LSA Bulletin
No. 192 June 2006

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Forthcoming Conferences

2006 Summer Meeting

Click here to view the Preliminary Program (PDF).

For information about Ground Transportation, Accommodations, Registration, Child Care, and Sign Interpreting for the Summer Meeting, click here.

Theme: *Connections: Working Within and Across Boundaries*
Michigan State University
East Lansing, Michigan
June 22-25, 2006

The LSA Summer Meeting has returned! In addition to providing a forum for the presentation of research in any area of linguistics, the meeting will focus on issues of particular relevance and importance to graduate students. While open to everyone, the summer meeting is intended to foster networking and interaction among graduate students, and between graduate students and more senior linguists. This year's theme will be connections within and across boundaries.

Abstract deadline: February 15, 2006

Program: 20-minute papers (with 10 additional minutes allocated for discussion) and a poster session. Abstracts from all areas of linguistics and from all theoretical perspectives are welcome. The meeting will also feature a plenary by the President of the LSA, three plenary workshop sessions, and invited talks by junior level faculty.

Plenary lecture: Sally McConnell-Ginet, President of the LSA

Plenary workshops:

- Getting published, getting funded, and getting a job

- Issues in professional ethics

- Future directions in linguistics

Invited talks:

- Chris Kennedy (University of Chicago)
- Norma Mendoza-Denton (University of Arizona)

Abstract submission and review: Abstract submittal forms and review guidelines are available here. All abstracts must be submitted electronically, and will be reviewed by the LSA Program Committee. Abstract submission is restricted to members of the LSA. For information about joining the LSA, visit the LSA website. A member may submit at most one individual and one joint abstract. In case of joint authorship, one address should be designated for communication with the LSA Program Committee. Although all LSA members will be eligible to submit an abstract, graduate students are especially encouraged to participate, and priority will be given to graduate student submissions.

Funding: The LSA has received a grant from the NSF to support travel grants for graduate students whose papers or posters are accepted for presentation at the meeting. These grants are intended to cover travel expenses, housing, and per diem for the duration of the conference.

Contact information: For further conference information, please contact Prof. Wendy Wilkins (MSU), or the LSA Secretariat.

LSA Bulletin
No. 192 June 2006

2006 Summer Meeting

Connections: Working within and across Boundaries
Michigan State University
East Lansing, MI
22-25 June 2006

Special Events
Thursday, 22 June

- <u>Plenary Presentation</u>. Sally McConnell-Ginet (Cornell U), 'Sex, truth, and semantics'. 7:00 PM.
- <u>Reception</u>. 8:15 PM.

Friday, 23 June

- <u>Panel</u>. 'Professional Ethics'. 10:15 AM.
- <u>Poster Session</u>. 4:45 PM.
- <u>Workshop</u>. 'Getting Published'. 8:00 PM.
- <u>Workshop</u>. 'Getting Grants'. 8:00 PM.

Saturday, 24 June

- <u>Panel</u>. 'Getting a Job'. 11:15 AM.
- <u>Plenary Presentation</u>. Christopher Kennedy (U Chicago), 'Parameters of comparison'. 2:00 PM.
- <u>Open Forum</u>. 3:00 PM.
- <u>Party</u>. Harper's Brew Pub. 8:00 PM.

Sunday, 25 June

- <u>Plenary Presentation</u>. Norma Mendoza-Denton (U AZ), 'The sociophonetics of face-threatening behavior, or how to lose your cool with your congressman'. 9:00 AM.
- <u>Panel</u>. 'The Future of the Profession'. 10:15 AM.

Travel Grant Program

Congratulations to the following individuals who qualified for financial support to attend the meeting: Irina Agafonova (MI SU), H. Ross Baker (Northwestern U), Rachel Baker (Northwestern U), Hyuna Byun (USC), Ho Leung Chan (U Pittsburgh), Candice Chi Hang Cheung (USC), Myong-Hee Choi (Georgetown U), Amy Rose Deal (U MA-Amherst), Aaron Dinkin (U Penn), Katie Drager (U Canterbury, New Zealand), Sharon Gerlach (U MN-Twin Cities), Youssef Haddad (U FL), Lekeitha Hartfield (LA SU), Younghyon Heo (U WI-Milwaukee), Osamu Ishiyama (U Buffalo), Masaru Kiyota (U BC), Yukiko Koizumi (Grad Ctr-CUNY), Sachie Kotani (U DE), Ivona Kucerova (MIT), Bo-Young Kwon (MI SU), Oksana Laleko (U MN-Twin Cities), Joan Lee (U Calgary), Hua Lin (USC), Binsei Liu (U FL), Gwendolyn Lowes (U OR), Sean Madigan (U DE), Brandi Newkirk (LA SU), Caroledith Olsen (U MN-Twin Cities), Ozge Isik Ozturk (U DE), So-Young Park (USC), Robert Peachey (U Chicago), Irina Shport (U OR), Stephanie Solt (Grad Ctr-CUNY), James Stanford (MI SU), Rachel Szekely (Grad Ctr-CUNY), Joshua Viau (Northwestern U, and Yuan Zhao (Stanford U).

LSA Summer Meeting
Preliminary Conference Program

Thursday, 22 June

4:00 – 7:00 PM   **Conference Registration/Information**
Kellogg Conference Center

7:00 – 8:00 PM   **Opening Plenary**
Kellogg Conference Center, Auditorium

Sex, truth & semantics
LSA President, Sally McConnell-Ginet (Cornell U)

Formal semantic methods give little insight into the communicative significance of content words like *marriage, rape, lover, woman,* or *queer.* Unlike more abstract expressions such as quantifiers or tense morphemes, content words often vary significantly across contexts in their contribution to truth conditions and to communicated inferences. They frequently resist codification and sometimes also serve as the focus for social negotiation or conflict. This variability and contestability is seen across many semantic domains, but it is work on linguistic dimensions of sex, gender, and sexuality that has forced me to confront difficult questions about word meanings, questions that lead some to reject completely truth-conditional theories of natural language semantics and often formal semantic methods more generally. I explore possibilities for an approach to lexical semantics and pragmatics that would not replace but would complement formal semantic frameworks, drawing illustrative cases from my own and others' work on language, gender, and sexuality.

8:15 – 10:00 PM   **Reception**
Kellogg Conference Center, Lincoln Room

Friday, 23 June

8:00 AM -   **Conference Registration/Information**
Wells Hall C314

8:00 - 8:30 AM   **Coffee**
Wells Hall 3rd floor corridor

8:30 - 10:00 AM   **Session A: Prosody**
Wells Hall C310

8:30 AM   *Acoustic correlates of stress in Rainy River Ojibwe*
Caroledith Olsen (U MN-Twin Cities)

9:00 AM   *The effect of segmental structure on the Japanese pitch-accent contrast*
Irina Shport (U OR)

9:30 AM   *Pragmatics & prosody in interpreting <u>not-because</u> sentences*
Yukiko Koizumi (Grad Ctr-CUNY)
Dianne Bradley (Grad Ctr-CUNY)
Eva M. Fernández (Queens C-CUNY/Grad Ctr-CUNY)
Janet Dean Fodor (Grad Ctr-CUNY)

Session B: Syntax
Wells Hall C313

8:30 AM   *Attributive adjectival modification with <u>de</u> in Chinese*
Candice Chi Hang Cheung (USC)

9:00 AM   *Coordinate structures & across-the-board movement in Russian*
Irina Agafonova (MI SU)

9:30 AM   <u>*NET*</u>*-licensed VPE in Russian: An information-structural account of a syntactic puzzle*
Oksana Laleko (U MN-Twin Cities)

10:00 - 10:15 AM   **Break**
Wells Hall 3rd floor corridor

10:15 - 11:45 AM   **Panel: Professional Ethics**
Erickson Hall 226

Karen Klomparens (Dean, Grad Sch, MI SU)
Terry May (Res & Grad Studies, MI SU)
Wendy Wilkins (MI SU)

11:45 AM - 1:30 PM   **Lunch**

1:30 - 3:00 PM   **Session C: Acquisition/Experimental Studies**
Wells Hall C310

1:30 PM   *Child reduction of /s/+C onset clusters: /s/ perceived as an unstressed degenerate syllable*
Bo-Young Kwon (MI SU)
James N. Stanford (MI SU)

2:00 PM   *How do you know: Evidentiality in Turkish*   **WITHDRAWN**
Ozge Isik Ozturk (U DE)
Anna Papafragou (U DE)

2:30 PM   *An experimental study of the interpretability of ostensible subject-control <u>promise</u>*
Aaron J. Dinkin (U Penn)

Session D: Semantics
Wells Hall C313

1:30 PM   *Existential sentences & pronominal reference*
Rachel Szekely (Grad Ctr-CUNY)

2:00 PM   *Existentials & two types of negation in Chol (Mayan)* **WITHDRAWN**
Jessica Coon (MIT)

2:30 PM   *Some modified plurals as semantically singular*
Stephanie Solt (Grad Ctr-CUNY)

3:00 - 3:15 PM   **Break**
Wells Hall 3rd floor corridor

3:15 - 4:45 PM	**Session E: Historical Typology/Morphology** Wells Hall C310
3:15 PM	*Diachronic perspectives on demonstrative & personal pronouns in Japanese* Osamu Ishiyama (U Buffalo)
3:45 PM	*Medial verbs & internally-headed relative clauses in Washo* Robert Peachey (U Chicago)
4:15 PM	*Tonogenesis in progress: An experimental study of Kurtoep* Gwendolyn Lowes (U OR)
	Session F: Semantics/Syntax Wells Hall C313
3:15 PM	*Semantics of an aspectual particle <u>kwlh</u> & verbs in Saanich* Masaru Kiyota (U BC)
3:45 PM	*Sequence of tense & temporal adverbials* Hyuna Byun (USC)
4:15 PM	*An anti-intervention effect* Ivona Kucerova (MIT)
4:45 - 6:00 PM	**Poster Session** Wells Hall C312
	Does disfluency have tones? A case study of Mandarin filled pauses Yuan Zhao (Stanford U)
	Morphological complexity & similarity: Arguments from latent semantic analysis H. Ross Baker (Northwestern U) Stefan Kaufman (Northwestern U)
	On verb-copying construction in Mandarin Chinese Binmei Liu (U FL)
	Past tense marking in SWE & SAAE child speakers Lekeitha Hartfield (LA SU) Brandi Newkirk (LA SU) Janna Oetting (LA SU)
	Total reduplication without tonal repetition in Cantonese Ho Leung Chan (U Pittsburgh)
6:00 - 8:00 PM	**Dinner**
8:00 - 9:30 PM	**Workshop: Getting Published** Wells Hall C310 Mark Aronoff (U Stony Brook-SUNY)
	Workshop: Getting Grants Wells Hall C313 Cecile McKee (U AZ)

Saturday, 24 June

8:00 AM -   **Registration/Information**
Wells Hall C314

8:00 - 8:30 AM   **Coffee**
Wells Hall 3rd floor corridor

8:30 - 11:00 AM   **Session G: Phonology**
Wells Hall C310

    8:30 AM   *Consonant harmony & deletion: Reconciling acquisition data with an OT framework*
Sharon Gerlach (U MN-Twin Cities)

    9:00 AM   *Forces behind second mention reduction*
Rachel Elizabeth Baker (Northwestern U)

    9:30 AM   *Opacity as a case of gesture coordination*
Hua Lin (USC)

    10:00 AM   *Adaptation of English alveopalatals in Korean & Japanese*
Younghyon Heo (U WI-Milwaukee)

    10:30 AM   *Introducing English [IZ] infixation: Snoop Dogg & bey-[IZ]-ond*
Joshua Viau (Northwestern U)

        Session H: Syntax
Wells Hall C313

    8:30 AM   *PCCs & adverbs in Japanese*
Sachie Kotani (U DE)

    9:00 AM   *The left periphery in Standard Arabic clause structure*
Youssef A. Haddad (U FL)

    9:30 AM   *Verbal nouns as verbs*
So-Young Park (USC)

    10:00 AM   *On verb selection in expletive constructions*
Amy Rose Deal (U MA-Amherst)

11:00 - 11:15 AM   **Break**
Wells Hall 3rd floor corridor

11:15 AM - 12:30 PM   **Panel: Getting a Job**
Erickson Hall 226

Gina Taranto (H5 Technology)
Mari Broman Olsen (Microsoft)
Susan Steele (DLI-Monterrey)
Stephen Anderson (Yale U)
Norma Mendoza-Denton (U AZ)

12:30 - 2:00 PM   **Lunch**

2:00 - 3:00 PM	**Plenary Address** Wells Hall B102

Parameters of comparison
Christopher Kennedy (U Chicago)

The ability to make and evaluate comparisons is a basic component of human cognition, yet languages vary widely in the way that comparisons are expressed syntactically. Why? Does this variability indicate a corresponding variability in the underlying semantics of comparative constructions or is it possible to maintain a universal semantics of comparison and explain the variability in some other way? If the former, what (if any) aspects of meaning are universal in comparative constructions, and what specifically is subject to parametric variation? If the latter, what is the universal semantics of comparatives, and what (nonsemantic) factors are responsible for the observed typological variation? The goal of this talk is to provide some initial answers to these questions and to advocate a particular methodological framework for investigating them, through a detailed examination of differences between comparatives in English and Japanese.

3:00 - 3:45 PM	**Open Forum** Wells Hall B102

Chair: Sally McConnell-Ginet, 2006 LSA President

3:45 – 4:15 PM	**Break**

4:15 - 5:45 PM	**Session I: Korean Syntax** Wells Hall C310

4:15 PM	*The interpretation of <u>wh</u>-in-situ words in Korean second language acquisition* Myong-Hee Choi (Georgetown U)
4:45 PM	*Disambiguation of attachment ambiguity of Korean relative clauses via prosody: Phrasing vs accenting* Yoonsook Mo (U IL-Urbana/Champaign)
5:15 PM	*Split control into exhortative complements in Korean* Sean Madigan (U DE)

	Session J: Dialect/L2 Acquisition Wells Hall C313

4:15 PM	*The distribution of Turkish articles: Implications for L2 English* Joan Lee (U Calgary)
4:45 PM	*Dialect acquisition among Sui exogamous women* James N. Stanford (MI SU)
5:15 PM	*Hearing each other differently: A gender-based effect on vowel perception* Katie Drager (U Canterbury, New Zealand)

6:30 - 8:00 PM	**Dinner**

8:00 PM -	**Party** Harper's Brew Pub, East Lansing

Sunday, 25 June

8:30 - 9:00 AM   **Coffee**
Wells Hall B-wing corridor

9:00 - 10:00 AM   **Plenary Address**
Wells Hall B102

The sociophonetics of face-threatening behavior, or how to lose your cool with your Congressman
Norma Mendoza-Denton (U AZ)

Town Hall Meetings (THMs) are a hallmark of the relationship between members of the U.S. House of Representatives and their electoral constituencies, discursive spaces where members of the House explain themselves, their voting records, and Washington policies to their constituents at home (Fenno 1975). I examine the discourse taking place in a THM held by Republican Congressman Jim Kolbe (R-5th district, AZ). Kolbe agreed to be taped as part of a nonpartisan research project and allowed the presence of our cameras at 10 THMs over a period of 14 months during 2000-2001. We focus specifically on the sociophonetics and broader semiotics of face-threatening behavior by his constituents. Face-threatening behavior comes in the form of opinions, challenges, or questions that constituents deliver which threaten Kolbe's control of the structure of the THM. Gesture, intonation, vocalic variation, and speech breathing evidence are joined with conversational analysis to address linguistic as well as sociological questions on the deployment of power in language.

10:15 AM - 12:00 PM   **Panel: The Future of the Profession**
Erickson Hall 226

Ellen Kaisse (U WA)
Diane Lillo-Martin (U CT)
Gregory Ward (Northwestern U)

2007 Annual Meeting

View the meeting handbook (PDF).

The 81st Annual Meeting of the Linguistic Society of America will take place at the Hilton Anaheim Hotel, 4-7 January 2007, Anaheim, CA. The American Dialect Society, the American Name Society, the North American Association for the History of the Language Sciences, the Society for Pidgin and Creole Linguistics, and the Society for the Study of the Indigenous Languages of the Americas will meet concurrently with the LSA.

The 2007 Annual Meeting is scheduled to begin on Thursday, 4 January, at 4:00. The preliminary program is available here. Members who book their flights early and find that they will arrive before sessions have begun might consider availing themselves of the pleasures of nearby Disneyland.

Plenary Presentations

State of the Art Addresses

Thursday, 4 January	7:30 PM	Phonology Panel
Friday, 5 January	12:30 PM	Carol Padden (UC-San Diego) 'Person inflection in sign languages'
	7:30 PM	Edward Keenan (UCLA) 'How much logic is built into natural language?'
Saturday, 6 January	12:30 PM	Mark Liberman (Penn) 'The future of linguistics'

Presidential Address

Saturday, 6 January	5:30 PM	Sally McConnell-Ginet (Cornell U) 'Words in the world: How and why meanings can matter'

Other Events

Thursday, 4 January	8:00 AM to 5:00 PM	The Officers and Executive Committee will meet.
Friday, 5 January	5:30 to 7:00 PM	Annual Business Meeting.

Hotel Accommodations

The Hilton Anaheim has reserved blocks of rooms for those attending the 2007 meeting. Among other things, guest rooms offer high speed wireless internet, coffee makers, hairdryers, and 2 dual line speaker phones. The Hilton Spa and Fitness Center includes a pool, spa, sauna, steam room, cosmic spinning, weight training, and a full court basketball gym. The special LSA room rates are:

    Single/Double: $ 135.00
    Triple: $ 155.00
    Quad: $ 175.00

The Hilton reservation telephone numbers are (714) 750-4321 and (800) 445-8667. All reservations are subject to availability if received after **18 December 2006**. Guest check-in time is 4:00 PM, and check-out time is 12:00 noon. To get the special room rates, you must identify yourself as attending the LSA meeting.

Transportation to and from LA-area Airports

John Wayne Orange County Airport (SNA)

John Wayne Orange County Airport (SNA)
18601 Airport Way, Santa Ana, CA 92707
(949) 252-5200

Orange County's modern John Wayne Airport is convenient and easy to access.
More than 250 flights daily, including several transcontinental flights, amongst 10
commercial airlines and five commuter lines. Ground services include a full
complement of amenities, gift shops and food service providers.
20 minutes, 14 miles/21 km to Anaheim

Type of Transportation	Typical Minimum Charge
Bus Service	$10.00
Limousine	$80.00
Super Shuttle	$15.00
Rental Car	$30.00
Taxi	$35.00

Los Angeles International Airport (LAX)
1 World Way, Los Angeles, CA 90045
(310) 646-5252

LAX is the major international gatewayto Southern California. The world's fifth
busiest passenger airport features service from all major U.S. and international
carriers. Convenient location, modern facilities and superior sea/air/land
connections.
50 minutes, 35 miles/56 km to Anaheim

Type of Transportation	Typical Minimum Charge
Bus Service	$15.00
Limousine	$140.00
Super Shuttle	$18.00
Taxi	$85.00

Ontario International Airport(ONT)
2500 Airport Dr., Ontario, CA 91761
(909) 937-2700

ONT is a medium-hub, full-service airport with commercial jet service to major
U.S. cities and through service to many international destinations. The airport is
the centerpiece of one of the fastest-growing transportation regions in the US.
45 minutes, 36 miles/58 km to Anaheim

Long Beach Airport (LGB)
4100 Donald Douglas Dr., Long Beach, CA 90808
(562) 570-2619

LGB offers easy access to the Orange County area via direct domestic flights and
international connections. Long Beach Airport provides convenient ground and air
transportation and the lowest-cost parking in the region.
30 minutes, 18 miles/29 km to Anaheim

Type of Transportation	Typical Minimum Charge
Limousine	$105.00
Super Shuttle	$32.00
Taxi	$46.00

Go to the Anaheim Transportation Site.

Registration

Everyone attending the meeting is expected to register. Compliance is important for keeping our fees affordable. **Only those who register will be allowed to present papers, use the Job Placement Service, or attend plenary presentations.**

To register in advance for the Annual Meeting, click here.

Advance Registration: Members planning to attend may register on-line beginning **1 August 2006**. The Secretariat strongly urges you to register by 5 December but will, in any case, remove the on-line registration capability on **18 December 2006**. This step has been necessitated by the enormous flow of registrations received the last few days before the meeting. Advance registration fees for the 2007 Annual Meeting are:

Regular Members:	$100.00
Emeritus Members:	$75.00
Student Members:	$40.00
Unemployed Members:	$40.00

Those who register in advance may claim their badges and handbooks at the registration desk in the meeting area of the hotel beginning at 11:00 AM on 4 January.

Requests for registration fee refunds cannot be honored. Registrants who are unable to attend the meeting will, however, be sent an *Annual Meeting Handbook* in late January.

Registration will open at 11:00 AM on 4 January and will be open all day 5 and 6 January. The on-site registration fees for the 2007 Annual Meeting are:

Regular:	$125.00
Emeritus Members:	$85.00
Students:	$50.00
Unemployed Members:	$50.00
1-day registration:	$65.00

Note: Fees may be paid with cash, check, or traveller's cheque. Credit card payments will NOT be accepted for on-site registration under any circumstances.

LSA Meeting Services

Child Care: As in the past, members who notify the Secretariat that they plan to bring children to the meeting will receive a list of sitters recommended by the hotel and convention bureau as well as the names and addresses of the other members who expect to bring their children to Anaheim. In addition, at the recommendation of the Officers and Executive Committee, the Child Care Assistance Fund will provide a maximum $100.00 stipend to offset child care costs. Parents must meet the following requirements: (1) They are presenters on the LSA program. (2) The caregiver they secure is a graduate student or unemployed linguist. [This person will also receive a complimentary Annual Meeting registration.] (3) The caregiver has agreed to provide child care for no more than two children for 8-12 hours. (4) The parents notify the Secretariat no later than **1 December 2006**.

Job Placement: A Job Placement Center will be available as in the past. The fee for listing one or more jobs in the Job Openings List and/or for scheduling interviews is $125. Instructions for remitting the fee will be emailed to department and program chairs in November. As in the past, interviewers and candidates are required to register for the meeting.

Publishers' Exhibit: Details will appear online the latter part of November.

Sign Interpreting Policy: LSA members who plan to attend the Anaheim meeting and need sign or voice interpreting service **must notify the LSA Secretariat AND register for the meeting by 1 December 2006**. All requests should be sent to the LSA . Please include a list of LSA sessions and/or papers you expect to attend including the plenary addresses, the business meeting, and the Presidential Address. All requests will be forwarded to the Interpreter Coordinator for this meeting who will identify qualified local interpreters, assist with scheduling, and handle the day-to-day logistics concerning interpreting. Finally, signed presentations will be interpreted if requested by **1 December 2006**.

2007 Annual Meeting
Call for Participation

The privilege of offering papers for presentation at the Anaheim meeting is open to all 2006 members of the Linguistic Society. Members may submit papers in any subarea in two categories--anonymously reviewed 20-minute papers and anonymously reviewed poster sessions. (The deadline for preliminary proposals for organized sessions has passed.)

Meeting rooms will be equipped with a microphone, an LCD projector, and a screen. Computers will not be provided. The cost of one additional piece of equipment will be covered if the Program Committee determines that the equipment is integral to the presentation.

The guidelines for abstract preparation must be rigorously adhered to for the abstracts to be considered by the Program Committee. Click here for the abstract guidelines/specifications. The Abstract Submittal Form will be at the LSA website 1 July 2006.

Authors of accepted papers must register by 18 December or the paper will be withdrawn.

The deadline for abstracts for all presentations at the Annual Meeting at the Hilton Anaheim, 4-7 January 2007, is **1 September 2006, 12:00 midnight, EDT. NOTE: There will be no technical support for abstract submission after 5:00 PM EDT. All abstracts and completed Abstract Submittal Forms must be submitted to the LSA website by the deadline. Late abstracts will not be considered, whatever the reason for the delay.** Strict enforcement of this deadline is necessary.

2007 Annual Meeting
Abstract Guidelines and Specifications

download this as a printable pdf file here

Deadlines for receipt of abstracts: Friday, 1 September 2006, 5:00 PM EDT

All abstracts and completed Abstract Submission Forms (available on-line after July 1) must be submitted to the LSA website by the deadline. Late abstracts will not be considered, whatever the reason for the delay.

The Program Committee requires that the subject matter be linguistic, that the papers not be submitted with malicious or scurrilous intent, and that the abstract be coherent and in accord with published specifications.

There is neither an upper limit on the number of papers that can be accepted for the program nor an upper limit on the number of papers in any subarea. There is, therefore, no predetermined limit on the number of sessions scheduled. This year, each abstract will be reviewed by members of the Program Committee and by three external expert reviewers. When the Program Committee meets, members discuss the ratings that have been assigned to each abstract, and on the basis of these ratings and their collective knowledge, they make decisions about acceptances and rejections. Then, they arrange each session, assemble the final program, and select session chairs.

General Requirements

1. All abstracts must be accompanied by a completed Abstract Submittal Form (available on-line after July 1).

2. All authors must be members of the Linguistic Society. Payment for 2006 may accompany the abstract. The membership requirement may be waived for co-authors from other disciplines. Requests for waivers of membership must be made by a member of the Society by completing the "Membership Waiver Request Form" which is part of the Abstract Submittal Form file.

3. Any member may submit one 20-minute abstract or one poster abstract as sole author or as co-author. Any member may submit a second paper or poster abstract only as a co-author. He or she may also present a paper in one organized session proposal, but if this proposal is accepted, the Program Committee may withdraw the 20-minute or poster proposal on the author's behalf.

4. Authors who will be unable to present their papers personally should specifically name a proxy who will both read the paper and respond to questions that follow.

5. After an abstract has been submitted, no changes of author, affiliation, title, or wording of the abstract, other than those due to typographical errors, are permitted.

6. Papers must be delivered as projected in the abstract or represent bona fide developments of the same research.

7. Papers must not appear in print before the meeting.

8. Handouts, if any, are not to be submitted with abstracts but should be available at the meeting for those listening to the paper.

9. Abstracts for 20-minute papers and for posters must be submitted

electronically and must be accompanied by a completed Abstract Submittal Form to be eligible for review.

10. Presenters must register for the meeting.

Abstract Format Guidelines

1. Abstracts must be submitted in PDF format. For information about PDFs, click here.

2. An abstract, including a bibliography, if needed, and examples, must be no more than 500 words. All words in examples including glosses and numbers in tables, references, and so on are counted in the 500-word limit. Abstracts longer than 500 words will be rejected without being evaluated.

3. Your name should only appear on the Abstract Submittal Form. If you identify yourself in any way on the abstract (e.g. "In Smith (1992)...I"), the abstract will be rejected without being evaluated.

4. Abstracts that do not conform to the format guidelines will not be considered.

5. A short abstract, intended for publication in the Meeting Handbook, will be requested from all authors of accepted papers. Specific instructions for the transmittal of this abstract will be included in the acceptance letters. These instructions, including the stated deadlines, must be observed or the paper will be withdrawn from the program.

Abstract Contents

Many abstracts are rejected because they omit crucial information rather than because of errors in what they include. Authors may wish to consult the abstract models prepared by the Program Committee. A suggested outline for abstracts is as follows:

1. Choose a title that clearly indicates the topic of the paper and is not more than one 7-inch typed line.

2. State the problem or research question raised by prior work, with specific reference to relevant prior research.

3. State the main point or argument of the proposed presentation.

4. Regardless of the subfield, cite sufficient data, and explain why and how they support the main point or argument. When examples are in languages other than English, provide word by word glosses and underline the portions of the examples which are critical to the argument. Explain abbreviations at their first occurrence.

5. If your paper presents the results of experiments, but collection of results is not yet complete, then report what results you've already obtained in sufficient detail that your abstract may be evaluated. Also indicate explicitly the nature of the experimental design and the specific hypothesis tested.

6. State the relevance of your ideas to past work or to the future development of the field. Describe analyses in as much detail as possible. Avoid saying in effect "a solution to this problem will be presented". If you are taking a stand on a controversial issue, summarize the arguments that led you to your position.

7. State the contribution to linguistic research made by the analysis.

8. While citation in the text of the relevant literature is essential, a separate list of references at the end of the abstract is generally unnecessary.

Categories of Presentations

Members submitting abstracts of poster presentations and 20-minute papers should follow the instructions for abstract format and content carefully. Submissions in these two categories will be reviewed anonymously.

Poster Sessions

Depending on subject and/or content, it may be more appropriate to submit an abstract to the poster session for visual presentation rather than to a 20-minute paper session. In general, the sorts of papers which are most effective as posters are those in which the major conclusions become evident from the thoughtful examination of charts and graphs, rather than those which require the audience to follow a sustained chain of verbal argumentation. Therefore, authors will want to make points in narrative form as brief as possible. The poster paper is able to "stand alone", that is, be understandable even if the author is not present, and does not require audiovisual support.

20-Minute Papers

The bulk of the program will consist of 20-minute papers, with 10 minutes for discussion of each paper.

Organized Sessions

Deadline for receipt of preliminary proposal: Friday, 14 April 2006, 5:00 PM EDT
Deadline for receipt of final proposal: Friday, 1 September, 2006, 5:00 PM EDT

NOTE: Organized session proposals MUST be sent to the following address: Linguistic Society of America, 1325 18th St., NW, Suite 211, Washington, DC 20036-6501. Electronic mail submissions will NOT be eligible for review.

Organized sessions typically involve more than one scholar and are expected to make a distinctive and creative contribution to the meeting. Proposals for organized sessions are NOT reviewed anonymously. Session formats:

1. Symposia which include several presentations on a single topic

2. Workshops focused on a specific theme or issue

3. Tutorials which give intensive instruction in some subfield of linguistics or a related field

4. Colloquia which include a major presentation with one or more invited discussants

5. Sessions of any other kind with a clear, specific, and coherent rationale.

The organizer(s) must supply the information requested on the Organized Session Submittal Form, which is available from the LSA Secretariat. In addition, the organizer(s) must submit the following:

1. A preliminary version of the proposal including 500-word abstracts for each presenter.

2. A fully detailed proposal (typically 2-5 pages) which includes the purpose, motivation, length (1 1/2 - 3 hours), and justification for the session; the names, email addresses, institutional addresses, and telephone numbers of all participants, including discussants; and a complete account, including timetable, of what each participant will do. The Program Committee reserves the right to suggest participants and discussants.

3. A 1-page description of the organized session for publication in the Meeting Handbook.

4. If appropriate, a short abstract of each participant's presentation .

For the fullest consideration, organizers are strongly urged to submit a written proposal by 14 April 2006 in order to receive comments and suggestions from the Program Committee. The deadline for the final version of written proposals is 1 September 2006, 5:00 PM EDT.

Funding. The Program Committee does not have funds for organized sessions. If special funds are required, it is the responsibility of the organizer(s) to seek and obtain them. When submitting the proposal to the Program Committee, the organizer(s) should state whether or not special funds will be necessary. If so, include the source of the funds, with an indication of what alternatives will be pursued if special funds fail to materialize.

LSA Bulletin
No. 192 June 2006

Call for Papers
American Name Society
Anaheim, CA
4-7 January 2007

The American Name Society (ANS) invites précis and abstracts for papers and program suggestions for its annual meeting to be held in conjunction with the Linguistic Society of America.

Papers: A précis of not more than 500 words, along with a 100-word abstract for publication in the conference programs, should be submitted no later than **1 August 2006**. All précis will be evaluated anonymously, and their authors will be notified on or before 15 August 2006. Note: Papers accepted for presentation at the annual meeting must be read by their author or co-author. If neither is able to attend the meeting, the paper will not be presented or read by another.

Proposals for panel discussions, suggestions for distinguished speakers, and/or other types of proposals: Due 1 July 2006.

Send the précis, abstracts, and proposals as attachments to: paord@verizon.net. If email is not possible, send them by surface mail to: P A Ord, 414 High Earls Rd, Westminster, MD 21158-3710.

Presenters must be ANS members and are expected to pay the conference registration fees.

For additional information about the American Name Society, see: www.wtsn.binghamton.edu/ANS/.

2007 Linguistic Institute
Stanford, CA
1 July - 27 July 2007

Theme: Empirical Foundations for Theories of Language

Sponsored by the Linguistic Society of America
&
The Department of Linguistics, Stanford University

Director:
Peter Sells (Stanford University)

Associate Directors:
Juliette Blevins (MPI-EVA, Leipzig)
Eve V. Clark (Stanford University)
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Beth Levin (Stanford University)
Ivan A. Sag (Stanford University)

http://linginst07.stanford.edu
View Institute Poster

The 2007 Institute will focus on emergent directions in linguistic research, in order to broaden and clarify the empirical basis of investigation and to contribute to the development or refinement of theoretical models. Courses and activities will cover the field of linguistics from a variety of methodological and analytic approaches.

Forum Lectures
The forum lectures will be held on Sunday evenings (8 July, 15 July, and 22 July).

Institute Lectures
The lectures by named professors will be held on Tuesday evenings (10 July, 17 July, and 24 July).

Affiliate Registration
Affiliate status is granted to faculty, researchers, and others who wish to participate in the Institute but not as a student. Affiliates may audit courses and take part in Institute activities. The fees for the 2007 Institute are $1,000 for the 4-week period. A principal source of student fellowship funds, this fee also covers all administrative costs including I.D. cards, access to libraries, and receptions. All international participants at the Institute must obtain a J-1 visa, for which there are additional processing fees, plus a fee required by SEVIS. Information for international participants will be available January 2007 at the LSA and Linguistic Institute websites.

The form for Affiliate registration is available at the Linguistic Institute website (http://linginst07.stanford.edu).

Participant Registration
All students who wish to attend the Institute must complete a participant registration form. Those who have applied for or have been awarded an LSA fellowship must also complete this form. The registration form is available on the Institute website (http://linginst07.stanford.edu). Registration forms along with a $50 application fee must be received by 9 April 2007 in order to receive this discounted application fee. The application fee for applications received from 10 April 2007 through 1 June 2007 will be $100.00. The final registration deadline to participate in the 2007 LSA institute at Stanford University will be 1 June 2007.

Participant Tuition
Tuition is $1300. Participants who are registered may take up to 8 LSA credits. Additional credits are $300 per course. The fees cover all administrative costs and

access to Stanford computing systems. Class materials are not included in the tuition fee. All international participants at the Institute must obtain a J-1 visa, for which there are additional processing fees, plus a fee required by SEVIS. Information for international participants will be available fall 2006 at the LSA and Linguistic Institute websites.

Participant Fellowships
Fellowships are available on a competitive basis to those who have not completed their professional training. To be eligible for fellowships, participants must be LSA members and must register for 8 credits. Applicants in countries experiencing extreme economic hardship who are unable to remit dues should contact the LSA. On-line applications may be found here. Completed applications with letters of recommendation must be received by the LSA Secretariat no later than **12 February 2007**.

Special Services
Arrangements for sign language interpreters, sighted readers, or other special services will be made by the LSA Institute. Notification of need for these services must be made on the affiliate or participant registration form and must be received by 2 April 2007.

Contact:

Department of Linguistics
Attn: 2007 LSA Summer Institute
Building 460, 450 Serra Mall
Stanford, CA 94305-2150
linginst07@stanford.edu

Our Supporters

With gratitude, the Society acknowledges the following gifts received between 1 June 2006 and 1 October 2006. The contributions of members wishing to remain anonymous are also acknowledged with thanks. If you made a contribution between 1 June 2006 and 1 October 2006 and your name does not appear as a supporter, please accept our apologies and thanks. Be sure to let the Secretariat know so that our records can be corrected. The Linguistic Society is a nonprofit organization exempt under section 501 (c) (3) of the Internal Revenue Code. The LSA Federal Identification Number is 74-604-3371. As a nonprofit organization, the LSA may qualify for corporate donation-matching programs. Your gift, large or small, will make a difference and will be gratefully received.

To make a (tax-deductible) contribution, please contact Katha Kissman, Interim Executive Director or go to
http://www.lsadc.org/secure/payment/paycontributions.cfm.

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No. 192 June 2006

Slate of Candidates for 2007

At its January 2006 meeting, the Executive Committee nominated Gregory Ward (Northwestern U) to serve as Secretary-Treasurer and Brian Joseph (OH SU) to serve as Editor. The Nominating Committee (Louis Goldstein, chair; Barbara Abbott; Judith Aissen; Mark Aronoff; Greg Carlson; Sharon Inkelas; and Shana Poplack) submits the following slate of members to stand for election in August 2006: Vice President/President-Elect: Ellen Prince (U Penn); for Executive Committee: Jennifer Cole (U IL-Urbana/Champaign), Donka Farcas (UC-Santa Cruz), Shigeru Miwagawa (MIT), and Thomas Wasow (Stanford U).

If ten or more members separately and in writing nominate any additional personal member for any position by **1 July 2006**, that name will be added to the ballots submitted to the members. Nominations should be sent to: Nominating Cte, LSA, 1325 18 St, NW, Ste 211, Washington, DC 20036-6501.

Bios and Statements:

Jennifer Cole (BA/MA, U MI, 1983/1984; PhD, MIT, 1987) has been a faculty member in linguistics, cognitive science, and computer science at U IL-Urbana/Champaign since 1990. Dr. Cole's research is published in the *Journal of Phonetics, Journal of the Acoustical Society of America, Journal of Memory and Language, Revista Linguistica*, encyclopedias of language and linguistics (Elsevier, Routledge, and Wilson), and the Garland Press Outstanding Dissertations in Linguistics series. She is also the editor of four books. Dr. Cole has served on the editorial boards of the journals *Language, Linguistic Inquiry,* and *Phonology*, and chaired the 9th Conference on Laboratory Phonology. Cole's research has been funded by the NSF, NIH, NASA, Motorola, Dept. of Education, and the National Security Education Program, and she was an IBM Graduate Student Fellow, a National Science Foundation Graduate Fellow, and an Ida M. Green Scholar (MIT). She is a member of the Linguistic Society of America, the Acoustical Society of America, the International Speech Communication Association, the International Phonetic Society, and the American Institute of Pakistan Studies. Dr. Cole's research is in the areas of phonology and phonetics. At U IL-Urbana/Champaign, Dr. Cole has served on the General Education Board and the Undergraduate Honors Council to promote education in language and linguistics.

STATEMENT
Dr. Cole believes that linguistics is critical to advances in social science and technology, and that linguistic understanding should be applied in the planning of social, political, and economic development. To broaden and strengthen the impact of linguistics in the academy and beyond, Dr. Cole identifies three priorities for the LSA:

- Cross-disciplinary research in linguistics. Linguists continue to expand their domain of inquiry into language with research on the physiological bases of language, its sociological functions, the evolution of language on large and small time scales, and on the development of language technologies to support human and machine communication. Interdisciplinary research introduces new tools and research methods, and most importantly, increases the visibility of linguistics. The LSA can invite and strengthen interactions between linguists and others whose interests relate to language in the humanities, social sciences, medical and health sciences, computer and information science, and engineering. This will strengthen the importance and value of linguistic scholarship in the academy and in agencies that fund linguistic research.
- Breadth of empirical work on language. An understanding of human language in all its facets must have solid empirical grounding, with data from all languages, representing all varieties and modalities of language use. The LSA must continue its commitment to promote linguistic research

on underrepresented and endangered languages and on language as it is used in a wide range of social and communicative contexts.
- Linguistics in language and culture learning. At this time in history there is an increasing appreciation of the need for cross-language and cross-cultural communication in facilitating economic and political discourse. Linguists have an opportunity to shape the future of this discourse by providing scholarship and other professional support for second language learning. The LSA has a role to play in increasing the contribution of linguistics to efforts in language and culture learning in education, government, and industry.

Donka Farkas (PhD, U Chicago, 1981) is professor of linguistics at UC-Santa Cruz, where she has taught since 1991. Previously, she held teaching positions at Yale U and PA SU. She has participated at several ESSLLI events over the years and has taught at Paris 7 and the Linguistics Institute in Budapest, Hungary. She served as Graduate Program Director at UC-Santa Cruz from 2003-2006. Her research is primarily in the areas of semantics and pragmatics, which she approaches through close empirical analysis of data from Hungarian, Romanian, and French. Recurrent themes are nominal semantics and the semantics of verbal mood. Recent publications include *The semantics of incorporation*, with H. de Swart (2003), and papers on specificity, (in)definiteness, scope, and determiner semantics from a cross-linguistic perspective. She has served on the Board of Directors of a local elementary school.

STATEMENT
As a member of the LSA Executive Committee I would be interested in (and qualified for) developing ties between the LSA and linguistic societies and communities elsewhere in the world. Another area of special interest is the presence of linguistics in elementary and high schools in the US. Finally, my experience as a mentor (for both graduate students and junior colleagues) makes me particularly sensitive to both the needs and the potential of junior colleagues.

Brian Joseph (PhD, Harvard U, 1978) is currently Distinguished University Professor of Linguistics and Kenneth E. Naylor Professor of South Slavic Linguistics at OH SU, where he has taught since 1979, serving as department chair 1987-97. His primary specialization is in historical linguistics, especially pertaining to Greek, the Balkan languages, and Indo-European. He is author or co-author of 5 books and over 175 articles and editor or co-editor of 9 volumes. He has served the LSA in various capacities: Associate Editor of *Language* (1988-90, 1995-97), director of the 1993 Linguistic Institute, member of the Linguistic Institute Fellowships Committee (1995), member of the Nominating Committee (1996-98, chair in 1998), consultant to the Program Committee, and frequent presenter at LSA meetings. In addition, he has taught at four LSA Linguistic Institutes (1991, 1993, 1999, and 2003). He has been Executive Editor of *Diachronica* and is a founding editor of the *Journal of Greek Linguistics*.

STATEMENT
I am now in my fifth year as editor of *Language* and trust that the continued success of the journal is reason enough for the LSA membership to allow me to continue. I have striven in these 5 years to bring out excellent articles on varied topics of interest to a wide readership, to maintain the high standards of quality that have characterized *Language* over the years, and to expand the degree of "interactiveness" between readers and the material in the journal by creating a "Letters to *Language*" department, recognizing an expanded role for "Discussion Notes", and offering readers a closer look at the editorial process and my thoughts on the journal and our field through my use of the Editor's Department.

Shigeru Miyagawa (PhD, U AZ, 1980) has been at MIT since 1991, where he is professor of linguistics and holds the chair, Kochi-Manjiro Professor of Japanese Language and Culture. Prior to MIT, he was the head of East Asian Languages and Literatures at OH SU. He was an Associate Editor of *Language*, 2000-2003. He taught at the 2005 LSA Summer Institute. Aside from Language, he has been on the editorial boards of *Linguistic Inquiry, Syntax, the Journal of East Asian Linguistics*, and the *Journal of Japanese Linguistics*. He has chaired two international conferences, Workshop on Altaic Formal Linguistics (with Jaklin Kornfilt) and Formal Approaches to Japanese Linguistics. His publications include several books/monographs and over 40 articles. Along with linguistics, he works

several books, monographs and over 40 articles. Along with linguistics, he works on interactive educational projects. *StarFestival*, which looks at issues of growing up in a bilingual, bicultural environment, was awarded the Best of Show at the 1997 MacWorld Exposition. *Visualizing Cultures*, in collaboration with the Pulitzer Prize historian John W. Dower, has been recognized by the National Endowment for the Humanities as an outstanding humanities educational website.

STATEMENT

LSA should become more international. LSA must reach out to other parts of the world in ways it has never done before to seek membership and encourage intellectual cooperation. LSA used to be the most important organization for linguists not only from the US but also from other parts of the world. But circumstances have changed dramatically over the past 25 years. In Asia, for example, there are important national linguistic organizations in India, Japan, Korea, Taiwan, and so forth. Linguists now tend to join only their own national organization. This is a major reason why the membership in LSA has been declining for years. LSA must reach out globally to collaborate with the major linguistic organizations in other countries and to recruit more international members to participate in the life of the LSA.

Ellen F. Prince (BA/MA French, Brooklyn C, 1964/1967; PhD, linguistics, U Penn, 1974). U Penn Department of Linguistics: assistant professor 1974-79, associate professor 1979-87, professor 1987-2005, chair 1994-97, Professor Emeritus 2005-present. LSA Linguistic Institutes: Visiting scholar: U MA 1974; U IL-Urbana/Champaign 1978; visiting professor: Stanford U 1987 (also Associate Director); Cornell U 1997; U IL-Urbana/Champaign 1999; Heinrich-Heine U (Düsseldorf) 2002 (also Associate Director); MI SU 2003; forum lecturer: Harvard/MIT 2005. Other LSA service: Committee on the Status of Women in Linguistics, 1977-78, chair 1978; Steering Committee, Linguistics in the Undergraduate Curriculum Project, 1985-87; Executive Committee, 1992-94; Book Award Committee, 1992-93; Resolutions Committee, 1993; Travel Grants Committee, 1994; Advisory Board on Outreach, 1995-98; Fellowship Committee, 2002. Other visiting professorships: Charles U (Prague) 1997, U Amsterdam 2001. AAAS Section Z: Member-at-large, Section Committee, 1997-2001; Electorate Nominating Committee, 2005-present. Main interests: discourse/pragmatics, esp. discourse functions of syntactic forms, discourse aspects of reference, language contact and change, Yiddish. Representative publications study: (1) focus-presupposition constructions: *Language* 1978; BLS-7 1981; *Journal of Pragmatics* 1985; CLS 22 *Parasession* 1986; Culicover & McNally, eds. 1998; (2) Yiddish: *ESCOL '88* (wh-clauses); BLS-16 1990; Guy, Feagan, et al., eds. 1997; Smith, ed. 2001 (relative clauses); Goldberg, Herzog, et al., eds. 1993 (postposed subjects); Bosch & van der Sandt, eds. 1998 (Subject-Prodrop); Birner & Ward, eds. 2006 (impersonal pronouns); (3) given/new information: Cole, ed. 1981; Thompson & Mann, eds. 1992; (4) contact-induced semantic/pragmatic change: *Journal of Pragmatics* 1988; Schmid, Austin, & Stein, eds. 1998; Smith & Veenstra, eds. 2001; and (5) Centering Theory: Walker, Joshi, & Prince, eds. 1998; Maienborn, Portner, and von Heusinger, eds. To appear.

Gregory Ward (BA, UC-Berkeley, 1978; PhD, U Penn, 1985) is professor of linguistics at Northwestern U, where he has taught since 1986 (and was Chair from 1999-2004). He has also taught at the 1993, 1997, and 2003 LSA Summer Linguistic Institutes, and will be teaching at the upcoming 2007 Institute at Stanford. His primary research area is discourse, with specific interests in pragmatic theory, information structure, intonational meaning, and reference/anaphora. Recent publications have investigated deferred reference, event anaphora (with A. Kehler), and functional compositionality (with B. Birner and J. Kaplan). With B. Birner, he co-authored *Information status and noncanonical word order in English* (Benjamins, 1998). With B. Birner and R. Huddleston, he is co-author of 'Information Packaging', Chapter 16 of *The Cambridge grammar of the English language* (2002). With L. Horn, he is co-editor of Blackwell's *The handbook of pragmatics* (2004), and with B. Birner, he is co-editor of *Drawing the boundaries of meaning: Neo-Gricean studies in pragmatics and semantics in honor of Laurence R. Horn* (Benjamins, in press). From 1986 to 1998, Ward was a consultant at AT&T Labs - Research, working on intonational meaning. He was co-PI on an NIH grant (1991-1996) to study sentence processing and is currently co-PI (with J. Hirschberg) on an NSF grant to study dialogue prosody for voice response systems. In 2004-05, he was a Fellow at the

Center for Advanced Study in the Behavioral Sciences. Ward's LSA service includes a term on the LSA Executive Committee (1997-1999) and three years as Secretary-Treasurer (2004-2006). Among his current LSA projects is the development of new and expanded electronic products and services for members.

Tom Wasow has taught at Stanford U since 1974, where he is now professor of linguistics and philosophy. He has also taught at Hampshire C (1972-73) and at LSA Institutes in 1974, 1979, 1987, and 2005. He has held several major administrative roles at Stanford: Chair of Linguistics (1 year), Associate Director and Director of the Center for the Study of Language and Information (2 years), Dean of Undergraduate Studies (4 years), Associate Dean of Graduate Policy (4 years), Director of the Symbolic Systems Program (12 years), Chair of the Faculty Senate (1 year). He has served on the LSA Advisory Committee to Programs (3 years); LSA Undergraduate Program Advisory Committee (3 years, 1 as chair). He is co-author/editor, with Geoffrey Nunberg, of "The Domain of Linguistics" for the LSA web site. He is currently Associate Editor of both *Language* and *Cognitive Science* and has been member of many program committees and editorial boards over the years. His research areas are syntactic theory, psycholinguistics, variation in English, and philosophy of linguistics.

STATEMENT

Two aspects of linguistics that I found particularly appealing when I entered the field almost 40 years ago were: (1) its attempts to characterize an aspect of human nature precisely and explicitly and (2) its many points of contact with neighboring disciplines, especially philosophy and psychology. During the 1970s, 80s, and 90s, both of these features diminished considerably as work in the mainstream of theoretical linguistics became increasingly vague and programmatic, with ever fewer links to work in other fields. In the past few years, this situation has changed. The development of new technologies for studying language has facilitated the creation of novel methods for investigating our knowledge and use of language. These include (but are not limited to) corpus searches on a scale previously unimaginable and both behavioral and neuroimaging techniques for studying the millisecond-by-millisecond processes underlying language use. These methods are providing a wealth of new insights into language processing and how it affects structure, and these insights are inevitably influencing linguistic theory. These developments are beginning to revive interest in our field among our colleagues in related departments. I hope the LSA will nurture these exciting trends. The changes the field is undergoing need to be brought to the attention of funding agencies, university administrations, and, ideally, a wider public. The LSA can facilitate this through its publications, web site, and personal contacts of its officers.

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No. 192 June 2006

Bulletin Board

"The Last Speakers"

Supported by the Hans Rausing Endangered Languages Project (HRELP) and directed by Seth Kramer and Daniel Miller, this documentary film on endangered languages was previewed by many who attended the 2006 LSA Annual Meeting in Albuquerque in January. Mr. Kramer shared an earlier version of this work at the 2004 LSA Annual Meeting in Boston. The film officially premiered at SOAS on 17 May 2006. See the website (http://www.hrelp.org/events/thelastspeakers) for more information about HRELP. To view a slide show version, go to: http://www.ironboundfilms.com/lastslides.html.

New Linguistics Journal

Language and Gender. Journal of the International Gender and Language Association (IGALA). Two issues/year: ISSN 1747-6321 (print)/ ISSN 1747-633x (online).

Send contributions of no more than 10,000 words to: Bonnie McElhinny, bonnie.mcelhinny@utoronto.ca or Sara Mills, s.l.mills@shu.ac.uk.

Contact: subscriptions@turpin-distribution.com.

Take a Look at AAAS

Do something for yourself and for linguistics! Join the American Association for the Advancement of Science!

The steering committee of the Linguistics and Language Sciences Section of AAAS (this year, we're B. Abbott, M. F. Garrett, S. Goldin-Meadow, J. Kegl, P. Kuhl, L. Menn, L.-A. Petitto, and S. Pinker) thinks most linguists and language science researchers are missing out on a good thing: Fewer than 10% of LSA members participate in AAAS, yet being active in AAAS is one of the most important ways that we can show the public and our colleagues in the sciences what linguistics has to contribute to the world.

Last year, our active AAAS members reached out to colleagues in other fields and to the general public at the annual meeting by presenting symposia on topics that 'real people' care about, including language preservation, computer-aided communication systems for people with speech or language handicaps, language evolution, genetic influences on language ability, nonverbal communication, autism, and on-line communication patterns.

Take a minute to go to http://www.aaas.org/aboutaaas/ for an overview of the whole organization, and e-mail lise.menn@colorado.edu for more information. I'll be happy to tell you about the great articles you get (and can share with your students & colleagues) in the weekly journal, Science, the annual meetings (San Francisco in February 2007), and the opportunities you would have to contribute to public understanding of what linguists do and why if you joined us. Membership costs for US residents are: regular, $135; students, $75; postdoctoral students, $99; $110, if requested, for retired members). Membership includes your subscription to Science and also brings you full archival electronic access plus pod-casts; $99 for on-line only access.

About AAAS: The American Association for the Advancement of Science is the world's largest scientific organization and the national umbrella organization for all the sciences. Their main mission is to bring the sciences together and to present science to the public via the media. They also have been vitally important in supporting the work of science teachers in the schools in the face of political

pressures. Joining AAAS supports all their good work, as well as advancing linguistics.
Lise Menn
U CO-Boulder

Summer Institutes

Applied Linguistics and Second Language Acquisition. 17-28 July 2006 at Newcastle-Upon-Tyne University, UK. Contact: ALinfo@newcastle.ac.uk; http://www.ncl.ac.uk/ecls/summerschools/index.htm.

Australian Linguistics Institute. 10-14 July 2006 at the University of Queensland, Brisbane, Australia. Contact: andrea.schalley@une.edu.au or go to: http://www.ali2006.une.edu.au.

DeXus-Discourse Nexus. 14-19 August 2006 at Centre for Discourse Studies, Aalborg University, Denmark. Contact: cds@hum.aau.dk; http://diskurs.hum.aau.dk/english/Dexus4/index.htm.

Language Revitalization Principles and Practices. 4-28 July 2006 at En'owkin Centre, Penticton, BC, Canada. Contact: http://www.uvcs.uvic.ca/calr.

Language Learning and Teaching in Situations of Language Loss. 2-28 August 2006 at the University of Victoria, BC, Canada. Contact: http://www.uvcs.uvic.ca/calr.

Processability Theory and Second Language Acquisition. 19-22 September 2006 at the University of Malta. Contact: processabilitysummerschool@upb.de; http://groups.uni-paderborn.de/processability/.

Terminology Management: Theory, Practice, and Application. 10-14 July 2006 at the University of Vienna, Austria. Contact: adrame@termnet.org; http://www.iim.fh-koeln.de/tss2006.

Bloomfield Book Award Nominations

The Leonard Bloomfield Award was established to recognize the volume which makes the most outstanding contribution to the development of our understanding of language and linguistics. The award is given biennially in even-numbered years. The next deadline for nominations is March 1, 2007.

In Memoriam

David Swinney (UC-San Diego)

LSA Bulletin
No. 192 June 2006

Grants

American Council of Learned Societies

ACLS supports humanistic research in all fields of the humanities and social sciences. Fellowships allow for 6-9 months of research. Fellowship stipends range from $30,000 - $60,000. Stipends for Frederick Burkhardt Fellowships and Charles Ryskamp Fellowships are higher. Contact: http://www.acls.org/fel-comp.htm.

Head Start Dissertation Research Grants

Head Start Graduate Student Research Grants support dissertation research by students who are working in partnership with Head Start programs. The research priorities identified by the Head Start Bureau are: (1) English language learners, (2) math development, (3) social emotional development, and (4) children with disabilities. The grant projects are expected to address research topics that support and inform Head Start programs, benefiting teachers, children, and/or parents. **The deadline for letter of intent is 23 June 2006. The deadline for applications is 14 July 2006.** Contact: (877) 663-0250 (toll-free); opre@xtria.com; http://www.acf.hhs.gov/grants/index.html.

National Endowment for the Humanities

The NEH Summer Stipends program supports two months of full-time research on a project in the humanities. The award is $5,000. Regular faculty members of colleges and universities must be nominated by their institutions, and each institution may nominate a maximum of two applicants. Independent scholars and adjunct or part-time faculty may apply for these grants without nomination. The deadline for 2007 applications is **2 October 2006**. Contact: (202) 606-8200; stipends@neh.gov; http://www.neh.gov/grants/guidelines/stipends.html.

Sociological Initiatives Foundation

The Sociological Initiatives Foundation provides grants of $5,000 to $15,000 to support community-based research projects. Areas of interest include but are not limited to social justice, social welfare, human rights, literacy, language learning and use, dialect use and curricular issues in teaching second languages and non-native languages. The Foundation is also interested in supporting research by sociologists and linguists that provide a direct benefit to communities. Complete guidelines and on-line concept application for the **August 15, 2006 deadline** are available at http://comm-org.wisc.edu/sif. For more information, contact Prentice Zinn at pzinn@grantsmanagement.com or 617-426-7080x307.

Conferences & Calls

2008	
January February March April May June	July August September October November December

2009	
January February March April May June	July August September October November December

2008

April, 2008

25-27. **The North America Conference on Chinese Linguistics (NACCL)**'s
20th anniversary.
Location: Columbus, Ohio, The Ohio State University.
Website: http://chinalinks.osu.edu/naccl-20/

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May, 2008

23-25. **Fifth Workshop on Altaic Formal Linguistics (WAFL5).** All areas of
theoretical Altaic linguistics.
Abstract Submission Deadline: 30 December 2007.
Location: SOAS, University of London
Website: http://www.soas.ac.uk/wafl (website operational in late October).
Contact: wafl5@soas.ac.uk

28-30. **Représentations du sens linguistique (RSL 4).**
Abstract Submission Deadline: 28 September 2007.
Location: Helsinki, Finland.
Contact: eva.havu@helsinki.fi

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July, 2008

14-16. **Language, Culture, & Mind, 3rd (LCM 3).**
Theme: Social Life & Meaning Construction.
Location: Odense, Denmark.
Website: http://www.lcm.sdu.dk
Contact: hougaard@language.sdu.dk

14-16. **The Past Meets the Present: A Dialogue Between Historical
Linguistics and Theoretical Linguistics.**
Abstract Submission Deadline: 31 March 2008. [pdf]
Location: Taipei, Taiwan.

21-26. **CIL18 (18th International Congress of Linguists).**
Abstract Submission Deadline: 31 August 2008.
Theme: Unity and Diversity of Languages.
Location: Korea University, Seoul, Korea.
Website: http://www.cil18.org
Contact: cil18@cil18.org

August, 2008

24-29. **International Association for Applied Linguistics, 15th (AILA 2008).**
Theme: Multilingualism: Challenges & Opportunities.
Location: Essen, Germany.
Website: http://www.aila2008.org
Contact: bernd.rueschoff@uni-essen.de

28 August - 2 September. **History of Language Sciences, 11th (ICHoLS XI).**
Location: Potsdam, Germany.
Website: http://www.ichols-xi.de
Contact: Gerda Hassler, ICHoLS XI, U Potsdam, PF 60 15 53, 14415 Potsdam, Germany
info@ichols-xi.de

September, 2008

26-28. **Fifth International Conference on Construction Grammar (ICCG-5)**
Abstract Submission Deadline: 15 March 2008
Location: University of Texas at Austin.
Website: http://gmc.utexas.edu/iccg5/
Contact: iccg5organization@gmail.com

October, 2008

17-19. **CALL FOR PROPOSALS: 31st Annual Second Language Research Forum (SLRF)**
Proposal Submission Deadline: 15 April 2008
Notification of Selection: mid-May 2008
Theme: Exploring SLA: Perspectives, Positions, and Practices
Location: University of Hawaii at Manoa, Honolulu, Hawaii
Website: http://nflrc.hawaii.edu/slrf08/

November, 2008

7-9. **First International Conference on Language Documentation and Tradition**, with a special interest in the Kalasha of the Hindu Kush valleys, Himalayas.
Abstract Submission Deadline: 30 April 2008
Location: Aristotle University of Thessaloniki, School of English, Department of Theoretical and Applied Linguistics
Thessaloniki, GREECE
Website: www.enl.auth.gr/icldt-Ka
Contact: ema@enl.auth.gr

20-23. **American Association for the Advancement of Slavic Studies, 37th (AAASS).**
Location: Philadelphia, PA.
Website: http://www.aaas.org
Contact: Wendy Walker, Conv Coord, AAASS, 8 Story St, Cambridge, MA 02138
617-495-0678; fax: 617-495-0680
walker@fas.harvard.edu

11-13. **Berlin 6 Open Access Conference: Changing Scholarly Communication in the Knowledge Society**
Poster Submission Deadline: 31 July 2008
Location: Düsseldorf, Germany

Location: Dusseldorf, Germany
Website: http://www.berlin6.org

December, 2008

8-13. **World Congress on Specialized Translation
Languages and Intercultural Dialogue in a Globalizing World**
Abstract Submission Deadline: 15 May 2008
Notification of acceptance: 30 June 2008
Location: Havana (Cuba)
Website: http://dtil.unilat.org/cmte2008/
Contact (for abstract submission): cmte2008@unilat.org

March, 2009

21-24. **American Association for Applied Linguistics (AAAL)**
Abstract Submission Deadline: 15 August 2008
Theme: The relevance of applied linguistics to the real world and to other fields of
scientific inquiry
Location: Denver, CO
Website: http://www.aaal.org/aaal2009/index.php