER, Rochester, NY 14627; (716) 275-5931; fax: (716) 244-2629
- UNIVERSITY OF SOUTHERN CALIFORNIA, Department of Linguistics, Los Angeles, CA 90089-1693; (213) 740-2986; facsimile: (213) 740-9306
- U.S. INFORMATION AGENCY, 600 Maryland Avenue, SW, Room 142, Washington, DC 20024; (800) 726-0479
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LSA GUIDELINES FOR NONSEXIST USAGE

The following guidelines were approved by the Executive Committee as suggestions for the preparation of written and oral presentations in linguistics (5/95).

Sexist practices are those that contribute to demeaning or ignoring women (or men) or to stereotyping either sex; sexism is often not a matter of intention but of effect. These guidelines reflect a growing body of research which indicates that many people find sexist language offensive. Although linguists (like all scholars) need to guard against sexist linguistic and scholarly practices in their main texts and accompanying citations and acknowledgments, sexism in the linguistics literature is most often obvious in constructed example sentences. Sometimes this is the result of an effort to inject humor in otherwise dry prose, sometimes it is due to the use of traditional examples, and sometimes it is simply due to inattention. For fuller discussion of the perception and effects of sexist language and a much more comprehensive set of guidelines that offers help with alternatives, see Francine Wattman Frank & Paula A. Treichler, *Language, Gender, and Professional Writing* (New York: Modern Language Association, 1989). See also Barrie Thorne, Cheris Kramarae & Nancy Henley, *Language, Gender and Society* (Cambridge, MA: Newbury House, 1983) and Sally McConnell-Ginet, Ruth Borker & Nelly Furman, *Women and Language in Literature in Society* (New York: Praeger, 1980).

1. Whenever possible, use plurals (*people, they*) and other appropriate alternatives, rather than only masculine pronouns and "pseudo-generics" such as *man*, unless referring specifically to males.

In glossing forms from another language, it is possible to use forms such as 3sg (third person singular) in place of pronouns, thus avoiding the introduction of gender-specificity or asymmetry when it is absent in the original. For example, sentences referring to an individual whose sex is not identified are incorrectly translated into English sentences with the pronoun

he, which unambiguously conveys maleness in reference to specific individuals. Some writers have found the use of *he or she*, *s/he* and *he/she/it* to be helpful in this regard. Others find it useful to alternate the use of masculine and feminine pronouns where appropriate.

2. Avoid generic statements which inaccurately refer only to one sex (e.g., "Speakers use language for many purposes--to argue with their wives..." or "Americans use lots of obscenities but not around women").
3. Whenever possible, use terms that avoid sexual stereotyping. Such terms as *server*, *professor*, and *nurse* can be effectively used as gender neutral; marked terms like *waitress*, *lady professor*, and *male nurse* cannot.
4. Use parallel forms of reference for women and men; e.g. do not cite a male scholar by surname only and a female scholar by first name or initial plus surname.
5. In constructing example sentences, avoid gender-stereotyped characterizations.
6. Avoid peopling your examples exclusively with one sex, or consistently putting reference to males before reference to females. (Historically, grammar books stipulated that references to males should precede references to females - see Ann Bodine. *Androcentrism in prescriptive grammar. Language in Society* 4: 129-46, 1975.) The use of sex-ambiguous names such as *Chris*, *Dana*, *Kim*, *Lee*, and *Pat* will sometimes help avoid stereotyping either males or females.

Forthcoming Conferences

2002

January

- **10-12.** Scandinavian Conference of Linguistics, 19th. U Tromsø, Norway. (Contact: 19-SCL@hum.uit.no; http://www.hum.uit.no/arrangement/19-SCL/19th_SCL.html.)
- **14-16.** Adpositions of Movement. Catholic U, Leuven, Belgium. (Contact: Hubert Cuyckens, Dept Ling, U Leuven, Blijde-Inkomststraat 21, B-3000 Leuven, Belgium; 32-16-324817; fax: 32-16-324767; adpositions@arts.kuleuven.ac.be.)
- **14-16.** Oceanic Languages Conference, 5th (COOL5). Canberra, ACT, Australia. (Contact: COOL5 Org Cte, Ling Dept, Res Sch Pac & Asian Stud, Australian Ntl U, Canberra, ACT 0200, Australia; <http://rspas.au.edu.au/linguistics/ANConfs/>.)
- **15-17.** Architecture of Grammar. Hyderabad, India. (Contact: Johan Rooryck/Jereon Van de Weijer, van Wijkplaats 4 [Witte Singel, Bldg 1166], PO Box 9515, 2300 RA Leiden, The Netherlands; 31-071-527-2101; fax: 31-071-527-2125; J.E.C.V.rooryck@let.leidenuniv.nl; j.m.van.de.weijer@let.leidenuniv.nl.)
- **16-19.** Neuro Fuzzy Technologies, 1st (NF 2002). Havana, Cuba. (Contact: nf2002@itstransnational.com; <http://www.icsc-naiso.org/conferences/nf2002index.html>.)
- **31 January - 2 February.** Pacific Asia Conference on Language, Information, & Computation, 16th (PACLIC 16). Jeju Island, Korea. (Contact: Minhaeng Lee, Org Cte PACLIC 16, Dept Ger, Yonsei U, Seoul 120-749, Rep Korea; 82-2-961-0892; fax: 82-2-2123-2338; paclic16@paclic.org; <http://www.paclic.org>.)

February

- **8-9.** Language Change & Generative Grammar. U Thessaloniki, Greece. (Contact: artemis@ling.uni-potsdam.de or staurou@lit.auth.gr.)
- **12-15.** Autonomous Intelligent Systems, 1st (ICAIS 2002). Deakin U, Geelong, VIC, Australia.

- (Contact: icais02@itstransnational.com; <http://www.icsc-naiso.org/conferences/icais2002/index.html>.)
- **13-16.** Language Learning Is Everybody's Business. Flinders U, Adelaide, S Australia. Theme: Research Trends in Second Language Acquisition & the Institutional Contexts. (Contact: LLIEB@flinders.edu.au; <http://www.ehlt.flinders.edu.au/deptlang/conferences/LLIEB/>.)
 - **14-16.** Hispanic & Luso-Brazilian Literature, Linguistics, & Culture, 12th. (Contact: 12th Symposium, Dept Span & Port, Mod Langs 545, PO Box 210067, U AZ, Tucson, AZ 85721-0067; semartin@u.arizona.edu; <http://www.coh.arizona.edu/spanish/symposium/2002poster.htm>.)
 - **16-18.** Columbia School Conference on the Interaction of Linguistic Form & Meaning with Human Behavior, 7th. Columbia U, New York, NY. (Contact: Radmila Gorup, Dept Slavic Langs, Columbia U, New York, NY 10027; jsphdvs@yahoo.com.)
 - **17-23.** Intelligent Text Processing & Computational Linguistics, 2nd. Mexico City, Mexico. (Contact: CICLing-2002, Alexander Gelbukh, Lab Leng Natural, CIC/IPN, Av Juan Dios Batiz s/nesq Av M Othon Mendizabal, Unidad Profesional "Adolfo Lopez Mateos", Col Zacatanco, CP 07738, Mexico, DF, Mexico; fax: 520-441-1817; gelbukh@cicling.org.)
 - **18-23.** Asociacion de Linguistica & Filologia de America Latina, 13th (ALFAL XIII). San José, Costa Rica. (Contact: westphal@umbc.edu; <http://www.alfal.org/>.)
 - **21-24.** Form-Meaning Connections in Second Language Acquisition (Rescheduled). U IL, Chicago, IL. (Contact: <http://www.uic.edu/depts/sfip/formmeaning/>.)
 - **22-23.** UTA Student Conference in Linguistics, 9th (UTASCIL). U TX, Arlington, TX. (Contact: Daniel Yang, Prog in Ling, Box 19559, U TX, Arlington, TX 76019-0559; uta_lingua@yahoo.com; <http://ling.uta.edu/~lingua>.)
 - **23.** Applied Linguistics Winter Conference, 24th. LaGuardia Comm C/CUNY, Long Island City, NY. Theme: Language Learning in Communities. (Contact: Sharon Utakis, Dept Engl, Bronx Comm C, University Av & W 181 St, Bronx, NY 10483; sharon.utakis@bcc.cuny.edu.)
 - **27 February - 1 March.** Deutsche Gesellschaft für Sprachwissenschaft, 24th (DGfS). U Mannheim, Germany. Theme: Multilingualism. (Contact: Rosemarie Tracy, Angl Ling, U Mannheim, Schloss, 68131 Mannheim, Germany; 49-621-181-2337; fax: 49-621-181-2336; dgfs2002@rumms.uni-mannheim.de; <http://www.uni-mannheim.de/dgfs2002/>.)
 - **28 February - 2 March.** Incontro di Grammatica Generativa, 28th. U Lecce, Italy. (Contact: p.bottari@sesia.unile.it.)

March

- **1-2.** Arabic Linguistics Symposium, 16th. Cambridge U, UK. (Contact: Tessa Hauglid, 1346 South 2950 East, Spanish Fork, UT 84660; 801-794-9387; tmhl@mstar2.net.)
- **1-3.** Texas Linguistics Society. (Contact: <http://uts.cc.utexas.edu/~tls/2002tls/index.html>.)
- **2.** Generative Linguistics in Poland, 4th (GLiP-4). Warsaw, Poland. (Contact: glip@bigfoot.com; <http://venus.ci.uw.edu.pl/~glip/>.)
- **6-8.** Syntax-Semantics Interface in the CP-Domain. Berlin, Germany. (Contact: portnerp@georgetown.edu; <http://www.georgetown.edu/portner/CP-workshop-CFP.pdf>.)
- **7-8.** Applied English Linguistics, 7th (ELIA 7). Seville, Spain. Theme: Pedagogical & Reference Materials for Teaching a Nonnative Language (English/Spanish). (Contact: jmmartin@zoom.es or mmar@siff.us.es.)
- **7-9.** Georgetown University Round Table on Languages & Linguistics. Washington, DC. (Contact: GURT 2002, Dept Ling, Georgetown U, Washington, DC 20057-1051; gurt@georgetown.edu.)
- **8-10.** Semantics & Linguistic Theory, 12th (SALT 12). San Diego, CA. (Contact: SALT 12 Org Cte, 0108 Dept Ling, UCSD, 9500 Gilman Dr, La Jolla, CA 92093-0108; salt@ling.ucsd.edu;

<http://ling.ucsd.ed/salt.>)

- **13-15.** Statistical Analysis of Textual Data, 6th. Saint-Malo, France. (Contact: jadt2002@irisa.fr; <http://www.irisa.fr/jadt.>)
- **13-17.** Theoretical & Methodological Issues in Machine Translation, 9th. Keihanna, Japan. (Contact: teruko@cs.cmu.edu; [http://www.kecl.ntt.co.jp/events/tmi/.](http://www.kecl.ntt.co.jp/events/tmi/))
- **14-15.** Spanish Sociolinguistics Workshop, 1st. U at Albany-SUNY, NY. (Contact: sayahi@albany.edu.)
- **15-16.** Tokyo Conference on Psycholinguistics, 3rd (TCP 2002). Keio U, Tokyo, Japan. (Contact: tcp@otsu.icl.keio.ac.jp; <http://www.otsu.icl.keio.ac.jp.>)
- **21-23.** CUNY Conference on Human Sentence Processing, 15th. CUNY Grad Ctr, NY, NY. (Contact: sentproc@gc.cuny.edu; <http://www.qc.edu/~efernand/CUNY2002.>)
- **21-23.** English Renaissance Linguistics & Literature, 13th. U Vigo, Spain. (Contact: SEDERIL 13, Dept Filol Ingl, Fac Filol & Trad, U Vigo, Campus As Lagoas Marcosende, E-36200 Vigo, Spain; sederil13@uvigo.es; <http://www.uvigo.es/webs/h04/sederil13.>)
- **21-23.** Linguistics Studies Workshop, 3rd. U Nantes, France. (Contact: Sophie Wauquier-Gravelines, Conf Ling, UFR Let & Sci Hum, Dept Mod Let, Ch de la Censive du Tertre, BP 81227, Nantes, Cedex 3, 44036, France; 2-40-48-68-56; fax: 2-40-14-13-38; wauquier.s@humana.univ-nantes.fr.)
- **22-23.** New Developments of the 'imparfait'. Aston U, Birmingham, GB. (Contact: Emmanuelle Labeau, SCH Langs & Euro Studies, Aston U, Aston Triangle, Birmingham B4 7ET, GB; 0121-359-36-11, x 4221; fax: 0121-359-61-53.)
- **22-23.** Practical Linguistics of Japanese, 3rd (ICPLJ). San Francisco SU, CA. Contact: Masahiko Minami, ICPLJ, Dept For Langs & Lits, San Francisco SU, 1600 Holloway Av, San Francisco, CA 94132; 415-338-7451; mminami@sfsu.edu; [http://www.sfsu.edu/~japanese/conference/.](http://www.sfsu.edu/~japanese/conference/))
- **22-24.** North American Conference on Afroasiatic Linguistics. Houston, TX. (Contact: eubule@telusplanet.net.)
- **22-24.** Structure & Constituency in the Languages of the Americas. U AB, Edmonton, AB, Canada. (Contact: Langs of Americas Wkshop, Dept Ling, U AB, 4-32 Assiniboia HI, Edmonton, AB, Canada T6E 2G7; wsla7@ualberta.ca.)
- **22-24.** Studies in the History of the English Language, 2nd (SHEL-2). Seattle, WA. (Contact: Anne Curzan, Box 354330, Engl Dept, U WA, Seattle, WA 98195-4330; acurzan@u.washington.edu; <http://staff.washington.edu/kke/shel2.>)
- **24-27.** Human Language Technology., (HLT 2002). San Diego, CA. (Contact: <http://hlt2002.org.>)
- **25-27.** Acquiring (& Using) Linguistic (& World) Knowledge for Information Access. Stanford U, Palo Alto, CA. (Contact: jussi@sics.se; [http://www.sics.se/~jussi/aaaiss02/.](http://www.sics.se/~jussi/aaaiss02/))
- **25-28.** LAUD Symposium, 29th. U Koblenz-Landau, Germany. Theme: The Language of Politico-Social Ideologies. (Contact: Martin Pütz, U Koblenz-Landau, Inst Engl, Im Fort 7, 76829 Landau, Germany; puetz@uni-landau.de.)
- **27-30.** Evolution of Language, 4th. Harvard U, Cambridge, MA. (Contact: evolang@ling.ed.ac.uk; [http://www.ling.ed.ac.uk/evolang2002/.](http://www.ling.ed.ac.uk/evolang2002/))
- **29-30.** Asian-Pacific Workshop on Terminology (HKTerm 2002). City U, Hong Kong. (Contact: CTHKTERM@cityu.edu.hk.)

April

- **2-5.** European Meeting on Cybernetics & Systems Research, 16th (EMCSR 2002). U Vienna, Austria. (Contact: Austrian Soc Cybernetic Studies, Schottengasse 3, A-1010 Vienna 1, Austria; 43-1-533-6112; fax: 43-1-4277-9631; sec@oefai.at; [http://www.oefai.at/emcsr/.](http://www.oefai.at/emcsr/))
- **4-6.** New Reflections on Grammaticalization, 2nd. U Amsterdam, The Netherlands. (Contact: Gramma2, Scand Dept, U Amsterdam, Spuistr 134, 1012 VB Amsterdam, The Netherlands;

- gramma@hum.uva.nl; [http://www.hum.uva.nl/gramma/.](http://www.hum.uva.nl/gramma/))
- **4-6.** Poetics & Linguistics Association. U Birmingham, UK. Theme: The Writer's Craft, the Culture's Technology. (Contact: Michael Toolan, PALA 2002, Dept Engl, U Birmingham, Edgbaston Park Rd, Birmingham B15 2TT, UK; pala2002@clg.bham.ac.uk; <http://www.english.bham.ac.uk/pala2002>.)
 - **5-6.** Berkeley Germanic Linguistics Roundtable. UC, Berkeley, CA. Abstract deadline: 1 February 2002. (Contact: Irmengard Rauch, Dept Ger, UC, Berkeley, CA 94720; 510-642-2003; fax: 707-746-7480; irauch@socrates.berkeley.edu.)
 - **5-7.** International Linguistic Association, 47th. York U, Toronto, ON, Canada. Theme: Bilingualism & Multilingualism. (Contact: Johanna Woltjer, 212-749-3366; ilaconf.woltjer@gte.net; <http://www.ilaword.org>.)
 - **5-7.** West Coast Conference on Formal Linguistics, 21st (WCCFL-21). UC, Santa Cruz, CA. (Contact: <http://ling.ucsc.edu/~wccfl-21>.)
 - **6-8.** British Association of Slavonic & East European Studies (BASEES). Cambridge, UK. (Contact: Neil Bermel, Dept Russian & Slav Studies, Arts Tower, Western Bank, U Sheffield, Sheffield S10 2TN, UK; 44-114-222-7405; fax: 44-114-222-7416; n.bermel@sheffield.ac.uk.)
 - **6-9.** American Association for Applied Linguistics. Salt Lake City, UT. (Contact: AAAL, PO Box 21686, Eagan, MN 55121-0686; 612-953-0805; fax: 612-431-8404; aaaloffice@aal.org; <http://www.aal.org>.)
 - **7-9.** International Association of Literary Semantics. U Birmingham. UK. (Contact: (Contact: Michael Toolan, IALS 2002, Dept Engl, U Birmingham, Edgbaston Park Rd, Birmingham B15 2TT, UK; pala2002@clg.bham.ac.uk; <http://www.english.bham.ac.uk/pala2002>.)
 - **9-11.** GLOW, 25th. Amsterdam, The Netherlands. (Contact: GLOW 2002 Selection Cte, Meertens Inst, PO Box 94264, 1090 CG Amsterdam, The Netherlands; glow2002@meertens.knaw.nl.)
 - **9-11.** Linguistics Association of Great Britain. Edge Hill C, Liverpool, UK. (Contact: <http://www.edgehill.ac.uk/acadepts/humarts/english/lagb.htm>.)
 - **9-13.** Teachers of English to Speakers of Other Languages, 36th. Salt Lake City, UT. (Contact: TESOL, 700 S Washington St, Ste 200, Alexandria, VA 22314; 703-836-0774; fax: 703-836-7864; conv@tesol.edu; <http://www.tesol.edu>.)
 - **10-12.** Intercultural, Cognitive, & Social Pragmatics, 1st (EPICS 1). U Seville, Spain. Theme: Current Issues on Pragmatic Research. Abstract deadline: 1 February 2002. (Contact: Reyes Gomez, Dept Hum, Engl Lang Dept, U Pablo de Olavide, Carretera de Utrera km.1, Seville, Spain 41013; rgommor@dhuma.upo.es.)
 - **11-13.** Speech Prosody 2002. Aix-en-Provence, France. (Contact: sp2002@lpl.univ-aix.fr; [http://www.lpl.univ-ix.fr/sp2002/.](http://www.lpl.univ-ix.fr/sp2002/))
 - **11-13.** UK Symposium on Hispanic Linguistics. U Surrey, UK. (Contact: M.placencia@bbk.ac.uk; <http://www.surrey.ac.uk/LIS/Spanish/simposio.html>.)
 - **12-14.** Gender & Language Association, 2nd (IGALA2). Lancaster U, UK. (Contact: igala2@lancs.ac.uk; <http://www.ling.lancs.ac.uk/groups/gal/igala2.htm>.)
 - **12-14.** National Council of Organizations of Less Commonly Taught Languages, 5th. Arlington, VA. Theme: Expanding Our Capabilities: Focus on Teacher Preparation & Professional Development for the Less Commonly Taught Languages. (Contact: Scott McGinnis, Natl For Lang Ctr, 7100 Baltimore Av, Ste 300, College Park, MD 20740; 301-403-1750 x18; fax: 301-403-1754; smcginnis@nflc.org; <http://www.councilnet.org>.)
 - **12-14.** Symposium about Language & Society--Austin, 10th (SALSA 2002). U TxX Austin, TX. Abstract deadline: 23 January 2002. (Contact: SALSA, Dept Ling, U TX, Austin, TX 78712; utsalsa@uts.cc.utexas.edu; <http://www.utexas.edu/students/salsa>.)
 - **17-19.** Foreign Language Teaching & Professional Communication, 3rd (WEFLA). Holguin, Cuba. Abstract deadline: 15 February 2002. (Contact: Vilma Piez, Conf Chair, WEFLA 2002, fax: 53-24-46-8050; vilma@uho.hlg.edu.cu.)
 - **17-20.** Processing of Arabic. Tunis, Tunisia. (Contact: Fac Let, La Manouba, Dept Arabe, Colloq 2002, 2010 LA Manouba, Tunisia; brahem@irsit.rnrt.tn.)
 - **17-20.** Spanish in the United States & Spanish in Contact with Other Languages in the Ibero-American World, 19th. U PR, Rio Piedras, PR. (Contact: Luis A Ortiz, Ling Grad Prog, Fac

- Hum, U PR, Rio Piedras Campus, PO Box 22765, Rio Piedras, PR 00931-2765; 787-764-0000 x 3389; fax: 787-763-5899; luortiz@prtc.net.)
- **18-20.** International Association for Dialogue Analysis (IADA). Theme: Dialogue Analysis in & around the Multicultural Classroom. Utrecht, The Netherlands. (Contact: <http://zsf5.uni-muenster.de/zsf/iada/workshop-utrecht.htm>.)
 - **18-20.** Theory & Application of Diagrams, 2nd (DIAGRAMS 2002). Callaway Gardens & Resort, Georgia, USA. (Contact: <http://kogs-www.informatik.uni-hamburg.de/~d2k2/>.)
 - **19-20.** Bouillon de Langues: Sens & Structures: Approche Contrastive. U Lille III, France. (Contact: Bouillon de langs, SILEX - UMR CNRS 8528, U Lille III, BP 149, Villeneuve d'Ascq Cedex 59650, France; bouillondelangues@univ-lille3.fr.)
 - **19-21.** Linguistic Symposium on the Romance Languages, 32nd (LSRL XXXII). U Toronto, Canada. (Contact: LSRL XXXII, Dept Fren, U Toronto, 50 St Joseph St, Toronto, ON, Canada M5S 1J4; 416-926-1300 x 3304; lsrl.xxxii@utoronto.ca; <http://www.chass.utoronto.ca/lslr32/>.)
 - **20-24.** Mind, Language, & Metaphor: Euroconference on Consciousness & the Imagination. Kerkrade, The Netherlands. Application deadline: 28 January 2002. (Contact: J. Hendekovic, Euro Sci Found, EURESCO Unit, 1 quai Lezay-Marnésia, Strasbourg Cedex 67080, France; 33-388-76-71-35; fax: 33-388-36-69-87; euroseco@esf.org; <http://www.esf.org/euresco/02/hc02184>.)
 - **25-27.** Chicago Linguistic Society, 38th (CLS 38). (Contact: Chicago Ling Soc, 1010 E 59 St, Chicago, IL 60637; cls@diderot.uchicago.edu.)
 - **26-28.** American Indigenous Languages Workshop. Santa Barbara, CA. Abstract deadline: 18 January 2002. (Contact: Wrkshp Amer Indigenous Langs, Dept Ling, U CA, Santa Barbara, CA 93106; 805-893-3776; wail@linguistics.ucsb.edu; <http://orgs.sa.ucsb.edu/nailsg/>.)
 - **26-28.** Austronesian Formal Linguistics Association, 9th. Cornell U, Ithaca, NY. Abstract deadline: 25 January 2002. (Contact: AFLA 9, Dept Ling, Morrill HI, Cornell U, Ithaca, NY 14853-4701; AFLA9@cornell.edu; <http://ling.cornell.edu/afla9>.)
 - **26-28.** North American Phonology Conference, 2nd (NAPhC2). Concordia U, Montreal, PQ, Canada. Theme : I-Phonology. (Contact: hale1@alcor.concordia.ca; <http://modlang-hale.concordia.ca/naphc.html>.)
 - **27-29.** North American Phonology Conference, 2nd (NAPhC2). Concordia U, Montreal, PQ, Canada. (Contact: Charles Reis, Ling Prog H663, Concordia U, 1455 de Maisonneuve W, Montreal, PQ H3G 1M8, Canada; 514-848-2310; fax: 514-848-8679; reiss@alcor.concordia.ca.)

May

- **3-5.** Contrast in Phonology, 2nd. U Toronto, Canada. Theme: The Role of Perception in the Acquisition & Maintenance of Contrast. (Contact: contrast@chass.utoronto.ca; <http://www.chass.utoronto.ca/~contrast/>.)
- **3-5.** Formal Approaches to Slavic Linguistics, 11th (FASL 11). U MA-Amherst, MA. Abstract deadline: 22 January 2002. (Contact: FASL11 Cte, Dept Ling, U MA, Amherst, MA 01003-7130; 413-545-0889; fax: 413-545-2792; FASL11@linguist.umass.edu; <http://www.umass.edu/linguist/FASL11/>.)
- **3-6.** International Colloquium of Arabic Lexicology, 5th (ICL). Tunis, Tunisia. Theme: Lexical Semantics. (Contact: Assoc Lex Arab Tunisia, 77 bis, Av Bellevue, El-ouardia, Tunis 009, Tunisia; fax: 216-1-885-094; Ibrahim.Benammar@ceres.rnrt.tn.)
- **9-11.** Natural Language Processing 2002, 5th (SNLP)/Oriental COCOSDA Workshop 2000. Hua Hin, Prachuapkirikhan, Thailand. Paper deadline: 1 February 2002. (Contact: Thanaruk Theeramunkong, Info Tech Prog, Sirindhorn Intl Inst of Tech, Thammasat Rangsit Campus, Pathumthani 12121, Thailand; snlp-o-cocosda2002qa@lomd/soot/ti/ac/th; <http://kind.siiit.tu.ac.th/snlp-o-cocosda2002/>.)
- **10-12.** New Developments in Linguistic Pragmatics. U Lodz, Poland. (Contact: Piotr Cap,

Dept Engl, U Lodz, Al Kosciuszki 65, Lodz, Poland 90-514; 48-42-639-0220; kret@lodz.pdi.net.)

- **16-18.** Text & Economics. U Antwerp, The Netherlands. (Contact: Ingeborg Duser, Dept Lang & Commun, U Antwerp, Prinsstraat 13, B-2000 Antwerp, Belgium; 32-3-220-42-22; ingeborg.duser@ua.ac.be; <http://www.tew.ua.ac.be/text&economics.htm>.)
- **18-19.** Japan Second Language Association, 2nd. Kyoto Sangyo U, Japan. Abstract deadline: 31 January 2002. (Contact: waka@gpwu.ac.jp; http://www.kuwana.ne.jp/hidekiy/J-SLA/Index_Japanese1.html.)
- **21-24.** International Linguistics Conference. Athens, Greece. Theme: Reviewing Linguistic Thought: Perspectives into the 21st Century. (Contact: Intl Ling Conf, c/o Kiki Nikiforidou, Fac Engl Stud, U Athens, Panepistimioupoli, Zografou, GR-15784 Athens, Greece; mdros@tee.gr; <http://www.uoa.gr/english/Conferences.htm>.)
- **24-26.** Syntax, Semantics, & Acquisition of Aspect Workshop. U IA, Iowa City, IA. Abstract deadline: 1 March 2002. (Contact: Roumyana Slabakova, Dept Ling, 557 Engl Phil Bldg, U IA, Iowa City, IA 52242; Roumyana-Slabakova@uiowa.edu.)
- **25-28.** Canadian Association of Hispanists. U Toronto, ON, Canada. (Contact: cj.ramirez@utoronto.ca; <http://www.ryerson.ca/spanish/ach/>.)
- **27-29.** Canadian Conference on Artificial Intelligence, 15th (AI'2002). U Calgary, AB, Canada. (Contact: <http://www.cs.unb.ca/ai2002>.)
- **29-31.** Language Resources & Evaluation, 3rd. Las Pas, Canary Islands, Spain. (Contact: Khalid Choukri, 55-57 Rue Brillat-Savarin, 75013 Paris, France; 33-1-43-13-33-33; fax: 33-1-43-13-33-30; choukri@elda.fr; <http://www.elda.fr/>.)

June

- **1-6.** Theoretical & Experimental Linguistics: EuroConference on the Syntax of Normal & Impaired Language. Corinth, Greece. Application deadline: 12 March 2002. (Contact: J Hendekovic, Euro Sci found, EURESCO Unit, 1 quai Lezay-Marnésia Strasbourg, Cedex 67080, France; 33-388-76-71-35; fax: 33-388-36-69-87; euresco@esf.org; <http://www.esf.org/euroesco/02/hc02183>.)
- **6-8.** Association for the Advancement of Baltic Studies, 18th. Johns Hopkins U, Baltimore, MD. Theme: The Baltic States in the Era of Globalization. (Contact: Steven Young, Dept Mod Langs, UMBC, Baltimore, MD 21250; 410-455-2117; 410-455-1025; young@umbc.edu.)
- **7-9.** Semiotic Society of Finland, 21st. Imatro, Finland. Abstract deadline: 31 March 2002. (Contact: Intl Sem Inst, Imatra Cul Ctr, Virastokatu 1, Imatra 55100, Finland; 358-5-681-6639; fax: 358-5-681-6628; Maija.Rossi@isisemiotics.fi; <http://www.isisemiotics.fi>.)
- **19-21.** Chronos Colloquium, 5th. Groningen U, The Netherlands. Theme: Discourse Interpretation Rules & Sentence Meaning. Abstract deadline: 1 March 2002. (Contact: Bram ten Cate, Cluster Euro Talen, Postbus 716, 9700 AS Groningen, The Netherlands; 050-363-5932; fax: 050-363-5821; a.p.ten.cate@let.rug.nl; <http://www.let.rug.nl/~tencate>.)
- **20-22.** Caucasian Colloquium, 11th. Moscow, Russia. (Contact: Dept Theor & Appl Ling, 1st Bldg for Hum, Moscow SU, Vorobjovy Gory, Moscow RF-119899, Russia; kibrik@philol.msu.ru.)
- **24-30.** North American Summer School in Logic, Language, & Information. Stanford, CA. (Contact: sarenac@stanford.edu; <http://www.stanford.edu/group/naslli/>.)
- **27-30.** Society for Text & Discourse, 12th. Chicago, IL. Abstract deadline: 1 February 2002. (Contact: 815-753-0805; jmagliano@niu.edu.)

July

- **3-5.** Lexical Functional Grammar, 7th (LFG2002). Athens, Greece. Abstract deadline: 15 February 2002. (Contact: LFG2002, c/o Rachel Nordlinger, Dept Ling & Appl Ling, U Melbourne, Melbourne, VIC 3010, Australia; racheln@unimelb.edu.au; <http://thais.cs.ece.ntua.gr/LFG2002/>.)
- **7-12.** Association for Computational Linguistics, 40th. Philadelphia, PA. Paper registration

- deadline: 25 January 2002. (Contact: <http://www.acl02.org>.)
- **7-13.** World Congress of Sociology. Brisbane, QLD, Australia. (Contact: Max.Travers@bcuc.ac.uk.)
 - **8-11.** Korean Linguistics, 13th (ICKL 2002). U Oslo, Norway. Abstract deadline: 31 January 2002. (Contact: ICKL 2002, Gregory Iverson, Dept For Langs & Ling, Curtin HI, Rm 829, U WI, Milwaukee, WI 53201-0413; iverson@uwm.edu or ICKL 2002, Sang-Cheol Ahn, Dept Engl, Kyung Hee U, 1 Hoegi-dong, Dongdaemun-gu, Seoul 130-701, S Korea; scahn@khu.ac.kr; <http://www.ickl.net>.)
 - **10-12.** La argumentación: Lingüística/Retórica/Lógica/Pedagogía. U Buenos Aires Argentina. Abstract deadline: 15 March 2002. (Contact: María Marta García Negroni; Inst Ling, Fac Filo & Let, 25 de Mayo 221 [1002], U Buenos Aires, Buenos Aires, Argentina; 5411-4343-1196; fax: 5411-4343-2733; mmgn@filo.uba.ar.)
 - **19-20.** German Association for the History of Linguistics, 14th. U Umea, Sweden. Abstract deadline: 1 March 2002. (Contact: kjell-ake.forsgren@tyska.umu.se; <http://home.t-online.de/home/dutz.nodus/O3-rb.htm>.)
 - **21-26.** European Conference on Artificial Intelligence, 15th (ECAI 2002). (Contact: <http://ecai2002.univ-lyon1.fr>.)
 - **30 July- 3 August.** Linguistic Association of Canada & the United States, 29th (LACUS). U Toledo, OH. Theme: Linguistics & the Real World. (Contact: Lois Stanford, LACUS Conf Cte, Ling Dept, 4-32 Assiniboia HI, U AB, Edmonton, AB, Canada T6G 2E7; losi.stanford@ualberta.ca.)

August

- **3-5.** Malay/Indonesian Linguistics Symposium, 6th. Bintan Island, Riau, Indonesia. Abstract deadline: 1 March 2002. (Contact: ellaur@nus.edu.sg; <http://www.eva.mpg.de/~gil/ismil>.)
- **5-9.** Methods in Dialectology, 11th (Methods XI). U Joensuu, Finland. Theme: Dialects across Borders. (Contact: Methods XI Org Cte, Dept Engl, U Joensuu, PO Box 111, FIN-80101 Joensuu, Finland; fax: 358-251-4211; methodsxi@joensuu.fi; <http://www.joensuu.fi/fld/methodsxi/>.)
- **7-9.** Turkish Linguistics, 11th. E Mediterranean U, Turkish Rep of N Cyprus. Abstract deadline: 25 January 2002. (Contact: ICTL 2002, E Med U, Fac Arts & Scis, Dept Turk Lang & Lit, Famagusta-TRNC, Mersin 10, Turkey; 90-392-630-1208; fax: 90-392-365-1604; kamile.imer@emu.edu.tr; <http://www.emu.edu.tr/ictl2002>.)
- **7-11.** Organization in Discourse 2: The Historical Perspective. Turku, Finland. (Contact: oid2002@utu.fi; <http://www.utu.fi/hum/engfil/oid2002.html>.)
- **8-9.** Head-Driven Phrase Structure Grammar, 9th (HPSG-2002). Seoul U, S Korea. Abstract deadline: 15 February 2002. (Contact: wechsler@mail.utexas.edu or jongbok@khu.ac.kr.)
- **14-17.** Society for Caribbean Linguistics, 14th (SCL 2002). U W Indies, St. Augustine, Trinidad & Tobago. (Contact: Valerie Youssef, Dept Lib Arts, U W Indies, St. Augustine, Trinidad & Tobago; libarts@carib-link.net, attn Valerie Youssef.)
- **22-24.** First Language Attrition: Interdisciplinary Perspectives on Methodological Issues. Vrije U, Amsterdam, The Netherlands. (Contact: Monika S Schmid, Engl Taal Cult, Fac Let, Vrije U, De Boelelaan 1105, 1081 HV Amsterdam, The Netherlands; <http://www.let.vu.nl/events/2002/langattr.nsf>.)
- **24 August - 1 September.** Computational Linguistics, 19th. Taipei, Taiwan. Paper submission deadline: 15 February 2002. (Contact: Winfried Lenders, Inst Kommun & Phone, U Bonn, Poppelsdorfer Allee 47, D-53115 Bonn, Germany; Lenders@uni-bonn.de.)

September

- **2-6.** Linguistics & Phonetics 2002 (LP2002). Meikai U, Urayasu, Japan. (Contact:

midori34@meikai.ac.jp.)

- **6-7.** Laboratory Approaches to Spanish Phonology. Minneapolis, MN. Abstract deadline: 1 April 2002. (Contact: hispling@tc.umn.edu.)
- **6-8.** Construction Grammar, 2nd (ICCG2). Helsinki, Finland. Abstract deadline: 1 March 2002. (Contact: Jaako Leino, Dept Finnish, U Helsinki, PO Box 13 [Meritullinkatu 1 B], FIN-00014 Helsingin yliopisto, Finland; iccg2-2002@helsinki.fi; <http://www.eng.helsinki.fi/janola/iccg2.htm>.)
- **12-14.** Romani Linguistics, 6th. Graz, Austria. Theme: Descriptive & Applied Romani Linguistics. Abstract deadline: 15 May 2002. (Contact: 6th Conf Romani Ling, Inst Sprachwissenschaft, Merangasse 70, Graz, Austria A-8010; 43-316-380-2426; fax: 43-316-380-9782; romani@gewi.kfunigraz.ac.at.)
- **16-17.** Agreement Workshop. U Manchester, UK. (Contact: c.tiberius@surrey.ac.uk.)
- **18-20.** Discourse Anaphora & Anaphor Resolution, 4th (DAARC2002). Lisbon, Portugal. (Contact: Antonio Branco, DAARC2002, U Lisbon, Fac Scis, Dept Inf, Campo Grande, Lisbon 1700, Portugal; daarc2002@di.fc.ul.pt.)
- **18-21.** European Second Language Association. Basel, Switzerland. Paper abstract deadline: 28 February 2002. (Contact: <http://eurosla12.romsem.unibas.ch>.)
- **19-21.** Morphology Forum, 3rd. U Lille 3, Villeneuve d'Ascq, France. Theme: Morphological Units. Abstract deadline: 31 March 2002. (Contact: Bernard Fradin, Morph 3 Forum, LLF Tour centrale, Case 7031, 2 place Jussieu, Paris Cedex 05, France, F-75251; bernard.fradin@linguist.jussieu.fr.)
- **20-22.** Greek Syntax & the Minimalist Seduction. U Reading, UK. (Contact: Greek Syntax Wrkshp, Irene Philippaki-Warburton, Sch Ling & App Lang Studies, U Reading, Whiteknights, PO Box 18, Reading, UK RG6 6AA; i.philippaki-warburton@reading.ac.uk.)
- **24-27.** Engineering of Intelligent Systems, 3rd. U Malaga, Spain. (Contact: ICSC-NAISO The Netherlands (Operating Div), PO Box 1091, 3360 BB Sliedrecht, The Netherlands; 31-184-496999; fax: 31-184-421065; eis2002@ITStransnational.com.)
- **24-27.** Luria Memorial Conference, 2nd. Moscow, Russia. (Contact: Intern Luria Mem Conf, Yu. Mikadze, Org Cte, Psych Dept, Mosow U, 8 Mohovaya St., b.5, Moscow 103009, Russia, fax: 095-203-3593; kmp@psy.msu.ru; <http://www.psy.msu.ru/science/conference/luria/english.htm>.)
- **27-28.** Entre les Deux Rives--Colloque Contrastif Français-Finnois, 6th. Helsinki, Finland. (Contact: 358-9-19-12-29-08; eva.havu@helsinki.fi; http://www.helsinki.fi/hum/romkl/fra/fra_manif.html.)

October

- **1-4.** Archaeology & Linguistics of Australia, 2nd (ARCHLING II). Canberra, ACT, Australia. Theme: Echoes of Ancient Footsteps: Archaeological & Linguistic Evidence in Australian Culture History. Abstract deadline: 15 February 2002. (Contact: Patrick McConvell, 61-2-6246-1116; fax: 61-2-6249-7714; patrick.mcconvell@aiatsis.gov.au; <http://crlc.anu.edu.au/arcling2>.)
- **11-12.** Second Language Writing, 3rd. Purdue U, West Lafayette, IN. (Contact: <http://icdweb.cc.purdue.edu/~silvat/symposium/2002/>.)
- **16-18.** Gender & Language: The Gender of Translation/The Translation of Gender, 1st. U Valencia, Spain. Abstract deadline: 15 May 2002. (Contact: José Santaemilia, Dept Engl & Ger Philol, U Valencia, Av Blasco Ibañez, 32, Valencia, Spain 46010; 34-96-386-42-62; fax: 34-96-386-41-61; jose.santaemilia@uv.es.)
- **17-20.** International Association for World Englishes, 9th (IAWE). U IL, Urbana, IL. Abstract deadline: 1 April 2002. (Contact: Rakesh M Bhatt, Dept Ling, 4088 FLB, 707 S Mathews Av, U IL, Urbana, IL 61801; rbhatt@uiuc.edu.)
- **18-20.** Hispanic Linguistics Symposium/Conference on Acquisition of Spanish & Portuguese as First & Second Languages. U IA, Iowa City, IA. Abstract deadline: 1 May 2002. (Contact: Hisp Ling Symp, Dept Span & Port, U IA, Iowa City, IA 52242; HLS6@uiowa.edu.)
- **25-29.** Creole Studies Colloquium, 10th. St. Gilles les Bains. (Contact: R Chaudenson, IECF,

U Provence, 29 av R. Schuman, Aix-en-Provence, France 13652; fax: 4-42-95-35-58;
chaudens@newsup.univ-mrs.fr.)

2003

March

- **13-16.** Missionary Linguistics, 1st. U Oslo, Norway. (Contact: <http://www.hf.uio.no/kri/mlc>.)

July

- **13-18.** Pragmatics Conference, 8th. Toronto, ON, Canada. Theme: Linguistic Pluralism: Policies, Practices, & Pragmatics. Abstract deadline: 1 November 2002. (Contact: http://ipra-www.uia.ac.be/ipra/8th_conference.html.)
- **24-27.** International Congress of Linguists, 17th (CIPL 17). Prague, Czech Rep. (Contact: secretariaat@inl.nl.)

August

- **3-9.** International Congress of Phonetic Sciences, 15th (ICPhS). Barcelona, Spain. (Contact: icphs@uab.es/icphs/defaultvella.htm.)
- **15-21.** International Congress of Slavists. Ljubljana, Slovenia. (Contact: Michael S Flier, Dept Slav Langs & Lits, Harvard U, Barker Ctr, 12 Quincy St, Cambridge, MA 02138; <http://www.fas.harvard.edu/~slavic/acs>.)

Job Opportunities

Job discrimination is illegal. The Linguistic Society retains the right to refuse or edit all discriminatory statements from copy sent to the Secretariat for publication in the LSA Bulletin that are not in consonance with the principles of Title VII of the Civil Rights Act of 1964. The Executive Committee of the LSA hopes that all the job announcements will facilitate open hiring on the basis of merit to the advantage of all.

The LSA accepts listings from academic institutions under censure by the American Association of University Professors (AAUP). However, these listing are identified in this publication by (i) preceding position openings in order to advise applicants that the employing institution or its administration has been censured by the AAUP and that further information may be obtained from the relevant AAUP Bulletin.

The Website LINGUISTIC ENTERPRISES is available at <http://web.gc.cuny.edu/dept/lingu/enter.htm>. This nonprofit site aims to help academically trained linguists find private sector employment. It offers down-to-earth advice, how-to information, and an opportunity to discuss prospects and problems with others who have found work or are seeking it. The site is maintained by the PhD Program in Linguistics at the Graduate School, City University of New York, in conjunction with the Linguistic Society of America.

Brown University. Postdoctoral positions available for **cognitive or computational scientist**. As part of an NSF award to Brown University through the IGERT program, the Departments of

Cognitive and Linguistic Sciences, Computer Science, and Applied Mathematics are hiring research associates. The associates should be scholars who have displayed interest and ability in conducting collaborative interdisciplinary research involving a combination of computational and empirical approaches to one of the content areas of the program: cognition, language, or vision. As well as participating in collaborative research, responsibilities will include helping to coordinate cross-departmental events as well as some graduate teaching. Applicants must hold a PhD in psychology, linguistics, cognitive science, computer science, mathematics, applied mathematics, or a related discipline, or show evidence that the PhD will be completed before the start of the position. Applicants should send a vita, a short research statement, three letters of reference, and other supporting material (e.g. representative publications if available) to: IGERT Post-doc Search, Dept. Cognitive and Linguistic Sciences, Brown University, Box 1978, Providence, RI. 02912. Special consideration will be given to those applicants whose research is relevant to at least two of the participating departments. The positions are open immediately for one year, renewable upon satisfactory completion of duties. Salaries will be between \$35,000 and \$45,000 per year. All materials must be received by **15 February 2002** for full consideration. Like all NSF-funded programs, this opportunity is available only to American citizens and permanent residents. Brown University is an equal opportunity/affirmative action Employer. For additional information about the program and ongoing research initiatives please visit our website at: <http://www.cog.brown.edu/IGERT>.

California State University-Fresno. Assistant professor, tenure-track in the Department of Linguistics, academic year 2002-2003 (Vacancy # 02TAH26). PhD required for tenure-track; candidates nearing completion of the doctorate (ABD) may be considered for a lectureship (temporary) position with the possibility of conversion to tenure track upon completion of the doctorate. Placement on the salary schedule is dependent upon academic preparation and professional experience. Teaching load: 12 units per semester. Instructional level: undergraduate. The successful candidate will be expected to teach courses in **computational and general linguistics**; conduct research leading to scholarly publications and presentations in the area of computational linguistics; build a program in natural language processing; and forge a positive working relationship with other disciplines including the computer science program. Professionalism, tact, and cooperation are essential traits for success in this position. Faculty are also expected to advise students and participate in university governance activities at all levels. Specific assignments will depend upon departmental needs. The successful candidate may be called upon to teach in a distance-learning mode. The successful candidate will be expected to work cooperatively with faculty and staff in the department and college. Candidates are expected to demonstrate a potential for or a commitment to teaching excellence and scholarly activity at the university level and must have the ability to work effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds. Send correspondence, applications, and confidential papers to: Dr. Chris Golston, Chair, Dept. Linguistics, California State University, Fresno, 5245 N Backer Avenue M/S ñ PB92, Fresno, CA 93740-8001; (559) 278-2136; fax: (559) 278-7299; e-mail: chrisg@csufresno.edu. To ensure full consideration, applicants are encouraged to have all application information on file by **31 January 2002**.

California State University-Fresno. Department of Linguistics temporary lecturer position for academic year 2002-2003 (Vacancy # 02LAH05). Initial appointment is for one year. A subsequent appointment to a second or third year may be considered depending upon budget, performance and programmatic need. Placement on the salary schedule is dependent upon academic preparation and professional experience. An earned PhD in TESL, applied linguistics, or a closely related field is preferred. The minimum qualification is a Master's degree in TESL or applied linguistics. Teaching Load: 12 units per semester at undergraduate level. The successful candidate will be expected to participate fully in the teaching, strengthening and further development of our **TESL** and applied linguistics course offerings. Preference will be given to candidates with a specialization in **computer assisted language learning (CALL)**. The exact teaching assignment will depend on departmental needs. Other faculty responsibilities include research, publication, and other scholarly activities, advising students, and engaging in service at all levels of the university.

Will be expected to work cooperatively with faculty and staff in the department and college and may be called upon to teach in a distance-learning mode. Candidates are expected to demonstrate a potential for or a commitment to teaching excellence and scholarly activity at the university level and must have the ability to work effectively with faculty, staff and students from diverse ethnic, cultural, and socioeconomic backgrounds. Send correspondence, applications, and confidential papers to: Dr. Ellen Lipp, Search Committee Chair, Dept. Linguistics, California State University, Fresno, 5245 N. Backer Ave. M/S PB 92, Fresno, CA 93740-9001; (559) 278-4896; fax: (559) 278-7299; ellenl@csufresno.edu. To ensure full consideration, applicants are encouraged to have all application information on file by **31 January 2002**.

California State University-Long Beach. Department of Linguistics, tenure-track opening, assistant/associate professor in **child language and literacy development** effective 26 August 2002. Minimum qualifications: Earned doctorate (by time of appointment) in linguistics, applied linguistics, or related field; specialization relevant to first and second child language and literacy development; record in teaching, service, research, and publication commensurate with professional level; ability to teach relevant courses such as language acquisition and courses designed for teacher preparation; ability to maintain a research program in an area relevant to the development of language acquisition and literacy development; ability to direct student research and applications in a school setting; ability to communicate effectively with an ethnically and culturally diverse campus community. Desired/preferred qualifications: Specialization in a relevant area such as phonological development, early literacy, language in the classroom, or related areas of language acquisition; demonstrated ability to build relations with local schools and to engage students in research and collaboration with local school and community groups.; experience in literacy education in K-12 schools; ability to obtain support for research and applications in literacy and/or student service learning; demonstrated strong teaching at the university level; personal/professional experience with languages other than English. Duties: Teach courses in linguistics at the undergraduate and graduate levels, including language acquisition and courses designed for teacher preparation; supervise graduate student research projects in relevant areas; engage in scholarly activity leading to publication; participate in service to the department, university, and community. Salary range commensurate with experience and qualifications; probable salary range: \$47,500 - \$59,000. Send application; letter of application; curriculum vitae; three letters of recommendation; official transcripts from institution awarding the doctorate; teaching portfolio including teaching statement, course syllabi, and teaching evaluation summaries to: Search Committee, Dept. Linguistics, California State University, Long Beach, 1250 Bellflower Blvd., Long Beach, CA 90840-1004; (562) 985-5792; sasmith@csulb.edu. Employment is contingent upon proof of the legal right to work in the United States. This proof must be provided prior to employment at the university. An appointment is not final until proof is provided. Position open until filled (or recruitment cancelled). **Review of applications began 1 December 2001, but decisions about formal interviews will not be made until early February.** In addition to meeting fully its obligations of nondiscrimination under federal and state law, CSULB is committed to creating a community in which a diverse population can learn, live and work, in an atmosphere of tolerance, civility, and respect for the rights and sensibilities of each individual, without regard to economic status, ethnic background, political views, or other personal characteristics or beliefs. An EEO/AA employer.

University of California, Santa Barbara. The Linguistics Department seeks to hire a **specialist in social and/or cultural approaches to language**. The appointment will be tenure-track at the assistant professor level, effective 1 July 2002. Candidates should have an active research program in their area of specialization. Experience in social/cultural research incorporating linguistic analysis of naturally occurring language use is essential. We are especially interested in candidates whose research shows theoretical implications for one or more related disciplines such as anthropology, sociology, or cognitive science, as well as linguistics, and who can interact with colleagues and students in interdisciplinary programs at UCSB such as Language, Interaction, and Social Organization (LISO) and Cognitive Science. Candidates should have demonstrated excellence in teaching and will be expected to teach a range of courses at graduate and undergraduate levels,

including courses in linguistic anthropology and sociolinguistics. PhD normally required by the time of appointment. Applicants should submit curriculum vitae, statement of research interests, 1-2 samples of published work, and full contact information for three academic references to: Search Committee, Linguistics Dept., UCSB, Santa Barbara, CA 93106. Inquiries may be addressed to the above address or via email to: lingsearch@linguistics.ucsb.edu. Completed applications should be received by **15 November 2001 for primary consideration; however, the position will remain open until filled**. Preliminary interviews will be conducted at the annual meetings of the American Anthropological Association and the Linguistic Society of America, although attendance is not required for consideration. Our department has a genuine commitment to diversity; members of underrepresented groups are especially encouraged to apply. UCSB is an equal opportunity/affirmative action employer.

University of Chicago. The Department of Anthropology invites applications for a possible faculty appointment in **linguistic anthropology** to begin in 2002-03, preferably at the assistant professor rank. We seek a colleague with active empirical projects and innovative theoretical approaches to how language mediates sociocultural life. We are interested particularly in someone who can develop new technologies for linguistic anthropological investigation, and who can enhance our joint PhD Program in Linguistics and Sociocultural Anthropology and other interdisciplinary graduate-training ventures. Please send a detailed letter of inquiry, setting out your research and publication agenda and your graduate and undergraduate teaching competence and interests. Send as well a detailed curriculum vitae, and a précis of the last major project/publication, which, for recent PhDs, may be a dissertation. Include also the names and contact information for three referees whom we may consult if necessary. Send materials to: Professor Susan Gal, Chair, Dept. Anthropology, The University of Chicago, 1126 E. 59th St., Chicago, IL 60637-1580, by **15 February 2002**. AA/EOE .

University of Illinois at Urbana-Champaign. The Department of Linguistics and the Department of Electrical and Computer Engineering invite applications for a joint tenure-track position in **computational linguistics/natural language processing**, full-time, at the assistant professor level. This position is part of an interdisciplinary initiative in computational linguistics and speech signal processing at UIUC, with participation from linguistics, ECE, and computer science. The new hire is expected to contribute to the development of the program in both its research and its educational missions and will be part of an interdisciplinary team of faculty members working in the areas of speech signal processing, linguistic modeling, and computational models of language and learning. The new hire will also have the opportunity to interact with faculty and researchers in interdisciplinary programs such as cognitive science, artificial intelligence, and human-computer interaction, in the state-of-the-art research facility at the Beckman Institute for Advanced Science and Technology on the UIUC campus. Candidates must demonstrate excellence in research and publication, and be able to teach classes in CL/NLP for students pursuing degrees in linguistics and/or engineering, at the undergraduate and graduate level. The successful candidate will bring with him or her a robust agenda for research and external funding. Candidates working in any area of CL/NLP are encouraged to apply and must hold a PhD degree in electrical/computer engineering, linguistics, or other field related to CL/NLP. Applications from candidates working in nonacademic positions are welcome. The appointment will be shared between the linguistics and ECE departments, and salary will be commensurate with experience. Send letter of application along with cv, key publications, statement of research interests, and three letters of recommendation to: Computational Linguistics/ NLP Search Committee, Beckman Institute for Advanced Science and Technology, University of Illinois, 405 N. Mathews, Urbana, IL 61081. For further information please contact Dr. Stephen Levinson (ECE, 217-244-1262) or Dr. Jennifer Cole (Linguistics, 217-333-3563). Proposed starting date for position: 21 August 2002. To ensure full consideration, applications must be received by **18 January 2002**. The University of Illinois is an affirmative action, equal opportunity employer.

Inxight Software, Santa Clara, CA.

Arabic computational linguist, a motivated person with native level fluency in Arabic and a strong interest in linguistic applications in the Information Retrieval and Extraction field. The person will participate in the development of the Arabic language module for our LinguistX Platform by creating, expanding, and maintaining lexicon databases, performing linguistic and statistical analysis as well as implementing and evaluating work produce results. Position requires a degree in linguistics or computational linguistics and a strong background in the fields of lexicon, morphology, and syntax. Must be experienced with linguistic technologies or computational linguistics with particular emphasis on statistical approach to natural language processing, corpus linguistics, or applications of finite state transducers. Additionally, must be familiar with and have a working knowledge of Unix as well as one other programming language, PERL or other scripting language preferred. Skills in using regular expressions and basic knowledge of logic in set theory required. Must be an excellent communicator. Submit letter of interest along with resume to Inxight Software, ATTN: Staffing at: (408) 988-0085 (fax) or HYPERLINK mailto:dgarofalo@inxight.com.

Chinese computational linguist, a motivated person with native level fluency in Chinese, both traditional and Simplified Chinese, and a strong interest in linguistic applications in the Information Retrieval and Extraction field. The person will participate in the development and testing of basic components of Chinese language modules by creating, expanding, and maintaining lexicon databases, performing linguistic and statistical analysis, and implementing and evaluating work produce results. Position requires a degree in linguistics or computational linguistics and a strong background in the fields of lexicon, morphology, and syntax. Must be experienced with linguistic technologies or computational linguistics with particular emphasis on statistical approach to natural language processing, corpus linguistics, or applications of finite state transducers. Additionally, must be familiar with and have a working knowledge of Unix as well as one other programming language, PERL or other scripting language preferred. Skills in using regular expressions and basic knowledge of logic in set theory required. Must be an excellent communicator. Submit letter of interest along with resume to Inxight Software, ATTN: Staffing at: (408) 988-0085 (fax) or HYPERLINK mailto:dgarofalo@inxight.com.

Massachusetts Institute of Technology. The Department of Linguistics & Philosophy at invites applications for a tenure-track position at the assistant professor level, starting 1 September 2002. The appointment will be made in an **interdisciplinary area integrating linguistic theory** with one of the following research specializations: computational linguistics, language acquisition, language impairment, language processing, neurolinguistics, or phonetic science. We seek applicants whose research is informed by linguistic theory and who will enhance the breadth and depth of the department in its research, teaching, and advising mission at the graduate and undergraduate levels. Applicants should send a letter of application, curriculum vitae, copies of research papers, evidence of teaching ability, and three letters of reference to: Chair, Linguistics Search Committee, Dept. Linguistics and Philosophy, MIT/E39-245, 77 Massachusetts Ave., Cambridge, MA 02139. Application Deadline: **1 February 2002**. Departmental representatives will be present at the LSA meeting in San Francisco to conduct preliminary interviews. Women and members of under-represented minorities are especially encouraged to apply. MIT is an equal opportunity and affirmative action employer.

National University of Singapore. Applications are invited for the post of assistant professor (tenure track) in **syntax and/or semantics** in the Department of English Language and Literature. Candidates should have a PhD in linguistics, a record of publication, and teaching ability. They should have expertise in syntax or semantics (or both). Candidates should have the potential

to develop an international standing in their chosen fields. They will be expected to be responsible for modules on syntax or semantics (or, preferably, both) relating to the English language in particular as well as to other languages, both at undergraduate and graduate levels. We may give preference to those with teaching experience at university level and those who can be tutors across a range of areas. NUS expects the highest standards of teaching and scholarship from its faculty. In return, it offers excellent terms and conditions. There is considerable support for research, including grants for research projects, conference money, and a very well-funded library. The salary range in the assistant professor scale is S\$72,000-144,000 (roughly, US\$41,000-82,000; UK£28,000-56,000; \$A82,000-165,000) per year. Details of terms are available on <http://www.nus.edu.sg/NUSinfo/Appoint/TERMS.HTML> and of the department on <http://www.fas.nus.edu.sg/ell/introduction.htm>. Email enquiries may be sent to: ellhead@nus.edu.sg. Applications should be made by letter and CV. These should provide full details of publications (including theses and dissertations), teaching and administrative experience, awards, other achievements, and any other relevant information. A small sample of the applicant's publications or writing (maximum three items) would be helpful. Photocopies of transcripts/degree scrolls should be attached. The package should be sent by post to: Associate Professor John Richardson, Head, Dept. English Language and Literature, National University of Singapore, Block AS5, 7 Arts Link, Singapore 117570. Alternatively, this can be sent by fax to: 65-773-2981 or by email to: ellhead@nus.edu.sg. The closing date for application is **31 January 2002**. Only shortlisted candidates will be notified.

Job announcements published in the LSA Bulletin are also posted at the LSA website. Jobs with deadlines that do not work with the bulletin publication dates are posted at the LSA website only. All job announcements are handled through the LSA Secretariat. To request a posting, contact the Advertising Manager via email (Isa@lsadc.org) or fax: (202) 835-1717. Please include contact name, billing address, and the job announcement itself in your request. The deadlines for inclusion in the LSA Bulletin are **1 February (March issue), 1 May (June issue), 1 October (October issue), and 1 December (December issue)**. Jobs for posting only at the website may be submitted anytime.

Prizes Awarded by the Linguistic Society of America

Leonard Bloomfield Book Award

First presented in 1992, this award was established to recognize the volume which makes the most outstanding contribution to the development of our understanding of language and linguistics.

Frequency Biennial in even-numbered years

Next Nomination Deadline **1 March 2003**

Eligibility:

- Author(s) must be LSA member(s)
- Book must be published after 28 February 2001 and before 1 March 2003
- Send four copies to the LSA Secretariat by the deadline.

Criteria:

- Novelty (says something that is not part of the published literature)

- Empirical Import (claims made are empirically falsifiable)
- Conceptual Significance (enriches overall understanding of the nature of human language)
- Clarity (points are clearly formulated; text is reader-friendly)

Previous Winners

- 1992 Keren Rice, *A grammar of Slave* (Mouton de Gruyter)
- 1994 Johanna Nichols, *Linguistic diversity in space and time* (University of Chicago Press)
- 1996 William Labov, *Principals of linguistic change: Internal factors* (Blackwell Publishers)
- 1998 Alice C. Harris and Lyle Campbell, *Historical syntax in cross-linguistic perspective* (Cambridge University Press)
- 2000 Lyle Campbell, *American Indian languages: The historical linguistics of Native America* (Oxford University Press)
- 2002 Marianne Mithun, *The languages of native North America* (Cambridge University Press)

Linguistics, Language, and the Public Interest Award

First presented in 1997, this award was established to recognize individuals engaged in on-going efforts to educate the public about linguistics and language.

Frequency Biennial in odd-numbered years

Next Nomination Deadline **1 March 2002**

Eligibility

- Works in any medium are eligible, e.g. books, documentary films, articles in popular magazines, software, or lecture series.
- Works must have been published, presented, or aired between December 1997 and December 2001. Note: Because a work is eligible for four years and the award is biennial, a work could be considered in two award cycles.
- Send four copies to the Secretariat by the deadline.

Criteria

- Nominations must include evidence of the work's impact.

Previous Winners

- 1997 Steven Pinker, author of *The language instinct* (William Morrow, 1994)
- 1999 Eugene Searchinger, producer of *The human language*, a public television series of three films distributed in 1995
- 2001 Geoffrey Nunberg, commentator on the NPR program *Fresh Air*

Kenneth L. Hale Award

First presented in 2002, the award recognizes outstanding linguistic scholarship that documents a particular endangered or no longer spoken language or language family.

Frequency: When appropriate

Next Nomination Deadline **1 April of any year**

Eligibility

- Works should normally be no more than 15-20 years old.
- Nominations must be accompanied by a copy of the work and any other supporting material.

Previous Winners

- 2002 Ives Goddard and Kathleen Bragdon, Native writings in Massachusetts (APS, 1988)

Victoria A. Fromkin Prize for Distinguished Service

First presented in 2001, the prize was established to recognize individuals who have performed extraordinary service to the Society and the discipline.

Frequency: When appropriate

Next Nomination Deadline **1 September of any year**

Eligibility: Nominated by an LSA member

Nominations must be accompanied by an endorsement letter outlining why the individual should be recognized and a brief citation that can be read at the presentation of the prize.

Previous Winners

- 2001 Paul Chapin, for his support of colleagues and the discipline in his role as Linguistics Program Director at NSF for over 30 years
- 2002 Kathleen Fenton, for her professional contributions to the editing of the journal Language for the last 30 years

Nominations for all of the awards should be sent to: Linguistic Society of America, 1325 18th St., NW, Suite 211, Washington, DC 20036-6501 by the deadlines indicated. Please contact the LSA with any questions: 202-835-1714; 202-835-1717 (fax); lsa@lsadc.org.